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ABSTRACT

The purpose of this document is to report the performance of students in the classes of 1998 to 1005 on the more rigorous competency standard in North Carolina as of the 2000-2001 school year. This report contains aggregate and disaggregated state-level results from administrations of the North Carolina competency tests of reading and mathematics in 2000-2001. The report also provides limited information about the performance of school districts and charter schools. Additional data are included in this year's report regarding the performance of students with disabilities, students identified as limited English proficient, and students in Title I schools. Data to compile the report were provided by local education agencies from the Student Information Management System data files. The percentage of students passing the competency standard increases with each grade, although the number of students in membership decreases as the students pass through the grades. Seventy-six percent of 8th graders passed the standard in the 2000-2001 school year, while 77% of 9th graders, 88% of 10th graders, 91% of 11th graders, and 94% of 12th graders met the requirement. There were fewer discrepancies in percent passing by ethnicity at grade 12, with better than 80% of all groups passing. At the end of grade 8, however, students in the Black, Hispanic, and American Indian categories pass at a lower rate than students in the White, Asian, and Multiracial categories. (Contains 18 figures and 17 tables.) (SLD)

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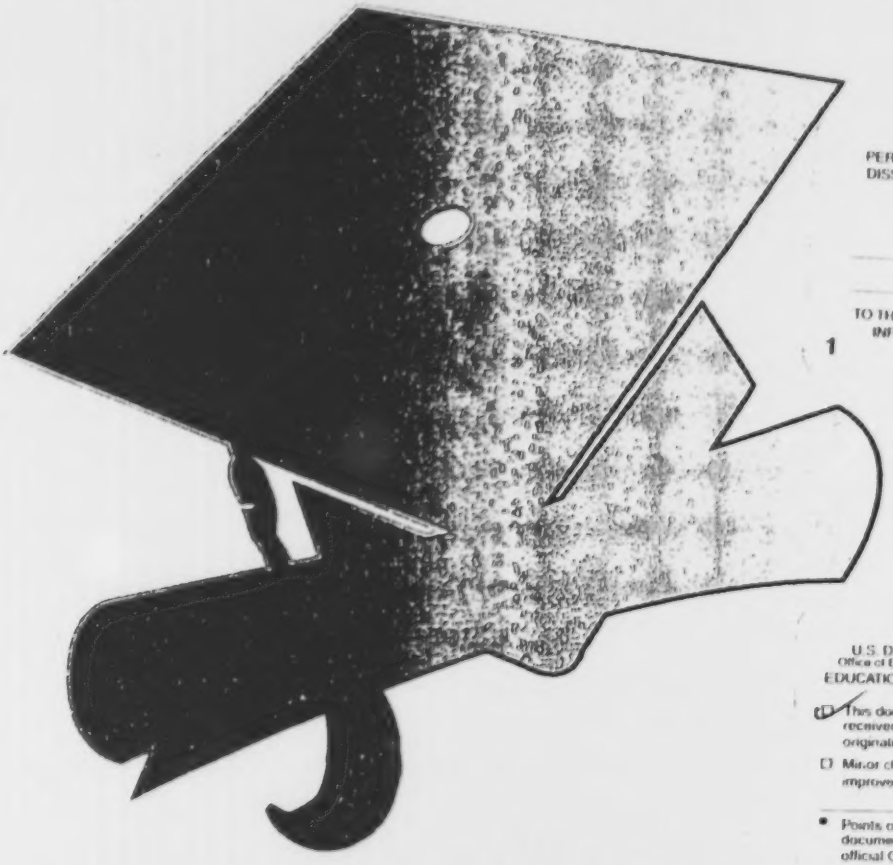
# Report of Student Performance on the North Carolina Competency Standard



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## Reporting on the Classes of 1998 - 2005

Published August 2002

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STATE BOARD OF EDUCATION
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# Report of Student Performance on the North Carolina Competency Standard

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## Acknowledgments

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Mildred Bazemore, Chief of the Testing Section, and Hope Tesh-Blum, Educational Research and Evaluation Consultant at NCDPI, designed and wrote the report. Staff at TOPS assisted in analysis and report production.

Thanks are due especially to the Regional Accountability Coordinators and the Test Coordinators and Accountability staff at the 117 public school systems and the many charter schools who provided data presented here. This report could not exist without the dedication of these professionals.

## Executive Summary

## Report of Student Performance on the North Carolina Competency Standard

**Historical Background**

- North Carolina's belief that all children can learn is consistent with the requirement that all students must be provided the greatest academic challenges in order to ensure that every child has an opportunity to realize his or her potential. Consistent with this belief has been an assessment requirement to measure what students know and are able to do as graduates of North Carolina public schools. To assure that students possess the knowledge and skills necessary to function independently and successfully in assuming the responsibilities of citizenship, North Carolina has required students to meet a graduation testing standard since 1978 for the class of 1981. Initially the competency testing program focused on competencies that students need to possess as a minimum in the areas of reading, mathematics, and grammar in order to graduate from high school. Over the years the program was expanded to include a minimum skills writing component which was later eliminated. Effective with the graduates of 1998, students were expected to meet a higher standard in reading and mathematics. The results in this report focus on student performance on the higher standard which is equivalent to eighth-grade level performance in reading and mathematics.

**Background**

- The class of 1998 was the first class required by State Board of Education policy to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students graduating at the end of the 1997-98 school year were required to demonstrate grade-level proficiency (Achievement Level III or IV) on the eighth-grade reading and mathematics tests, the competency tests or other acceptable screens.

- Data used to compile this report were provided by the LEAs from the Student Information Management System (SIMS) data files. The data files were generated using test results from students from July 1, 2000 through June 30, 2001.

**Key Findings**

- The percentage of students passing the competency standard increases with each grade although the number of students in

membership decreases as students progress through the grades. Seventy-six percent of eighth-graders passed the standard in the 2000-01 school year, while 77 percent of ninth graders, 88 percent of tenth graders, 91 percent of eleventh graders, and 94 percent of twelfth-graders met the requirement.

- There are fewer disparities in percent passing by ethnicity at grade 12 with better than 89 percent of all groups passing although the number in membership for each group decreased for the cohort compared to grades 8 and 9. At the end of grade 8, however, students in the Black, Hispanic, and American Indian categories pass at a lower rate than students in the White, Asian, and Multi-Racial categories. This pattern holds for the classes of 2001 through 2004 with between 50 percent and 67 percent of Black, Hispanic, and American Indian students not passing the competency standard by the end of grade 9.

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# Report of Student Performance on the North Carolina Competency Standard

## Introduction

The *Report of Student Performance on the North Carolina Competency Standard* provides information on student performance at the state, regional, and school system levels for students in the classes of 2001-2005. The data used to compile this report were provided by each LEA represented and are managed at the school and school system levels. The data were collected using a variety of strategies including analyzing electronically scored data files, reviewing student records, reviewing masterbuild files, and reviewing class rosters generated during scoring. The LEA superintendent and test coordinator approved the data submitted from each LEA for this report.

The requirement for graduates of 1998 or beyond represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The more recent standard implemented by the State Board of Education in 1995 requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8 and a State Board of Education alternative (screen).

Students who fail the initial screen at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency test beginning at grade 9. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy, any students who fails to pass the competency standard by the end of the ninth grade are given focused remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency standard by the end of the last school month of the year in which the students' class graduates, may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing sessions until the students reach maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1998-2005 on the more rigorous competency standard as of the 2000-01 school year.

## Background and Findings

**Background**

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools, and graduates of non-public high schools supervised by the State Board of Education, possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

**Graduation Proficiency Guidelines**

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines that include replacing the old, less stringent North Carolina competency standard with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

**The Current Standard**

- Beginning with 1994-95 ninth graders, the higher standard requires students to demonstrate grade-eight proficiency by performing at Achievement Level III or above on the reading and mathematics competency tests in order to receive a North Carolina high school diploma.

**Competency Requirement Guidelines**

- The revised competency requirement guidelines also include establishing Achievement Level III or above as the standard for grades 3 through 8, and "grade-level expectations" for grades K through 2, with required intervention/remediation for students not meeting the standard.

**Regulations Governing the Competency Tests**

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs are legally required to:

    - test students beginning no later than grade 10 which has been subsequently changed to grade 9 effective with the passage of Senate Bill 1125,
    - offer remedial instructional opportunities to students not meeting the requirement,
    - provide additional opportunities for students to retake the tests as needed at least one time per year, and,
    - provide seniors with an additional opportunity to retake the tests during the last month of school.

**Cut Scores for the Competency Tests**

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
    - The Achievement Level III performance on the EOG reading tests is scale scores at or above 156.

- The mathematics curriculum was revised and implemented in 2000-01, therefore, the mathematics cutoff scores for students who entered the eighth grade in 2000-01 were revised to match the new test.
    - The cutoff scores for students who entered the eighth grade in 1993-94 through 1999-00 are:

      Reading: at or above a scale score of 156,
      Mathematics: at or above a scale score of 165.

    - The cutoff scores for students who entered the eighth grade in 2000-01 are:

      Reading: at or above a scale score of 156,
      Mathematics: at or above a scale score of 256.

- Students who do not achieve the above scores have not met the competency standard.

**Test Administrations**

LEAs may schedule as many as three test administrations each school year: once in the *fall* (must accommodate seniors graduating in December), once in the *spring* (must accommodate seniors), and once in the *summer*.

- LEAs may schedule up to four test administrations per year for seniors.

- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in grade nine) to retake the test(s) though LEAs may elect to give students an opportunity to retake the tests during each cycle.

- Accommodations are available for students with disabilities or

- students who are identified as limited English proficient.

- Different equivalent forms of the tests are rotated for each of the

scheduled test administrations.

**Screening on Other Measures to Permit Students to Satisfy the Competency Standard**

- If a student has scores from the grade 8 North Carolina EOG reading comprehension and mathematics tests, the scores *must* be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used for students who transfer into the North Carolina system after grade 8.

**Nationally-Normed Tests**

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later may be used for competency screening. Scores from grade 8 or higher are preferred. The cut scores for screening for these tests are:
  - Reading: at or above the 50$^{th}$ national percentile.
  - Mathematics: at or above the 50$^{th}$ national percentile.

**PSAT or SAT**

- The following PSAT or SAT scores may be used for competency screening:
  - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
  - Mathematics: at or above a mathematics score of 45

    on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

**Seventh Grade End-of-Grade Tests**

- In the event that North Carolina EOG scores, scores from nationally-normed tests and scores from the PSAT or SAT are not available, seventh-grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8.
  - The cut scores for students who entered the eighth grade in 1993-94 through 1999-00 are:

    Reading: at or above a scale score of 156,
    Mathematics: at or above a scale score of 165.

  - The cut scores for students who entered the eighth grade in 2000-01 are:

    Reading: at or above a scale score of 156,
    Mathematics: at or above a scale score of 256.

**Strategies and Interventions Implemented to Increase Performance**

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.

- Competency student handbooks have been provided to LEAs for students to use to get an understanding of what the tests are like and to provide information about the requirement.

- Resources such as testlets, the item bank, flyers, and training on how to use the competency resource guidebook have been made available to LEAs.

- Sample grade 8 mathematics test items are available on the NCDPI/Testing Section website: www.ncpubicschools.org/accountability/testing/eog

**Differences in Data Analysis: 1996-97 to 2000-01**

- For the 2000-01 data year, some required reporting variables were added by merging the masterbuild file with other testing files where the required variables had been collected. The merge included grade 8 end-of-grade data from 1996-97 through 2000-01 and all end-of-course files from 2000-01. Information from the other testing files was only applied to a student record when both the student name and identification number were identical; therefore, information was not obtained for students where name or identification number changed or was miscoded.

**State Results by Ethnicity for Eighth Grade State**

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 2000-01 school year, 76.1 percent of eighth-grade students in North Carolina met the standard.

- Results by ethnicity for eighth graders varied with the White student subgroup having the highest percent of students passing and the Hispanic student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 51.1 percent Hispanic, 58.9 percent Black, 66.1 percent American Indian, 77.1 percent Asian, 81.3 percent Multi-Racial, and 86.0 percent White.

**State Results by Ethnicity for Ninth Grade**

- Students who have not met the eighth-grade proficiency or screen are required to take the North Carolina Competency Test of Reading and Mathematics as one requirement for a North Carolina high school diploma. According to legislation, all students who have not achieved a passing score must be provided

the opportunity to take the competency tests in the ninth grade. Approximately 77.1 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with Hispanic students having the lowest percent passing and White students have the highest percent passing by the end of the ninth grade.

- Approximately 49.8 percent Hispanic, 62.0 percent Black, 67.0 percent American Indian, 75.7 percent Asian, 77.4 percent Multi-Racial, and 86.4 percent White students passed the competency requirement by the end of the ninth grade.

**State Results by Ethnicity for Tenth Grade**

- During the 2000-01 school year, approximately 87.5 percent of the students passed the requirement by the end of the tenth grade.
- When viewing the results by ethnic group, a disparity continues to exist among the subgroups. The percents passing for each subgroup by the end of tenth grade were: 69.4 percent Hispanic, 77.5 percent Black, 81.6 percent American Indian, 82.1 percent Asian students, 89.9 percent Multi-Racial, and 92.9 percent White.

**State Results by Ethnicity for Eleventh Grade**

- For the 2000-01 school year, approximately 91.3 percent of students passed the competency standard by the end of eleventh grade. The largest disparity exists between the Hispanic subgroup and the White subgroup. Approximately 80.0 percent of Hispanic students passed the requirement while 94.7 percent of White students passed the requirement by the end of the eleventh grade.
- The percents passing for each subgroup were: 80.0 percent Hispanic, 84.2 percent Black, 86.8 percent Asian, 86.9 percent American Indian, 89.0 percent Multi-Racial, and 94.7 percent White.

**State Results by Ethnicity for Twelfth Grade**

- For the 2000-01 school year, approximately 94.1 percent of students passed the competency tests in twelfth grade. Results by ethnicity varied with Black students having the lowest percent passing and White students having the highest percent passing by the end of the twelfth grade.
- The percent passing for each subgroup were: 89.6 percent Black, 89.7 percent Hispanic, 91.4 percent American Indian, 92.5 percent Asian, 93.4 percent Multi-Racial, and 96.2 percent White.

**Performance of Students with Disabilities**

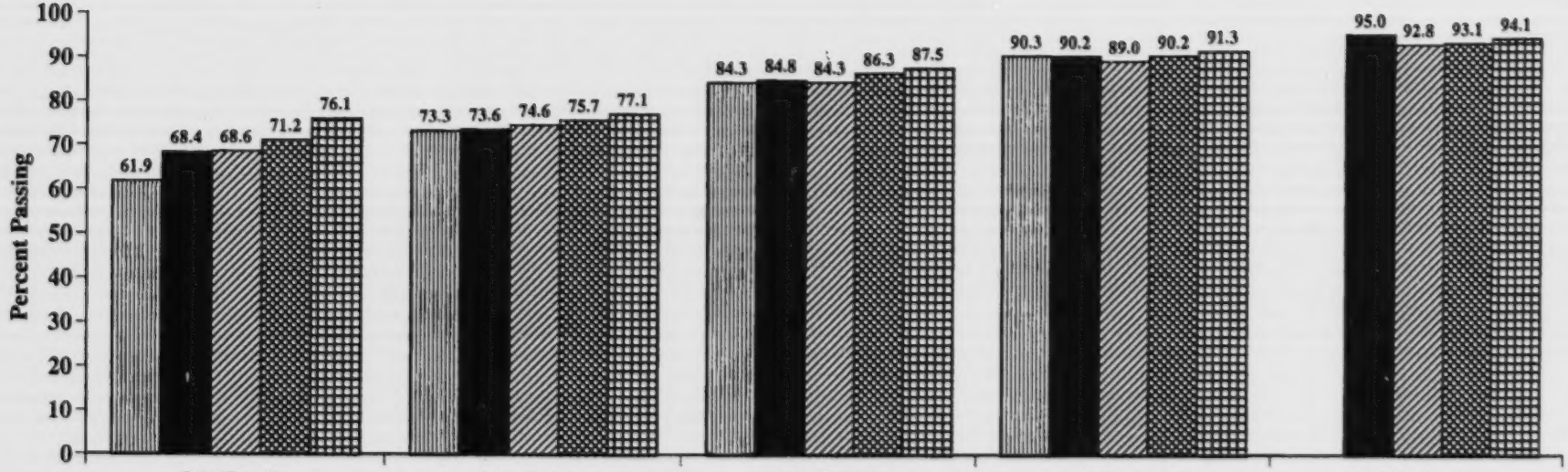
- For the 2000-01 school year, 35.4 percent of the 14,323 eighth-grade students with disabilities (including students identified only under Section 504) met the competency standard. Also for

students with disabilities, 40.6 percent of 13,234 ninth-grade students, 55.2 percent of 8,588 tenth-grade students, 63.2 percent of 5,619 eleventh-grade students, and 74.2 percent of 4,156 twelfth-grade students passed.

**Performance of Students Identified as Limited English Proficient**

- For students identified as limited English proficient, 25.2 percent of 1,991 students in grade 8 met the competency standard in 2000-01. For the other grades, 30.9 percent of 1,837 students at grade 9; 53.9 percent of 975 students at grade 10; 61.6 percent of 485 students at grade 11; and 81.3 percent of 359 students at grade 12 met the competency standard in 2000-01.

## Figure 1. 1996-97 to 2000-01 Student Performance on Competency Standard
## Percent Passing* by Class




| | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade † |
|---|---|---|---|---|---|
| 1996-97 | **Class of 2001**<br>N Passing = 56,505<br>Membership** = 91,290 | **Class of 2000**<br>N Passing = 68,376<br>Membership** = 93,290 | **Class of 1999**<br>N Passing = 64,520<br>Membership** = 76,507 | **Class of 1998**<br>N Passing = 57,550<br>Membership** = 63,764 | |
| 1997-98 | **Class of 2002**<br>N Passing = 62,309<br>Membership** = 91,127 | **Class of 2001**<br>N Passing = 69,510<br>Membership** = 94,492 | **Class of 2000**<br>N Passing = 66,534<br>Membership** = 78,467 | **Class of 1999**<br>N Passing = 59,210<br>Membership** = 65,617 | **Class of 1998**<br>N Passing = 56,446<br>Membership** = 59,426 |
| 1998-99 | **Class of 2003**<br>N Passing = 64,602<br>Membership** = 94,181 | **Class of 2002**<br>N Passing = 72,838<br>Membership** = 97,577 | **Class of 2001**<br>N Passing = 66,627<br>Membership** = 79,077 | **Class of 2000**<br>N Passing = 60,717<br>Membership** = 68,220 | **Class of 1999**<br>N Passing = 56,725<br>Membership** = 61,159 |
| 1999-00 | **Class of 2004**<br>N Passing = 67,896<br>Membership** = 95,354 | **Class of 2003**<br>N Passing = 76,760<br>Membership** = 101,423 | **Class of 2002**<br>N Passing = 70,072<br>Membership** = 81,196 | **Class of 2001**<br>N Passing =62,505<br>Membership** = 69,299 | **Class of 2000**<br>N Passing = 59,057<br>Membership** = 63,406 |
| 2000-01 | **Class of 2005**<br>N Passing = 74,533<br>Membership** = 97,898 | **Class of 2004**<br>N Passing = 78,865<br>Membership** = 102,252 | **Class of 2003**<br>N Passing = 74,885<br>Membership** = 85,592 | **Class of 2002**<br>N Passing = 65,348<br>Membership** = 71,603 | **Class of 2001**<br>N Passing = 60,732<br>Membership** = 64,516 |

1996-97† 1997-98‡ 1998-99 1999-00 2000-01

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership = Final 9th-month membership for 1996-97 through 1998-99; in 1999-00 to 2000-01, the total number of records on the NCDPI Masterbuild file was used.

†1996-97 data reflect changes received from LEAs after publication of the 1996-97 Competency Report.

‡1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2001 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/Testing Section.

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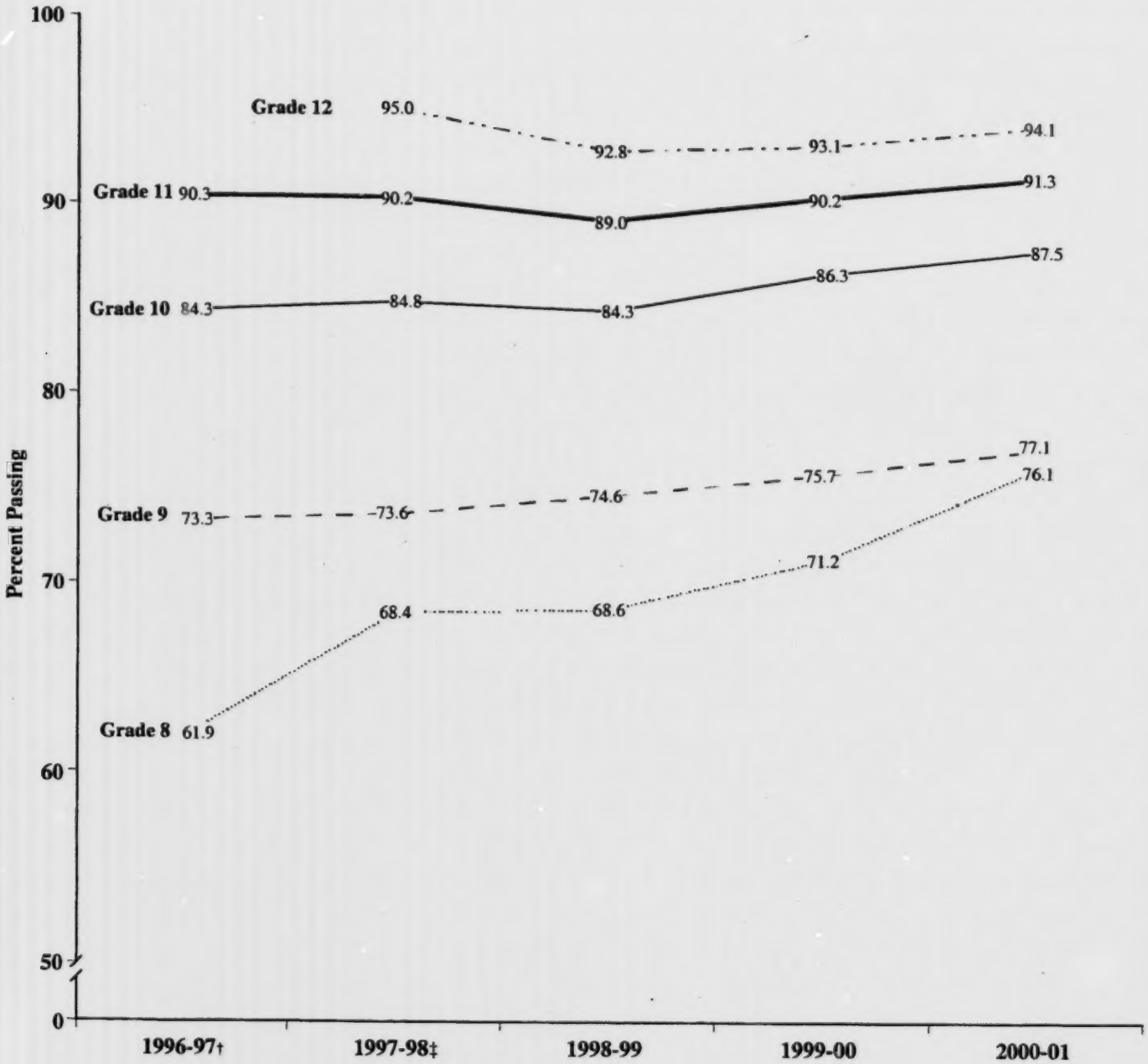
## Figure 2. 1996-97 to 2000-01 Student Performance on Competency Standard
## Percent Passing* at End of Grades 8-12

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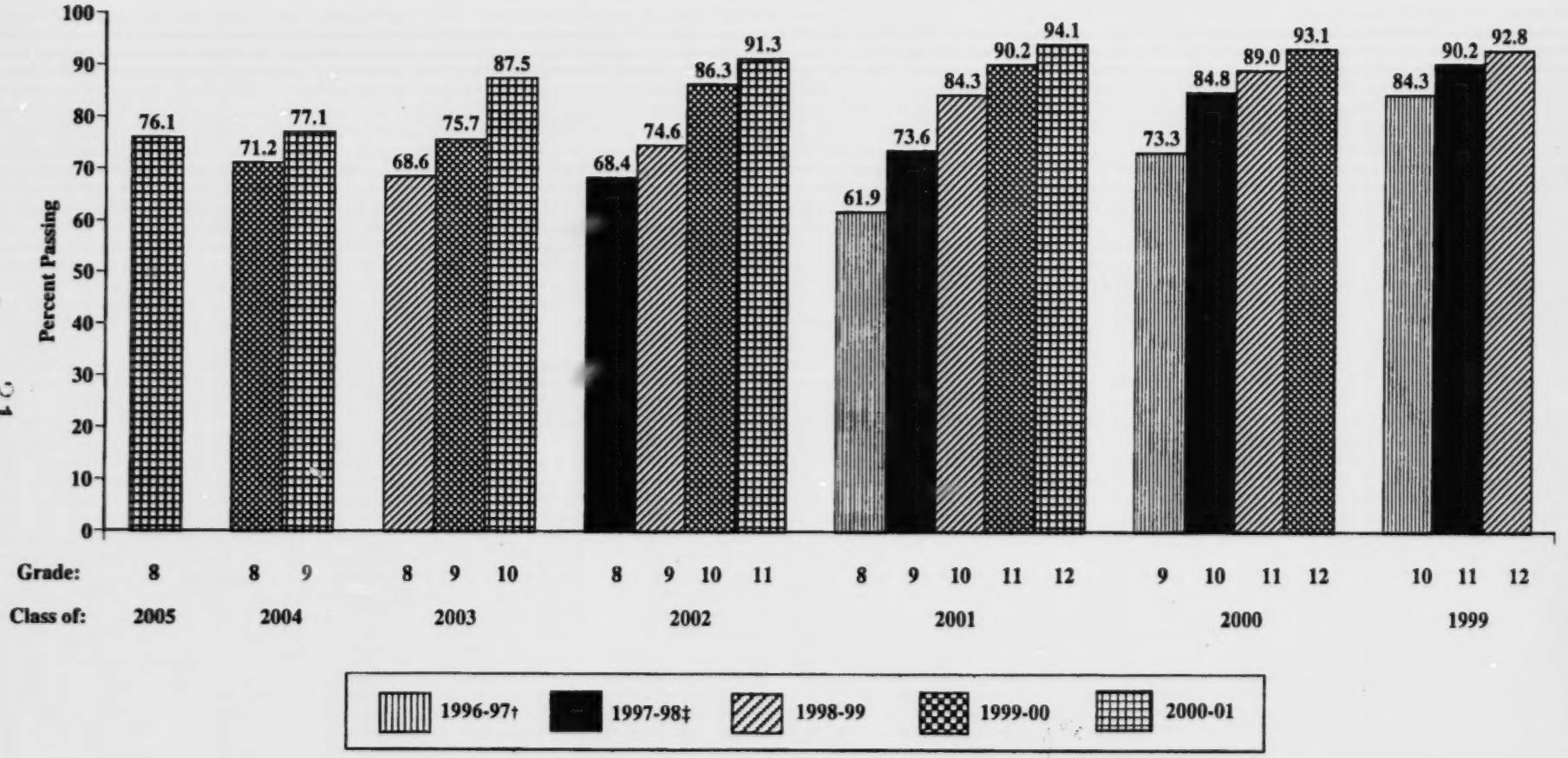
## Figure 3. 1996-97 to 2000-01 Student Performance on Competency Standard
## Percent Passing* for the Classes of 1999-2005




Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†1996-97 data reflect changes received from LEAs after publication of the 1996-97 Competency Report.

‡1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2001 are not included in this report.

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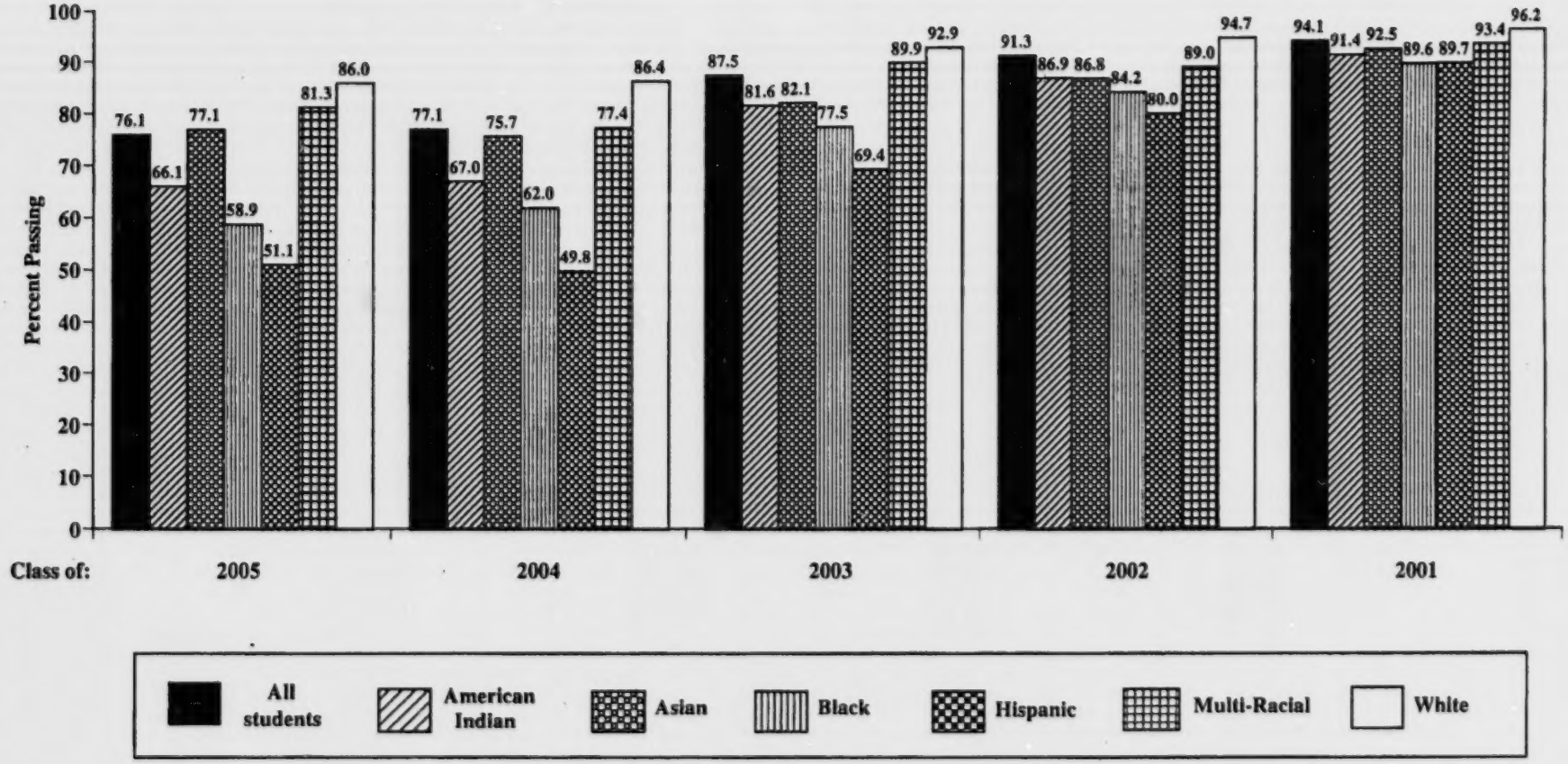
2000-01 Report of Student Performance on the North Carolina Competency Standard

**Figure 4. 2000-01 Student Performance on Competency Standard**
**Percent Passing* by Ethnicity for the Classes of 2001, 2002, 2003, 2004, and 2005,**
**at the End of the 2000-01 School Year**




Notes: *These data represent the highest test score for each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after December 31, 2001 are not included in this report.
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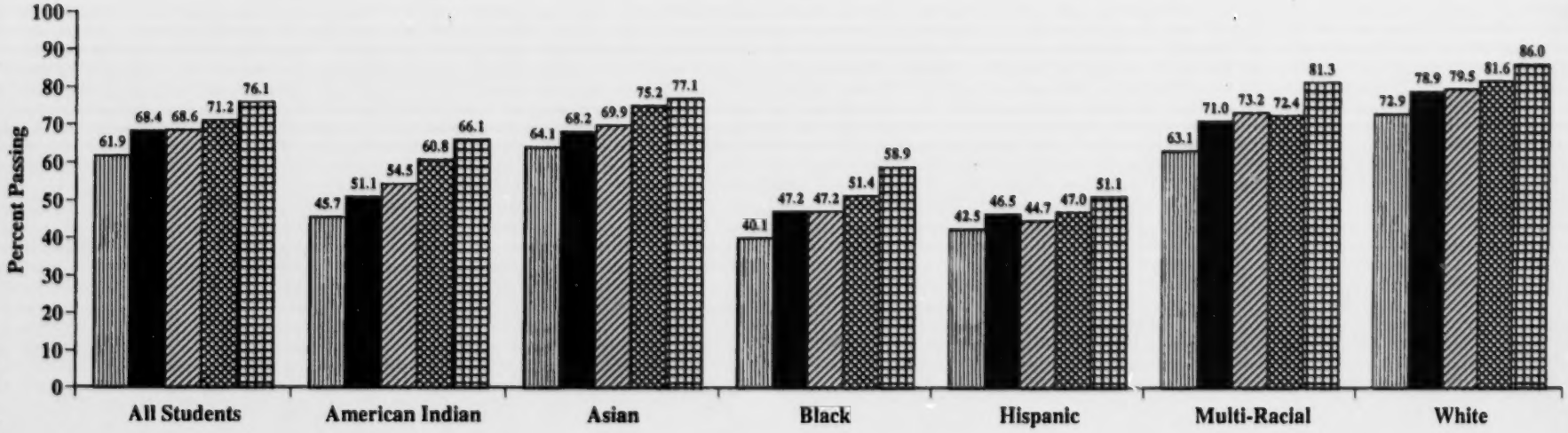
# Figure 5. 1996-97 to 2000-01 Student Performance on Competency Standard Percent Passing* by Ethnicity for the Classes of 2001, 2002, 2003, 2004, and 2005, at End of Grade 8




| | All Students | American Indian | Asian | Black | Hispanic | Multi-Racial | White |
|---|---|---|---|---|---|---|---|
| **1996-97 Class of 2001** | N Passing = 56,505<br>Membership** = 91,290 | N Passing = 627<br>Membership = 1,373 | N Passing = 916<br>Membership = 1,430 | N Passing = 10,956<br>Membership = 27,297 | N Passing = 772<br>Membership = 1,816 | N Passing = 202<br>Membership = 320 | N Passing = 42,979<br>Membership = 58,950 |
| **1997-98 Class of 2002** | N Passing = 62,309<br>Membership** = 91,127 | N Passing = 728<br>Membership = 1,426 | N Passing = 1,035<br>Membership = 1,517 | N Passing = 12,376<br>Membership = 26,231 | N Passing = 1,002<br>Membership = 2,154 | N Passing = 330<br>Membership = 465 | N Passing = 46,838<br>Membership = 59,334 |
| **1998-99 Class of 2003** | N Passing = 64,602<br>Membership** = 94,181 | N Passing = 745<br>Membership = 1,366 | N Passing = 1,147<br>Membership = 1,640 | N Passing = 12,890<br>Membership = 27,312 | N Passing = 1,144<br>Membership = 2,561 | N Passing = 442<br>Membership = 604 | N Passing = 48,234<br>Membership = 60,697 |
| **1999-00 Class of 2004** | N Passing = 67,896<br>Membership** = 95,354 | N Passing = 853<br>Membership** = 1,403 | N Passing = 1,305<br>Membership = 1,735 | N Passing =14,224<br>Membership = 27,689 | N Passing = 1,437<br>Membership = 3,056 | N Passing = 551<br>Membership = 761 | N Passing = 49,526<br>Membership = 60,710 |
| **2000-01 Class of 2005** | N Passing = 74,533<br>Membership** = 97,898 | N Passing = 1,000<br>Membership = 1,512 | N Passing = 1,341<br>Membership = 1,740 | N Passing = 16,980<br>Membership = 28,820 | N Passing = 1,991<br>Membership = 3,897 | N Passing = 806<br>Membership = 991 | N Passing = 52,415<br>Membership = 60,938 |

1996-97† 1997-98‡ 1998-99 1999-00 2000-01

Notes: *These data represent the highest test score for each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership = Final 9th-month membership for 1996-97 through 1998-99; in 1999-00 to 2000-01, the total number of records on the NCDPI Masterbuild file was used. Data received from LEAs and charter schools after December 31, 2001 are not included in this report.

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‡1997-98 was the first year that 12th grade was tested.

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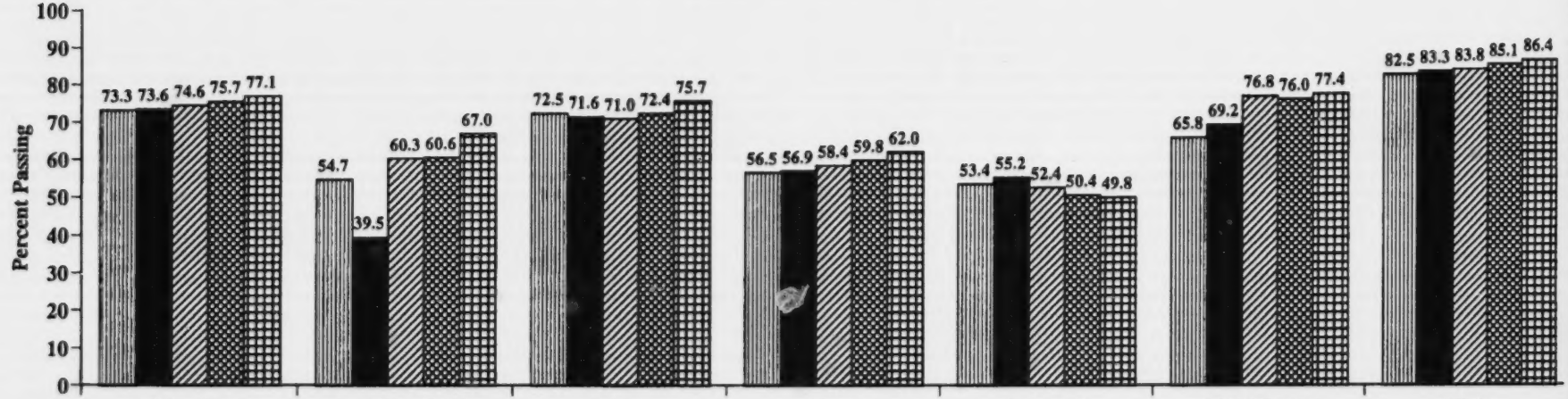
## Figure 6. 1996-97 to 2000-01 Student Performance on Competency Standard Percent Passing* by Ethnicity for the Classes of 2000, 2001, 2002, 2003, and 2004, at End of Grade 9




| | All Students | American Indian | Asian | Black | Hispanic | Multi-Racial | White |
|---|---|---|---|---|---|---|---|
| 1996-97 Class of 2000 | N Passing = 68,376 Membership** = 93,290 | N Passing = 778 Membership = 1,421 | N Passing = 1,110 Membership = 1,530 | N Passing = 16,303 Membership = 28,832 | N Passing = 919 Membership = 1,720 | N Passing = 175 Membership = 266 | N Passing = 49,049 Membership = 59,459 |
| 1997-98 Class of 2001 | N Passing = 69,510 Membership** = 94,492 | N Passing = 580 Membership = 1,469 | N Passing = 1,177 Membership = 1,644 | N Passing = 16,687 Membership = 29,305 | N Passing = 1,116 Membership = 2,021 | N Passing = 234 Membership = 338 | N Passing = 49,713 Membership = 59,712 |
| 1998-99 Class of 2002 | N Passing = 72,838 Membership** = 97,577 | N Passing = 899 Membership = 1,491 | N Passing = 1,274 Membership = 1,795 | N Passing = 17,271 Membership = 29,562 | N Passing = 1,348 Membership = 2,573 | N Passing = 451 Membership = 587 | N Passing = 51,595 Membership = 61,567 |
| 1999-00 Class of 2003 | N Passing = 76,760 Membership** = 101,423 | N Passing = 906 Membership = 1,496 | N Passing = 1,400 Membership = 1,934 | N Passing =18,440 Membership = 30,830 | N Passing = 1,600 Membership = 3,174 | N Passing = 563 Membership = 741 | N Passing = 53,849 Membership = 63,241 |
| 2000-01 Class of 2004 | N Passing = 78,865 Membership** = 102,252 | N Passing = 1,046 Membership = 1,561 | N Passing = 1,490 Membership = 1,967 | N Passing = 18,964 Membership = 30,597 | N Passing = 1,948 Membership = 3,911 | N Passing = 693 Membership = 895 | N Passing = 54,724 Membership = 63,314 |

1996-97† 1997-98‡ 1998-99 1999-00 2000-01

Notes: *These data represent the highest test score for each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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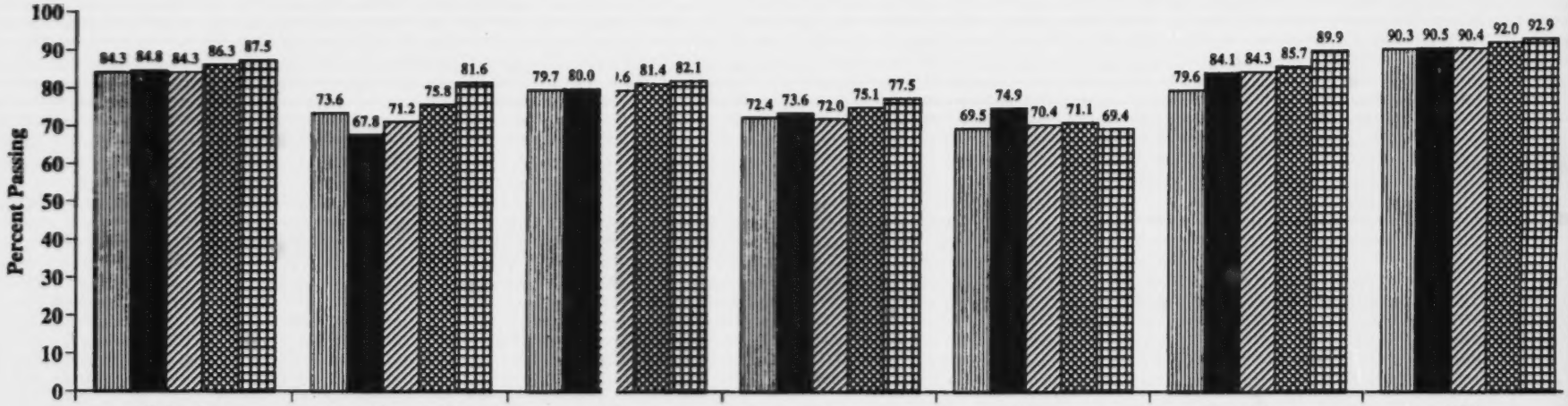
‡1997-98 was the first year that 12th grade was tested.

Prepared by the NCDPI Division of Accountability Services/Testing Section.

2000-01 Report of Student Performance on the North Carolina Competency Standard

## Figure 7. 1996-97 to 2000-01 Student Performance on Competency Standard Percent Passing* by Ethnicity for the Classes of 1999, 2000, 2001, 2002, and 2003, at End of Grade 10




| | All Students | American Indian | Asian | Black | Hispanic | Multi-Racial | White |
|---|---|---|---|---|---|---|---|
| 1996-97 Class of 1999 | N Passing = 64,520 Membership** = 76,507 | N Passing = 734 Membership = 997 | N Passing = 1,023 Membership = 1,283 | N Passing = 16,144 Membership = 22,297 | N Passing = 786 Membership = 1,131 | N Passing = 160 Membership = 201 | N Passing = 45,627 Membership = 50,528 |
| 1997-98 Class of 2000 | N Passing = 59,210 Membership** = 65,617 | N Passing = 719 Membership = 1,060 | N Passing = 1,173 Membership = 1,466 | N Passing = 16,642 Membership = 22,614 | N Passing = 1,038 Membership = 1,386 | N Passing = 260 Membership = 309 | N Passing = 46,700 Membership = 51,629 |
| 1998-99 Class of 2001 | N Passing = 66,627 Membership** = 79,077 | N Passing = 794 Membership = 1,115 | N Passing = 1,208 Membership = 1,518 | N Passing = 16,269 Membership = 22,608 | N Passing = 1,106 Membership = 1,570 | N Passing = 317 Membership = 376 | N Passing = 46,933 Membership = 51,890 |
| 1999-00 Class of 2002 | N Passing = 70,072 Membership** = 81,196 | N Passing = 852 Membership = 1,124 | N Passing = 1,381 Membership = 1,696 | N Passing =17,081 Membership = 22,730 | N Passing = 1,317 Membership = 1,853 | N Passing = 474 Membership = 553 | N Passing = 48,965 Membership = 53,235 |
| 2000-01 Class of 2003 | N Passing = 74,885 Membership** = 85,592 | N Passing = 871 Membership = 1,068 | N Passing = 1,459 Membership = 1,778 | N Passing = 18,706 Membership = 24,137 | N Passing = 1,664 Membership = 2,396 | N Passing = 621 Membership = 691 | N Passing = 51,564 Membership = 55,521 |

1996-97† 1997-98‡ 1998-99 1999-00 2000-01

Notes: *These data represent the highest test score for each student for all test administrations in hich the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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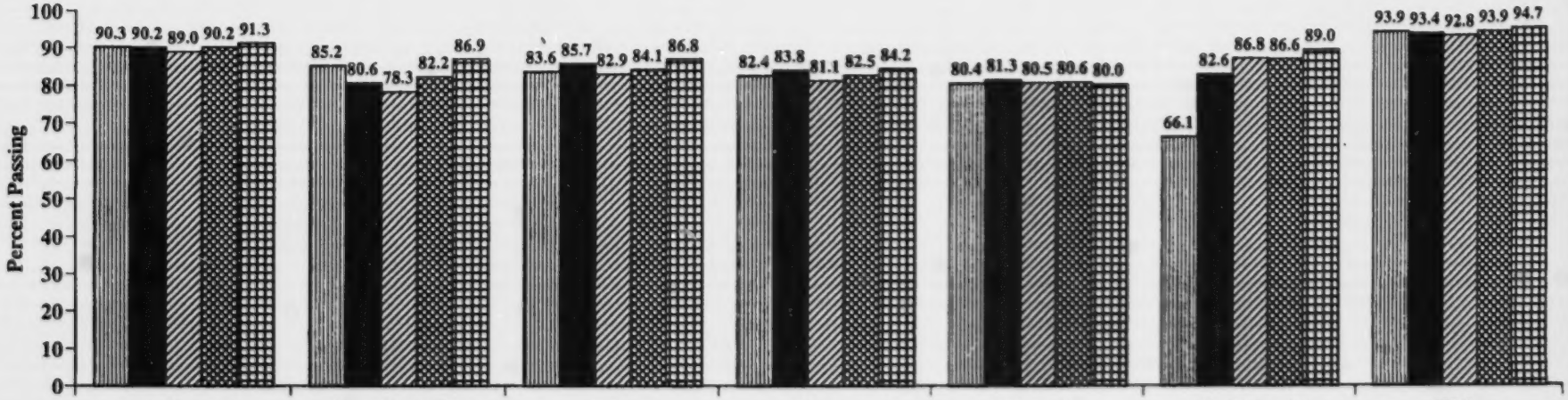
2000-01 Report of Student Performance on the North Carolina Competency Standard

## Figure 8. 1996-97 to 2000-01 Student Performance on Competency Standard Percent Passing* by Ethnicity for the Classes of 1998, 1999, 2000, 2001, and 2002, at End of Grade 11




| | All Students | American Indian | Asian | Black | Hispanic | Multi-Racial | White |
|---|---|---|---|---|---|---|---|
| 1996-97 Class of 1998 | N Passing = 57,550 Membership** = 63,764 | N Passing = 668 Membership = 784 | N Passing = 910 Membership = 1,809 | N Passing = 14,325 Membership = 17,391 | N Passing = 629 Membership = 782 | N Passing = 78 Membership = 118 | N Passing = 40,893 Membership = 43,533 |
| 1997-98 Class of 1999 | N Passing = 66,536 Membership** = 78,467 | N Passing = 608 Membership = 754 | N Passing = 1,044 Membership = 1,218 | N Passing = 15,240 Membership = 18,176 | N Passing = 830 Membership = 1,021 | N Passing = 190 Membership = 230 | N Passing = 41,298 Membership = 44,218 |
| 1998-99 Class of 2000 | N Passing = 60,717 Membership** = 68,220 | N Passing = 639 Membership = 816 | N Passing = 1,190 Membership = 1,435 | N Passing = 15,056 Membership = 18,567 | N Passing = 952 Membership = 1,183 | N Passing = 295 Membership = 340 | N Passing = 42,583 Membership = 45,874 |
| 1999-00 Class of 2001 | N Passing = 62,505 Membership** = 69,299 | N Passing = 676 Membership = 822 | N Passing = 1,209 Membership = 1,438 | N Passing =15,553 Membership = 18,841 | N Passing = 1,119 Membership = 1,389 | N Passing = 316 Membership = 365 | N Passing = 43,632 Membership = 46,444 |
| 2000-01 Class of 2002 | N Passing = 65,348 Membership** = 71,603 | N Passing = 721 Membership = 830 | N Passing = 1,346 Membership = 1,551 | N Passing = 15,964 Membership = 18,969 | N Passing = 1,336 Membership = 1,669 | N Passing = 479 Membership = 538 | N Passing = 45,502 Membership = 48,046 |

1996-97† 1997-98‡ 1998-99 1999-00 2000-01

Notes: *These data represent the highest test score for each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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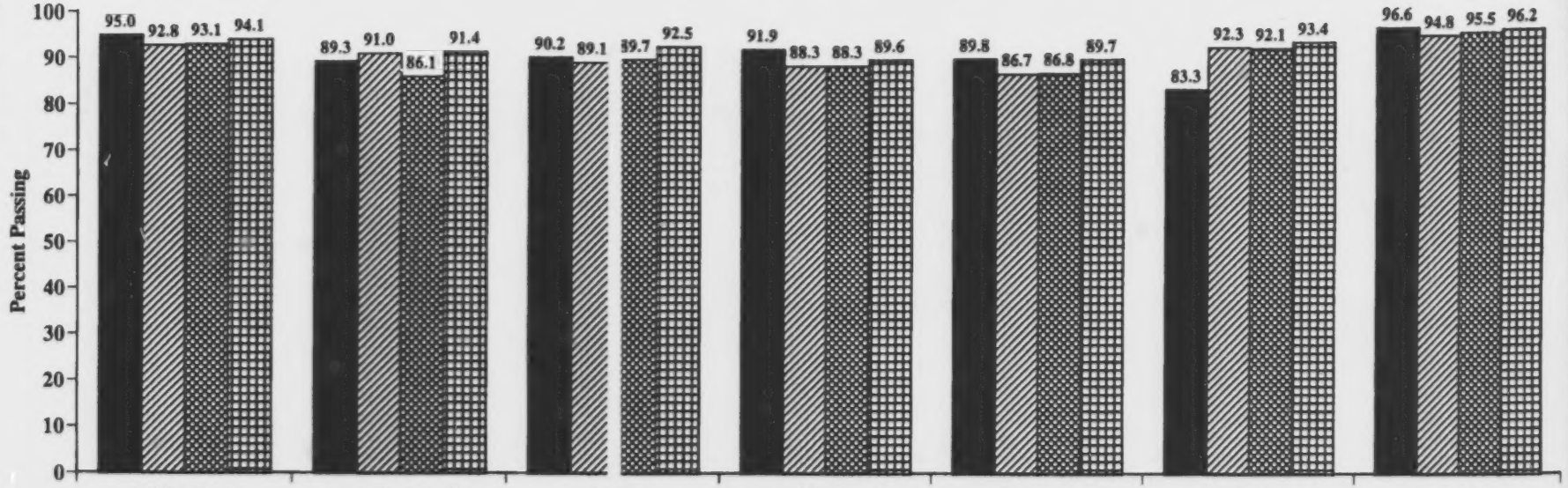
## Figure 9. 1997-98 to 200 -01 Student Performance on Competency Standard
## Percent Passing* by Eth icity for the Classes of 1998, 1999, 2000, and 2001, at End of Grade 12




| | All Students | American Indian | As an | Black | Hispanic | Multi-Racial | White |
|---|---|---|---|---|---|---|---|
| 1997-98 | N Passing = 56,446 | N Passing = 661 | N Passing 952 | N Passing = 14,845 | N Passing = 718 | N Passing = 120 | N Passing = 39,149 |
| Class of 1998 | Membership** = 59,426 | Membership = 740 | Membersh = 1,056 | Membership = 16,160 | Membership = 800 | Membership = 144 | Membership = 40,525 |
| 1998-99 | N Passing = 56,725 | N Passing = 659 | N Passing 1,075 | N Passing = 14,775 | N Passing = 874 | N Passing = 227 | N Passing = 39,115 |
| Class of 1999 | Membership** = 61,159 | Membership = 724 | Membersh = 1,206 | Membership = 16,732 | Membership = 1,008 | Membership = 246 | Membership = 41,243 |
| 1999-00 | N Passing = 59,057 | N Passing = 664 | N Passing 1,246 | N Passing =15,173 | N Passing = 1,013 | N Passing = 315 | N Passing = 40,643 |
| Class of 2000 | Membership** = 63,406 | Membership = 771 | Membersh = 1,389 | Membership = 17,191 | Membership = 1,167 | Membership = 342 | Membership = 42,541 |
| 2000-01 | N Passing = 60,732 | N Passing = 712 | N Passing 1,287 | N Passing = 15,741 | N Passing = 1,179 | N Passing = 353 | N Passing = 41,460 |
| Class of 2001 | Membership** = 64,516 | Membership = 779 | Membersh = 1,391 | Membership = 17,570 | Membership = 1,314 | Membership = 378 | Membership = 43,084 |

1997-9 | 1998-99‡ | 1999-00 | 2000-01

Notes: *These data represent the highest test score for each student for all test administration n which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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2000-01 Report of Student Performance on the North Carolina Competency Standard

**Table 1. 2000-01 North Carolina Competency Tests**
**Percent Passing the Competency Standard[1] by Grade**
**Non-Title I Schools, School-Wide Program (SWP) Schools, and Targeted Assistance Schools (TAS)**

| Category | Grade 8 | | | Grade 9 | | | Grade 10 | | | Grade 11 | | | Grade 12 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient |
| **Total Migrant** | 617 | 330 | 53.5 | 469 | 258 | 55.0 | 271 | 211 | 77.9 | 44 | * | * | 21 | * | * |
| **Non-Title I School** | | | | | | | | | | | | | | | |
| Not Served by Migrant Program | 76,759 | 59,932 | 78.1 | 77,269 | 61,515 | 79.6 | 66,331 | 59,184 | 89.2 | 65,521 | 61,872 | 94.4 | 27,967 | 26,682 | 95.4 |
| Served by Migrant Program | 214 | 70 | 32.7 | 210 | 99 | 47.1 | 113 | 70 | 61.9 | 40 | * | * | 19 | * | * |
| **School-Wide Title 1 Program** | | | | | | | | | | | | | | | |
| Not Served by Migrant Program | 13,214 | 9,056 | 68.5 | 13,766 | 10,097 | 73.3 | 9,300 | 8,042 | 86.5 | 1,038 | 831 | 80.1 | 492 | 414 | 84.1 |
| Served by Migrant Program | 190 | 104 | 54.7 | 231 | 145 | 62.8 | 147 | 133 | 90.5 | 2 | * | * | 1 | * | * |
| **Not Targeted Assistance** | | | | | | | | | | | | | | | |
| Not Served by Migrant Program | 4,557 | 3,737 | 82.0 | 5,528 | 4,711 | 85.2 | 5,527 | 5,141 | 93.0 | 103 | 91 | 88.3 | 65 | 57 | 87.7 |
| Served by Migrant Program | 19 | * | * | 21 | * | * | 11 | * | * | 2 | * | * | 1 | * | * |
| **Targeted Assistance** | | | | | | | | | | | | | | | |
| Not Served by Migrant Program | 808 | 455 | 56.3 | 1,426 | 1,002 | 70.3 | 609 | 494 | 81.1 | 16 | * | * | 11 | * | * |
| Served by Migrant Program | 194 | 147 | 75.8 | 7 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

Notes: [1] These data represent the highest test score of each student for all the test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

* No scores are reported for groups with fewer than thirty students.

1999-00 and 2000-01 data use membership as the denominator rather than total number tested as was used in previous years.

Data received from LEAs after December 31, 2001 are not included in this report.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

**Table 2 2000-01 North Carolina Competency Tests**
**Pe ent Passing the Competency Standard[1]**
**Performance of Exceptiona Limited English Proficient, and Title I Students, Across Grades**
**Grades 8 - 12**

| Category | Grade 8 | | | Grade 9 | | | Grade 10 | | | Grade 11 | | | Grade 12 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Eligible | Number Passed | Percent Proficient | Nu er le | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient | Number Eligible | Number Passed | Percent Proficient |
| **All Students** | 97,898 | 74,533 | 76.1 | 102 52 | 78,865 | 77.1 | 85,592 | 74,885 | 87.5 | 71,603 | 65,348 | 91.3 | 64,516 | 60,732 | 94.1 |
| **All Students with Disabilities** | 14,323 | 5,068 | 35.4 | 13 34 | 5,374 | 40.6 | 8,588 | 4,737 | 55.2 | 5,619 | 3,550 | 63.2 | 4,156 | 3,085 | 74.2 |
| **Students with IEPs** | | | | | | | | | | | | | | | |
| Behaviorally-Emotionally Disabled | 1,247 | 305 | 24.5 | 1 86 | 329 | 30.3 | 553 | 266 | 48.1 | 283 | 143 | 50.5 | 166 | 114 | 68.7 |
| Hearing Impaired | 118 | 60 | 50.8 | 39 | 72 | 51.8 | 111 | 77 | 69.4 | 74 | 49 | 66.2 | 66 | 54 | 81.8 |
| Educable Mentally Disabled | 2,394 | 59 | 2.5 | 2 75 | 79 | 3.3 | 1,555 | 146 | 9.4 | 1,065 | 159 | 14.9 | 783 | 197 | 25.2 |
| Specific Learning Disabled | 6,950 | 3,026 | 43.5 | 6 82 | 3,317 | 48.2 | 4,577 | 2,929 | 64.0 | 2,966 | 2,207 | 74.4 | 2,313 | 1,997 | 86.3 |
| Speech-Language Impaired | 153 | 67 | 43.8 | 57 | 79 | 50.3 | 116 | 74 | 63.8 | 55 | 37 | 67.3 | 60 | 51 | 85.0 |
| Visually Impaired | 50 | * | * | 41 | * | * | 38 | * | * | 52 | 43 | 82.7 | 22 | * | * |
| Other Health Impaired | 1,458 | 664 | 45.5 | 1 95 | 574 | 48.0 | 703 | 465 | 66.1 | 517 | 390 | 75.4 | 327 | 270 | 82.6 |
| Orthopedically Impaired | 64 | * | * | 58 | * | * | 47 | * | * | 50 | 34 | 68.0 | 38 | * | * |
| Traumatic Brain Injured | 45 | * | * | 39 | * | * | 29 | * | * | 18 | * | * | 29 | * | * |
| Autistic | 149 | * | * | 6 | * | * | 9 | * | * | 19 | * | * | 9 | * | * |
| Severely/Profoundly Mentally Disabled | 58 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Multihandicapped | 113 | * | * | 2 | * | * | 0 | * | * | 4 | * | * | 0 | * | * |
| Deaf-Blind | 6 | * | * | 1 | * | * | 3 | * | * | 1 | * | * | 1 | * | * |
| Trainable Mentally Disabled | 271 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * |
| **Section 504** | 1,247 | 806 | 64.6 | 1, 53 | 855 | 68.2 | 847 | 701 | 82.8 | 515 | 462 | 89.7 | 341 | 323 | 94.7 |
| **Limited English Proficient** | 1,991 | 502 | 25.2 | 1, 37 | 568 | 30.9 | 975 | 526 | 53.9 | 485 | 299 | 61.6 | 359 | 292 | 81.3 |
| **Not Served by Title I** | 81,316 | 63,669 | 78.3 | 82, 07 | 66,226 | 80.0 | 71,858 | 64,325 | 89.5 | 65,624 | 61,963 | 94.4 | 28,032 | 26,739 | 95.4 |
| **School-Wide Title I Program** | 13,404 | 9,160 | 68.3 | 13, 07 | 10,242 | 73.2 | 9,447 | 8,175 | 86.5 | 1,040 | 831 | 79.9 | 493 | 415 | 84.2 |
| **Targeted Assistance** | 1,002 | 602 | 60.1 | 1, 13 | 1,007 | 70.3 | 609 | 494 | 81.1 | 16 | * | * | 11 | * | * |
| **Migrant** | 617 | 330 | 53.5 | 59 | 258 | 55.0 | 271 | 211 | 77.9 | 44 | * | * | 21 | * | * |
| **Learning Disabled-Reading** | 4,767 | 1,635 | 34.3 | 4, 10 | 1,763 | 39.1 | 2,805 | 1,499 | 53.4 | 1,852 | 1,240 | 67.0 | 1,378 | 1,103 | 80.0 |
| **Learning Disabled-Mathematics** | 3,121 | 870 | 27.9 | 2, 05 | 909 | 31.4 | 1,895 | 934 | 49.3 | 1,282 | 824 | 64.3 | 986 | 774 | 78.5 |
| **Learning Disabled-Written Expression** | 6,057 | 2,568 | 42.4 | 5, 17 | 2,853 | 48.2 | 3,808 | 2,447 | 64.3 | 2,268 | 1,652 | 72.8 | 1,773 | 1,512 | 85.3 |
| **Learning Disabled-Other** | 204 | 83 | 40.7 | 10 | 106 | 44.2 | 134 | 73 | 54.5 | 157 | 123 | 78.3 | 78 | 63 | 80.8 |
| **AIG Reading** | 11,620 | 11,587 | 99.7 | 9, 12 | 9,754 | 99.2 | 751 | 741 | 98.7 | 3,666 | 3,643 | 99.4 | 1,131 | 1,126 | 99.6 |
| **AIG Mathematics** | 11,610 | 11,585 | 99.8 | 9, 11 | 9,527 | 99.2 | 802 | 790 | 98.5 | 3,104 | 3,090 | 99.5 | 1,007 | 1,004 | 99.7 |

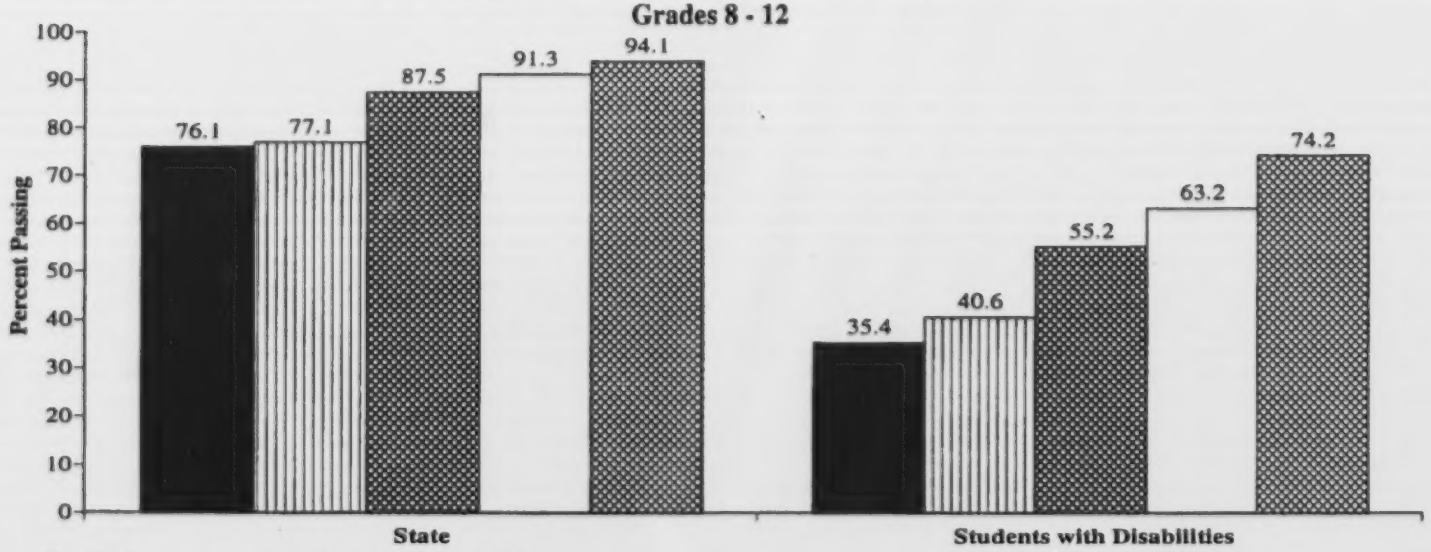
Notes 'These data represent the highest score of each stud d for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competenc screen(s).
All variables were merged from external data soun with the Masterbuild file. Due to the challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12
*No scores are reported for groups with fewer than irty students.
Data for autistic, severely/profoundly mentally dis ed, multihandicapped, deaf-blind, and trainable mentally disabled were combined under the Other Exceptional Classification (OEC) prior to 20 -01. OEC is no longer reported as a category starting in 2000-01.
Data received from LEAs after December 31, 2001 re not included in this report.
Prepared by the NCDPI Division of Accountability ervices/Testing Section.
2000-01 Report of Student Performance on the Nor Carolina Competency Standard

## Figure 10. 2000-01 North Carolina Competency Tests

### Percent Passing the Competency Standard[1]

### Performance of Students with Disabilities

### Grades 8 - 12




| | State | Students with Disabilities |
|---|---|---|
| **Grade 8** | N Passing = 74,533<br>N Eligible = 97,898 | N Passing = 5,068<br>N Eligible = 14,323 |
| **Grade 9** | N Passing = 78,865<br>N Eligible = 102,252 | N Passing = 5,374<br>N Eligible = 13,234 |
| **Grade 10** | N Passing = 74,885<br>N Eligible = 85,592 | N Passing = 4,737<br>N Eligible = 8,588 |
| **Grade 11** | N Passing = 65,348<br>N Eligible = 71,603 | N Passing = 3,550<br>N Eligible = 5,619 |
| **Grade 12** | N Passing = 60,732<br>N Eligible = 64,516 | N Passing = 3,085<br>N Eligible = 4,156 |

Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12

Notes: [1]These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). All variables were merged from external data sources with the Masterbuild file. Due to the challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.
1999-00 and 2000-01 data use membership as the denominator rather than total number tested as was used in previous years.
Data received from LEAs after December 31, 2001 are not included in this report.
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2000-01 Report of Student Performance in the North Carolina Competency Standard.

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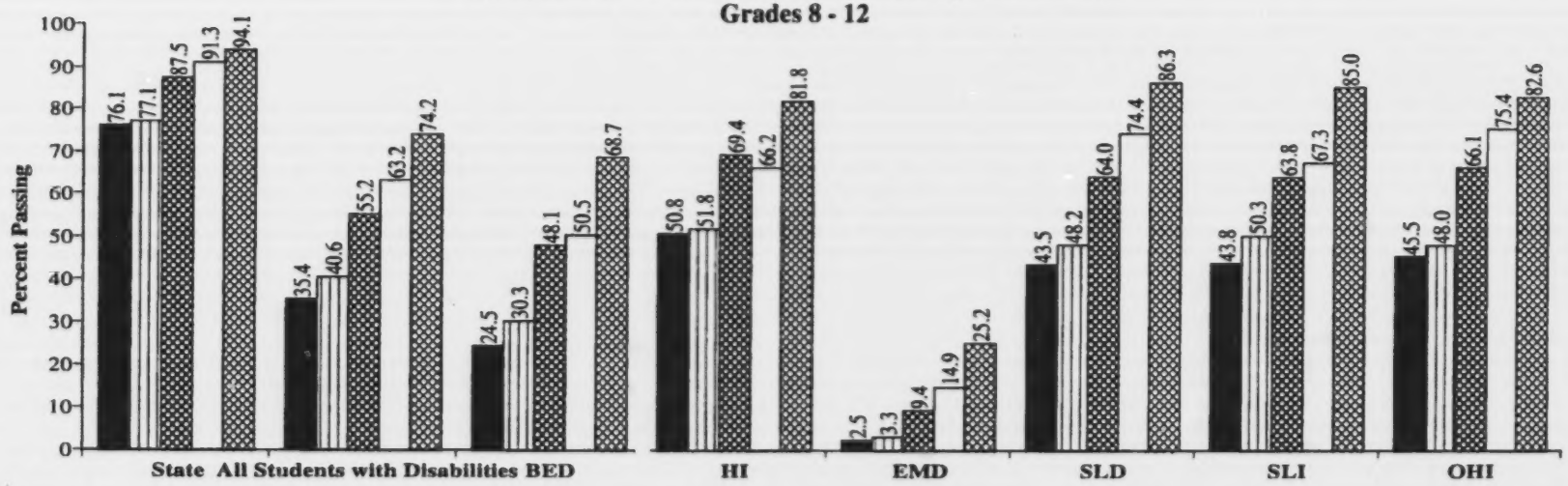
## Figure 11. 2 00-01 North Carolina Competency Tests
## Percen Passing the Competency Standard[1]
## Performance o Students with Disabilities by Classification
## Grades 8 - 12




| | | State All Students with Disabilities | BED | HI | EMD | SLD | SLI | OHI |
|---|---|---|---|---|---|---|---|---|
| Grade 8 | N Passing = | 74,533 | 5,068 | 1,247 | 118 | 2,394 | 6,950 | 153 | 1,458 |
| | N Eligible = | 97,898 | 14,323 | 305 | 60 | 59 | 3,026 | 67 | 664 |
| Grade 9 | N Passing = | 78,865 | 5,374 | 1,086 | 139 | 2,375 | 6,682 | 157 | 1,195 |
| | N Eligible = | 102,252 | 13,234 | 329 | 72 | 79 | 3,317 | 79 | 574 |
| Grade 10 | N Passing = | 74,885 | 4,737 | 553 | 111 | 1,555 | 4,577 | 116 | 703 |
| | N Eligible = | 85,592 | 8,588 | 266 | 77 | 146 | 2,929 | 74 | 465 |
| Grade 11 | N Passing = | 65,348 | 3,550 | 283 | 74 | 1,065 | 2,966 | 55 | 517 |
| | N Eligible = | 71,603 | 5,619 | 143 | 49 | 159 | 2,207 | 37 | 390 |
| Grade 12 | N Passing = | 60,732 | 3,085 | 166 | 66 | 783 | 2,313 | 60 | 327 |
| | N Eligible = | 64,516 | 4,156 | 114 | 54 | 197 | 1,997 | 51 | 270 |

Grade 8 | rade 9 | Grade 10 | Grade 11 | Grade 12

BED - Behaviorally-Emoti ally Disabled HI - Hearing Impaired EMD - Educable Mentally Disabled
SLD - Specific Learning Di abled SLI - Speech-Language Impaired OHI - Other Health Impaired

Notes: [1]These data represent the highest test score of each student for all test administ tions in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). All variables w e merged from external data sources with the Masterbuild file. Due to the challenges of merging multiple files, inconsistencies in data quality may increase from grad l to grade 12.

Student performance for orthopedically impaired, traumatic brain injured, and sually impaired are not included in this figure because no scores are reported for groups with fewer than thirty students.

Data for autistic, severely/profoundly mentally disabled, multihandicapped, de blind, and trainable mentally disabled were combined under the Other Exceptional Classification (OEC) prior to 2000-01. OEC is no longer reported as a category tarting in 2000-01.

1999-00 and 2000-01 data use membership as the denominator rather than total umber tested as was used in previous years.

Data received from LEAs after December 31, 2001 are not included in this repo .

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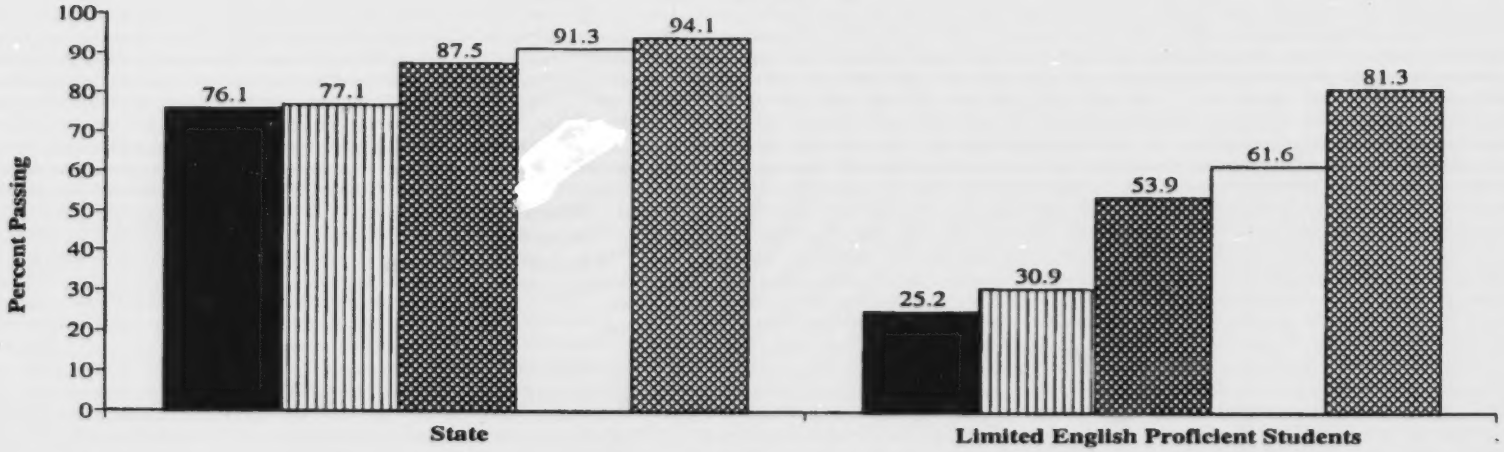
2000-01 Report of Student Performance on the North Carolina Competency Sta dard

## Figure 12. 2000-01 North Carolina Competency Tests
### Percent Passing the Competency Standard[1]
### Performance of Limited English Proficient Students
### Grades 8 - 12

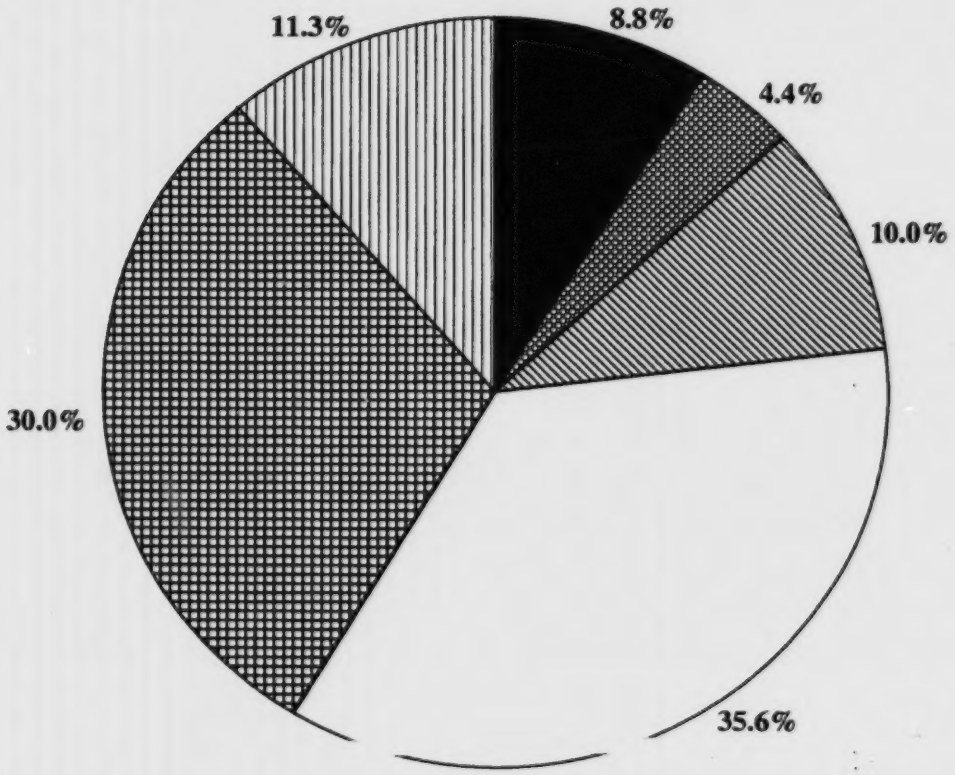



| | State | Limited English Proficient Students |
|---|---|---|
| **Grade 8** | N Passing = 74,533<br>N Eligible = 97,898 | N Passing = 502<br>N Eligible = 1,991 |
| **Grade 9** | N Passing = 78,865<br>N Eligible = 102,252 | N Passing = 568<br>N Eligible = 1,837 |
| **Grade 10** | N Passing = 74,885<br>N Eligible = 85,592 | N Passing = 526<br>N Eligible = 975 |
| **Grade 11** | N Passing = 65,348<br>N Eligible = 71,603 | N Passing = 299<br>N Eligible = 485 |
| **Grade 12** | N Passing = 60,732<br>N Eligible = 64,516 | N Passing = 292<br>N Eligible = 359 |

Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12

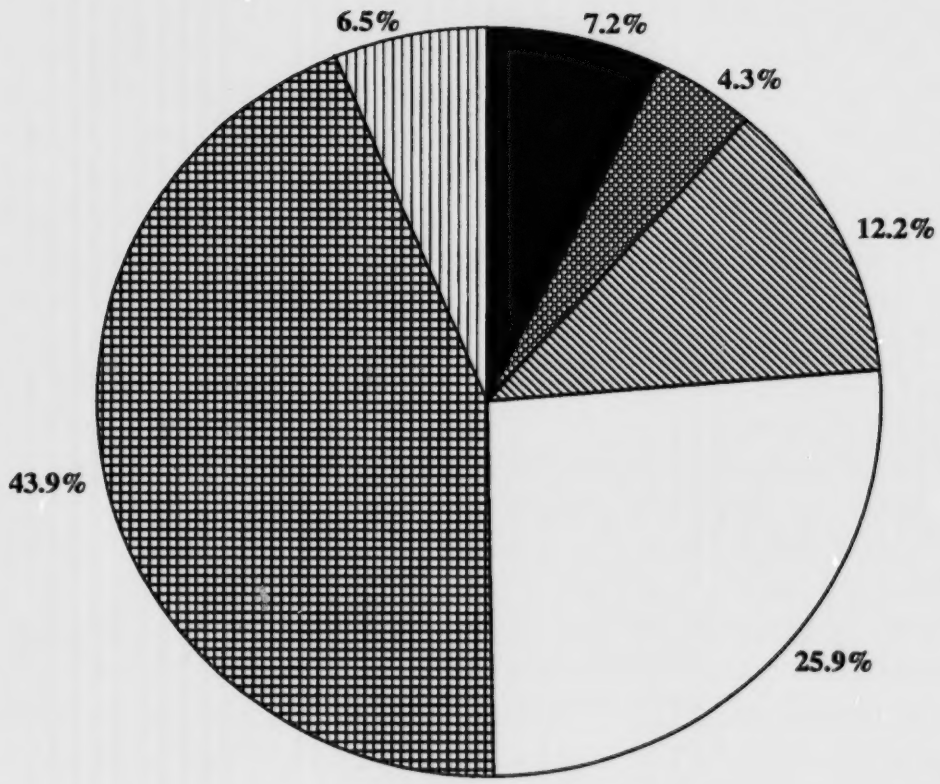
Notes: [1] These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). All variables were merged from external data sources with the Masterbuild file. Due to the challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.
1999-00 and 2000-01 data use membership as the denominator rather than total number tested as was used in previous years.
Data received from LEAs after December 31, 2001 are not included in this report.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard.

**Figure 13. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**for the Class of 2005,**
**at End of Grade 8**




Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this report.
The data for the categories are rounded to the nearest whole number.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

**Figure 14. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**for the Class of 2004,**
**at End of Grade 9**




**Percent Passing Categories:**

| | |
|---|---|
| Below 50% | 70-79% |
| 50-59% | 80-89% |
| 60-69% | 90% or above |

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this report.
The data for the categories are rounded to the nearest whole number.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
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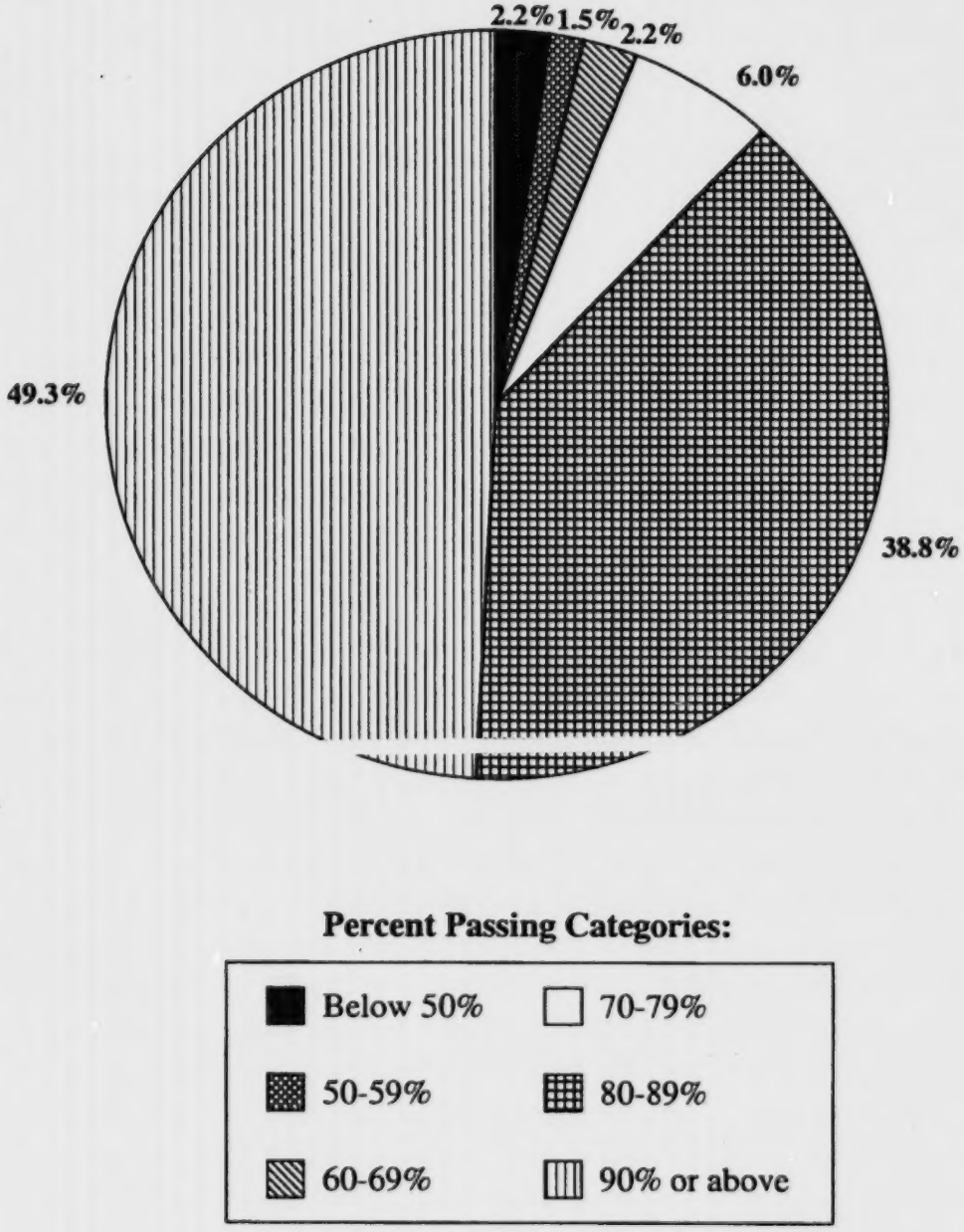
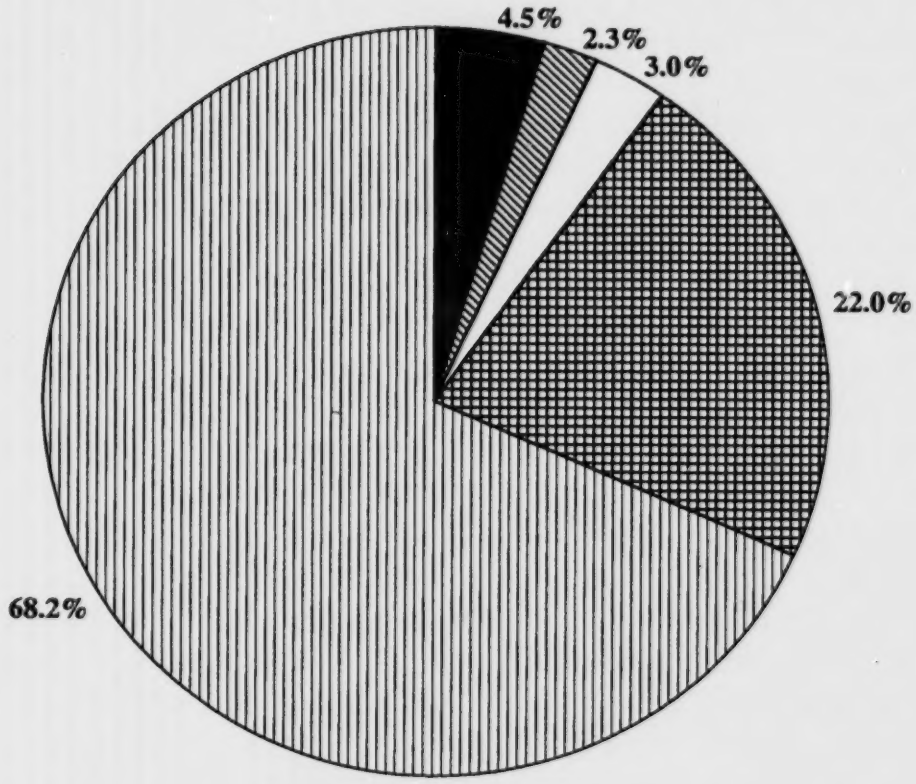
**Figure 15. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**for the Class of 2003,**
**at End of Grade 10**




Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.
Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this report.
The data for the categories are rounded to the nearest whole number.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

**Figure 16. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**for the Class of 2002,**
**at End of Grade 11**




**Percent Passing Categories:**

| | |
|---|---|
| Below 50% | 70-79% |
| 50-59% | 80-89% |
| 60-69% | 90% or above |

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.
Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this report.
The data for the categories are rounded to the nearest whole number.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
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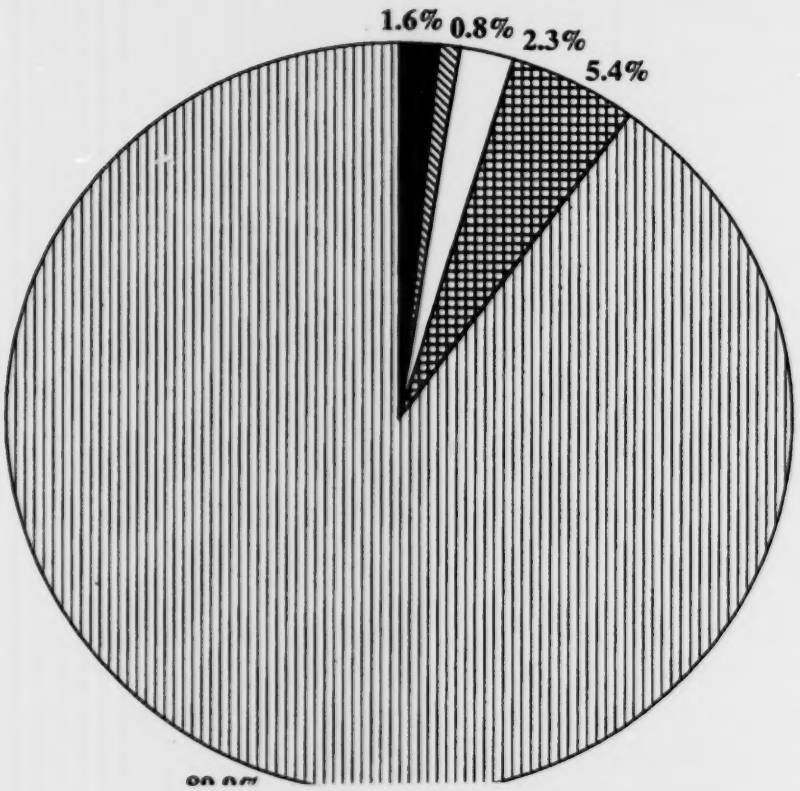
**Figure 17. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**for the Class of 2001,**
**at End of Grade 12**




**Percent Passing Categories:**

| | |
|---|---|
| Below 50% | 70-79% |
| 50-59% | 80-89% |
| 60-69% | 90% or above |

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.
Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this report.
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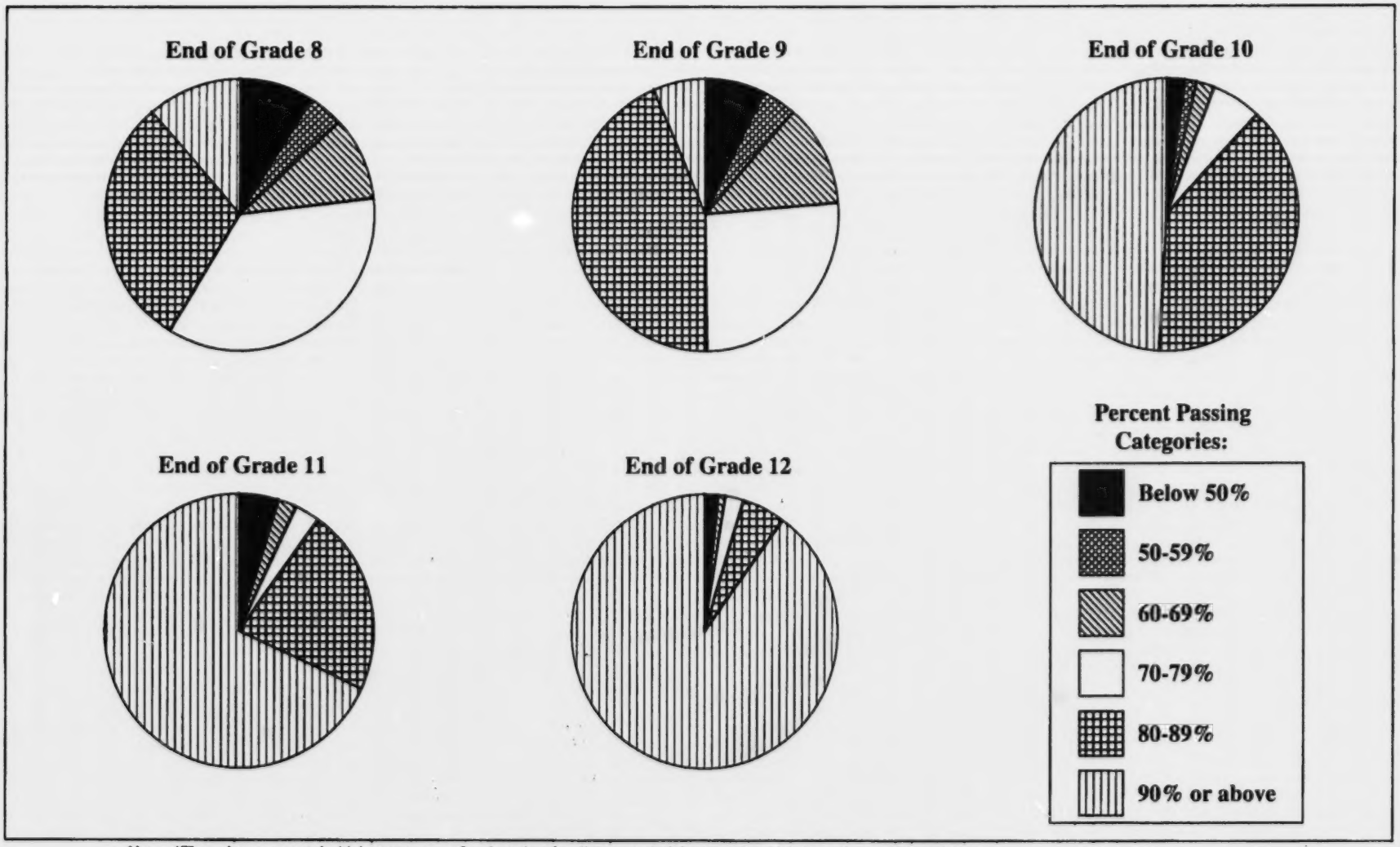
Prepared by the NCDPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

**Figure 18. 2000-01 Student Performance on Competency Standard**
**Percent of LEAs in Each Percent Passing* Category,**
**at the End of Grades 8-12**




Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.
Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after December 31, 2001 are not included in this figure.
The data for the categories are rounded to the nearest whole number.
Prepared by the NCDPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

## Table 3. 2000-01 Student Performance on Competency Standard
## Percent Passing* Category for the Class of 2005, at End of Grade 8, by LEA

### Below 50% N=14

Bridges**
C.G. Woodson**
CIS Academy**
Carter Community**
Crossnore Academy**
Grandfather Academy**
Imani Institute**
Kennedy Charter**
Lakeside School**
Laurinburg Homework**
Lift Academy**
Omuteko Gwamaziima**
SPARC Academy**
Success Academy**

### 50-59% N=7

Alpha Academy**
Anson
Halifax
Lexington City
Provisions Academy**
Vance
Weldon City

### 60-69% N=16

Bertie
Bethany Community**
Bladen
Charlotte/Mecklenburg
Edgecombe
Hertford
Hoke
Martin
Montgomery
Northampton
Robeson
S.B. Howard**
The Learning Center**
Tyrrell
Warren
Washington

### 70-79% N=57

Alamance-Burlington
American Ren. Middle**
Ashe
Asheboro City
Asheville City
Beaufort
Brunswick
Caldwell
Caswell
Cleveland
Columbus
Cumberland
Downtown Middle**
Duplin
Durham
Edenton/Chowan
Elizabeth City/Pasquotank
Evergreen Community**
Franklin
Gaston
Granville
Greene
Guilford
Harnett
Hickory City
Iredell-Statesville
Jones
Kannapolis City
Kestrel Heights**
Lee
Lenoir
Lincoln
Lincoln Charter**
MAST**
Macon
Nash-Rocky Mount
New Hanover
Orange
Pamlico
Perquimans
Pitt
Randolph
Richmond
Roanoke Rapids City
Rockingham
Rocky Mt. Charter Public**
Rowan-Salisbury
Rutherford
Sampson
Scotland
Shelby City
Thomasville City
Wayne
Whiteville City
Wilson
Winston-Salem/Forsyth
Yadkin

### 80-89% N=48

Alexander
Alleghany
Arapahoe**
Avery
Buncombe
Burke
Cabarrus
Camden
Carteret
Catawba
Chatham
Chatham Charter**
Cherokee
Clinton City
Craven
Currituck
Dare
Davidson
Davie
Elkin City
Gates
Graham
Haywood
Henderson
Hyde
Jackson
Johnston
Kings Mountain City
Madison
McDowell
Mitchell
Moore
Mooresville City
Mount Airy City
Newton Conover City
Onslow
Pender
Person
Polk
Quality Education**
River Mill Charter**
Stanly
Stokes
Surry
Swain
Union
Wake
Wilkes

### 90% or Above N=18

Brevard Academy**
Chapel Hill-Carrboro City
Clay
East Wake Academy**
Francine Delany**
Lake Norman**
Magellan**
Orange Co. Charter**
Quest Academy**
Sterling Montessori**
Summit Charter**
Thomas Jefferson**
Village Charter**
Watauga
Woods Charter**
Yancey

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
1999-00 and 2000-01 data use membership as the denominator rather than the total number tested as were used in previous years.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

## Table 4. 2000-01 Student Performance on Competency Standard
## Percent Passing* Category for the Class of 2004, at End of Grade 9, by LEA

### Below 50% N=10

Cape Lookout Marine**
Carter Community**
J.H. Baker Jr High**
Kennedy Charter**
Lakeside School**
Laurinburg**
Lift Academy**
Omuteko Gwamaziima**
Provisions Academy**
Wayne Academy**

### 50-59% N=5

Bertie
Halifax
Hertford
Laurinburg Homework**
Weldon City

### 60-69% N=17

Anson
Community Partners High**
Edgecombe
Elizabeth City/Pasquotank
Greene
Hoke
Jones
Kestrel Heights**
Lexington City
New Century School**
Northampton
Roanoke Rapids City
Robeson
Rowan-Salisbury
Thomasville City
Warren
Whiteville City

### 70-79% N=36

Alamance-Burlington
Asheboro City
Asheville City
Beaufort
Caldwell
Caswell
Chapel Hill-Carrboro City
Charlotte/Mecklenburg
Chatham
Cleveland
Columbus
Crossnore Academy**
Cumberland
Durham
Guilford
Harnett
Hickory City
Kannapolis City
Lincoln
Martin
Montgomery
Moore
Orange
Perquimans
Pitt
Rutherford
Scotland
Stokes
Tyrrell
Vance
Washington
Wayne
Wilkes
Wilson
Winston-Salem/Forsyth
Woods Charter**

### 80-89% N=61

Alexander
Alleghany
Ashe
Avery
Bladen
Brunswick
Buncombe
Burke
Cabarrus
Camden
Carteret
Catawba
Cherokee
Clinton City
Craven
Dare
Davidson
Davie
Duplin
East Wake Academy**
Edenton/Chowan
Franklin
Gaston
Gates
Graham
Granville
Haywood
Henderson
Hyde
Iredell-Statesville
Jackson
Johnston
Kings Mountain City
Lee
Lenoir
Macon
Madison
McDowell
Mitchell
Mooresville City
Mount Airy City
Nash-Rocky Mount
New Hanover
Newton Conover City
Onslow
Pamlico
Pender
Person
Polk
Randolph
Richmond
River Mill Charter**
Rockingham
Sampson
Shelby City
Stanly
Surry
Union
Wake
Yadkin
Yancey

### 90% or Above N=8

Clay
Currituck
Elkin City
Raleigh Charter HS**
Swain
Thomas Jefferson**
Transylvania
Watauga

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
1999-00 and 2000-01 data use membership as the denominator rather than the total number tested as were used in previous years.
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Prepared by the NCDPI Division of Accountability Services/Testing Section.
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## Table 5. 2000-01 Student Performance on Competency Standard
## Percent Passing* Category for the Class of 2003, at End of Grade 10, by LEA

**Below 50%**
**N=3**

Laurinburg**
Lift Academy**
Wayne Academy**

**50-59%**
**N=2**

J.H. Baker Jr High**
Kennedy Charter**

**60-69%**
**N=3**

Crossnore Academy**
Hertford
Rowan-Salisbury

**70-79%**
**N=7**

Bertie
Caswell
Halifax
Jones
New Century School**
Robeson
Weldon City

**80-89%**
**N=52**

Alamance-Burlington
Anson
Ashe
Bladen
Caldwell
Cape Lookout Marine**
Chapel Hill-Carrboro City
Charlotte/Mecklenburg
Columbus
Cumberland
Davidson
Duplin
Durham
Edgecombe
Elizabeth City/Pasquotank
Elkin City
Franklin
Gaston
Greene
Guilford
Harnett
Henderson
Hickory City
Hoke
Jackson
Kestrel Heights**
Laurinburg Homework**
Lexington City
Lincoln
Martin
Moore
Nash-Rocky Mount
Northampton
Orange
Perquimans
Richmond
Rockingham
Rutherford
Scotland
Shelby City
Stanly
Swain
Thomasville City
Tyrrell
Vance
Warren
Washington
Wayne
Whiteville City
Wilkes
Wilson
Winston-Salem/Forsyth

**90% or Above**
**N=65**

Alexander
Alleghany
Asheboro City
Asheville City
Avery
Beaufort
Brunswick
Buncombe
Burke
Cabarrus
Camden
Carteret
Catawba
Chatham
Cherokee
Clay
Cleveland
Clinton City
Craven
Currituck
Dare
Davie
Edenton/Chowan
Gates
Graham
Granville
Haywood
Hyde
Iredell-Statesville
Johnston
[illegible]
Kings Mountain City
Lee
Lenoir
Macon
Madison
McDowell
Mitchell
Montgomery
Mooresville City
Mount Airy City
New Hanover
Newton Conover City
Onslow
Pamlico
Pender
Person
Pitt
Polk
Quest Academy**
Raleigh Charter HS**
Randolph
River Mill Charter**
Roanoke Rapids City
Sampson
Stokes
Surry
Thomas Jefferson**
Transylvania
Union
Wake
Watauga
Woods Charter**
[illegible]
Yancey

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
1999-00 and 2000-01 data use membership as the denominator rather than the total number tested as were used in previous years.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

**Table 6. 2000-01 Student Performance on Competency Standard**
**Percent Passing* Category for the Class of 2002, at End of Grade 11, by LEA**

**Below 50%**
**N=4**

Kennedy Charter**
Laurinburg**
Lift Academy**
Wayne Academy**

**60-69%**
**N=3**

Cape Lookout Marine**
Hertford
Lakeside School**

**70-79%**
**N=4**

Bertie
Caswell
New Century School**
Weldon City

**80-89%**
**N=29**

Bladen
Chatham
Crossnore Academy**
Cumberland
Durham
Edgecombe
Elizabeth City/Pasquotank
Halifax
Harnett
Hickory City
Hoke
J.H. Baker Jr High**
Jones
Lexington City
Martin
Northampton
Orange
Pender
Roanoke Rapids City
Robeson
Rowan-Salisbury
Rutherford
Scotland
Shelby City
Thomasville City
Vance
Wayne
Whiteville City
Woods Charter**

**90% or Above**
**N=89**

Alamance-Burlington
Alexander
Alleghany
Anson
Ashe
Asheboro City
Asheville City
Avery
Beaufort
Brunswick
Buncombe
Burke
Cabarrus
Caldwell
Camden
Carteret
Catawba
Chapel Hill-Carrboro City
Charlotte/Mecklenburg
Cherokee
Clay
Cleveland
Clinton City
Columbus
Craven
Currituck
Dare
Davidson
Davie
Duplin
Edenton/Chowan
Elkin City
Franklin
Gaston
Gates
Graham
Granville
Greene
Guilford
Haywood
Henderson
Hyde
Iredell-Statesville
Jackson
Johnston
Kannapolis City
Kings Mountain City
Lee
Lenoir
Lincoln
Macon
Madison
McDowell
Mitchell
Montgomery
Moore
Mooresville City
Mount Airy City
Nash-Rocky Mount
New Hanover
Newton Conover City
Onslow
Pamlico
Perquimans
Person
Pitt
Polk
Raleigh Charter HS**
Randolph
Richmond
River Mill Charter**
Rockingham
Sampson
Stanly
Stokes
Surry
Swain
Transylvania
Tyrrell
Union
Wake
Warren
Washington
Watauga
Wilkes
Wilson
Winston-Salem/Forsyth
Yadkin
Yancey

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
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## Table 7. 2000-01 Student Performance on Competency Standard
## Percent Passing* Category for the Class of 2001, at End of Grade 12, by LEA

**Below 50%**
**N=2**

Laurinburg**
Lift Academy**

**60-69%**
**N=1**

Wayne Academy**

**70-79%**
**N=2**

Bertie
Hertford

**80-89%**
**N=7**

Bladen
Cape Lookout Marine**
Halifax
Hoke
Northampton
Rowan-Salisbury
Woods Charter**

**90% or above**
**N=112**

Alamance-Burlington
Alexander
Alleghany
Anson
Ashe
Asheboro City
Asheville City
Avery
Beaufort
Brunswick
Buncombe
Burke
Cabarrus
Caldwell
Camden
Carteret
Caswell
Catawba
Chapel Hill-Carrboro City
Charlotte/Mecklenburg
Chatham
Cherokee
Clay
Cleveland
Clinton City
Columbus
Craven
Cumberland
Currituck
Dare
Davidson
Davie
Duplin
Durham
[illegible]
Edgecombe
Elizabeth City/Pasquotank
Elkin City
Franklin
Gaston
Gates
Graham
Granville
Greene
Guilford
Harnett
Haywood
Henderson
Hickory City
Hyde
Iredell-Statesville
Jackson
Johnston
Jones
Kannapolis City
Kings Mountain City
Lee
Lenoir
Lexington City
Lincoln
Macon
Madison
Martin
McDowell
Mitchell
Montgomery
Moore
Mooresville City
Mount Airy City
Nash-Rocky Mount
New Century School**
New Hanover
[illegible]
Onslow
Orange
Pamlico
Pender
Perquimans
Person
Pitt
Polk
Randolph
Richmond
River Mill Charter**
Roanoke Rapids City
Robeson
Rockingham
Rutherford
Sampson
Scotland
Shelby City
Stanly
Stokes
Surry
Swain
Thomasville City
Transylvania
Tyrrell
Union
Vance
Wake
Warren
Washington
Watauga
Wayne
Weldon City
Whiteville City
Wilkes
Wilson
[illegible]
Yadkin
Yancey

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
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**Table 8. 2000-01 Student Performance on Competency Standard**
**Percent Passing† for the Class of 2005, at End of Grade 8, by LEA**

| | Percent Passing | 2001 LEA Performance |
|---|---|---|
| | 100.0 | Magellan**, Village Charter** |
| | ... | |
| | 96.5 | Exploris** |
| | 96.0 | Thomas Jefferson** |
| | ... | |
| | 94.5 | Francine Delany**, Woods Charter** |
| | ... | |
| | 93.5 | Quest Academy** |
| | 93.0 | Sterling Montessori** |
| | 92.5 | Lake Norman** |
| | 92.0 | Transylvania |
| | ... | |
| | 91.0 | Brevard Academy**, Chapel Hill-Carrboro City, Clay, Summit Charter**, Watauga, Yancey |
| | ... | |
| | 90.0 | East Wake Academy**, Orange Co. Charter** |
| | ... | |
| | 89.0 | Alleghany, Graham |
| | ... | |
| | 88.0 | Mooresville City, Mount Airy City |
| | ... | |
| | 87.0 | Elkin City |
| | 86.5 | Camden, Polk, Swain |
| | 86.0 | Cherokee |
| | 85.5 | Davidson, Pender |
| | 85.0 | Avery, Buncombe, Cabarrus, Chatham Charter**, Wake |
| | 84.5 | Currituck, Dare, River Mill Charter** |
| | 84.0 | Haywood, Johnston, Onslow, Surry |
| | 83.5 | Quality Education** |
| | 83.0 | Catawba |
| | 82.5 | Burke, Hyde, McDowell, Moore, Stanly |
| | 82.0 | Carteret, Henderson, Person |
| | 81.5 | Arapahoe**, Jackson, Madison, Newton Conover City, Union |
| | 81.0 | Craven |
| | 80.5 | Alexander, Clinton City, Davie, Gates |
| | 80.0 | Chatham, Kings Mountain City, Stokes, Wilkes |
| | 79.5 | Brunswick, Mitchell, New Hanover |
| | 79.0 | Ashe, Asheboro City, Pamlico |
| | 78.5 | Caldwell, Orange, Rutherford |
| | 78.0 | Kestrel Heights** |
| | 77.5 | Pitt, Roanoke Rapids City |
| | 77.0 | Iredell-Statesville, Shelby City, Wilson |
| 2001 State | 76.5 | Beaufort, Downtown Middle**, Lincoln Charter**, Perquimans |
| | 76.0 | Cleveland, Evergreen Community**, Harnett, Randolph |
| | 75.5 | Cumberland, Edenton/Chowan, Lee, Lincoln, Macon |
| | 75.0 | Alamance-Burlington, American Ren. Middle**, Asheville City, Guilford |
| | 74.5 | Granville, Rockingham, Yadkin |
| | 74.0 | Lenoir, Nash-Rocky Mount, Sampson, Winston-Salem/Forsyth |
| | 73.5 | Richmond, Whiteville City |
| | 73.0 | Duplin, Gaston, Rowan-Salisbury |
| | 72.5 | Elizabeth City/Pasquotank, Jones |
| | 72.0 | Franklin, Rocky Mt Charter Public** |
| 2000 State | 71.5 | MAST**, Wayne |
| | 71.0 | Caswell, Durham, Greene, Thomasville City |
| | 70.5 | Columbus, Hickory City, Scotland |
| | 70.0 | Kannapolis City |
| | ... | |
| 1999 State | 69.0 | |
| 1998 State | 68.5 | Bladen, Montgomery |
| | ... | |
| | 67.0 | Bethany Community** |
| | 66.5 | Hoke, Tyrrell |
| | 66.0 | Bertie |
| | 65.5 | Martin |
| | ... | |
| | 64.5 | Charlotte/Mecklenburg, Hertford, Northampton |
| | ... | |
| | 62.5 | Washington |
| | 62.0 | Edgecombe |
| | ... | |
| | 61.0 | Robeson, Warren |
| | ... | |
| | 60.0 | S.B. Howard**, The Learning Center** |
| | ... | |
| | 59.0 | Vance |
| | ... | |
| | 58.0 | Lexington City |
| | ... | |
| | 57.0 | Halifax |
| | ... | |
| | 56.0 | Anson |
| | ... | |
| | 54.0 | Provisions Academy** |
| | ... | |
| | 53.0 | Alpha Academy |
| | ... | |
| | 51.0 | Weldon City |
| | ... | |
| | 45.5 | C.G. Woodson**, SPARC Academy** |
| | ... | |
| | 43.0 | Omowale Gwamanima** |
| | 42.5 | Imani Institute** |
| | ... | |
| | 37.5 | Kennedy Charter** |
| | ... | |
| | 33.5 | Grandfather Academy** |
| | ... | |
| | 29.0 | Lakeside School** |
| | 28.5 | CIS Academy** |
| | ... | |
| | 22.5 | Bridges** |
| | ... | |
| | 17.0 | Carter Community**, Crossnore Academy** |
| | ... | |
| | 14.5 | Laurinburg Homework** |
| | ... | |
| | 10.5 | Lift Academy** |
| | ... | |
| | 0.0 | Success Academy** |

Notes: †Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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**Table 9. 2000-01 Student Performance on Competency Standard**
**Percent Passing† for the Class of 2004, at End of Grade 9, by LEA**

| | Percent Passing | 2001 LEA Performance |
|---|---|---|
| | 100.0 | Thomas Jefferson** |
| | ... | |
| | 94.0 | Clay, Raleigh Charter HS** |
| | 93.5 | Transylvania |
| | 93.0 | Swain |
| | ... | |
| | 91.0 | Elkin City |
| | 90.5 | Currituck, Watauga |
| | ... | |
| | 89.5 | Macon, Madison, Yancey |
| | 89.0 | East Wake Academy**, McDowell |
| | 88.5 | Carteret |
| | 88.0 | Pender |
| | 87.5 | Nash-Rocky Mount, Polk |
| | 87.0 | Burke, Cherokee, Gates, Haywood |
| | ... | |
| | 86.0 | Avery, Camden, Granville |
| | 85.5 | Alleghany |
| | 85.0 | Alexander, Craven, Davie, Union |
| | 84.5 | Mitchell |
| | 84.0 | Buncombe, Clinton City, Onslow |
| | 83.5 | Dare, Mooresville City |
| | 83.0 | Cabarrus, Edenton/Chowan, Graham, Lee |
| | 82.5 | Ashe, Johnston, Mount Airy City, Person, Randolph, Stanly, Surry |
| | 82.0 | Catawba, Davidson, Kings Mountain City, Lenoir, New Hanover, River Mill Charter** |
| | 81.5 | Hyde, Sampson |
| | 81.0 | Duplin, Franklin, Jackson, Newton Conover City, Richmond, Shelby City, Yadkin |
| | 80.5 | Brunswick, Gaston, Iredell-Statesville, Pamlico, Rockingham |
| | 80.0 | Bladen, Henderson, Wake |
| | 79.5 | Caldwell |
| | 79.0 | Pitt, Scotland, Wilkes |
| | 78.5 | Chapel Hill-Carrboro City |
| | 78.0 | Chatham, Crossnore Academy**, Harnett, Wilson |
| 2001 State | 77.5 | Martin, Stokes |
| | 77.0 | Cleveland, Kannapolis City, Moore, Tyrrell, Woods Charter** |
| | 76.5 | Asheboro City, Beaufort |
| 2000 State | 76.0 | |
| | ... | |
| 1999 State | 75.0 | Guilford, Orange, Perquimans, Winston-Salem/Forsyth |
| | 74.5 | Columbus, Cumberland, Durham, Rutherford, Wayne |
| 1998 State | 74.0 | |
| 1997 State | 73.5 | Asheville City |
| | 73.0 | Alamance-Burlington |
| | 72.5 | Montgomery |
| | 72.0 | Hickory City |
| | ... | |
| | 71.0 | Charlotte/Mecklenburg, Lincoln, Washington |
| | 70.5 | Caswell, Vance |
| | ... | |
| | 69.0 | Warren |
| | 68.5 | Elizabeth City/Pasquotank |
| | 68.0 | Whiteville City |
| | ... | |
| | 67.0 | Thomasville City |
| | 66.5 | Anson, Roanoke Rapids City |
| | ... | |
| | 65.0 | Hoke |
| | ... | |
| | 64.0 | Lexington City |
| | ... | |
| | 62.5 | Community Partners High**, Jones |
| | ... | |
| | 61.5 | Kestrel Heights** |
| | ... | |
| | 60.5 | Northampton, Robeson |
| | 60.0 | Greene, New Century School** |
| | 59.5 | Laurinburg Homework** |
| | ... | |
| | 57.5 | Weldon City |
| | ... | |
| | 55.0 | Halifax |
| | ... | |
| | 51.0 | Hertford |
| | ... | |
| | 50.0 | Bertie |
| | ... | |
| | 47.0 | Cape Lookout Marine** |
| | ... | |
| | 43.0 | Carter Community** |
| | ... | |
| | 41.5 | Kennedy Charter** |
| | ... | |
| | 40.0 | Provisions Academy** |
| | ... | |
| | 37.5 | Lakeside School** |
| | ... | |
| | 20.0 | Omuteko Gwamaziima** |
| | ... | |
| | 18.0 | Wayne Academy** |
| | ... | |
| | 9.5 | J.H. Baker Jr High** |
| | 4.0 | Lift Academy** |
| | ... | |
| | 0.0 | Laurinburg** |
| | * | Grandfather Academy**, Quest Academy** |

Notes: †Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where membership is fewer than five.

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## Table 10. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2003, at End of Grade 10, by LEA

| | Percent Passing | 2001 LEA Performance |
|---|---|---|
| | 100.0 | Quest Academy**, River Mill Charter**, Thomas Jefferson**, Woods Charter** |
| | ... | |
| | 98.0 | Raleigh Charter HS** |
| | 97.5 | Mitchell, Polk |
| | 97.0 | Madison |
| | ... | |
| | 96.0 | Transylvania |
| | 95.5 | Macon |
| | 95.0 | McDowell |
| | 94.5 | Alleghany, Camden, Currituck, Edenton/Chowan, Mount Airy City |
| | 94.0 | Avery, Johnston, Kings Mountain City |
| | 93.5 | Granville, Pender, Union |
| | 93.0 | Cleveland, Gates, Onslow, Watauga, Yadkin |
| | 92.5 | Buncombe, Carteret, Haywood, Lee, Lenoir |
| | 92.0 | Burke, Cabarrus, Craven, Graham, Kannapolis City, Mooresville City, New Hanover, Yancey |
| | 91.5 | Asheville City, Cherokee, Stokes |
| | 91.0 | Alexander, Brunswick, Dare, Davie, Pamlico, Randolph, Surry |
| | 90.5 | Asheboro City, Catawba, Clay, Clinton City, Hyde, Iredell-Statesville, Newton Conover City, Sampson |
| | 90.0 | Chatham, Montgomery, Person, Pitt, Roanoke Rapids City, Wake |
| | 89.5 | Beaufort, Davidson, Duplin, Elizabeth City/Pasquotank, Gaston, Jackson, Richmond, Swain |
| | 89.0 | Alamance-Burlington, Franklin, Kestrel Heights**, Orange, Perquimans |
| | 88.5 | Ashe, Cape Lookout Marine**, Elkin City, Greene, Henderson, Shelby City, Winston-Salem/Forsyth |
| | 88.0 | Rockingham, Warren |
| 2001 State | 87.5 | Caldwell, Chapel Hill-Carrboro City, Martin, Moore, Scotland, Wilkes |
| | 87.0 | Thomasville City |
| 2000 State | 86.5 | Columbus, Guilford |
| | 86.0 | Charlotte/Mecklenburg, Harnett, Hickory City, Stanly |
| | ... | |
| 1998 State | 85.0 | Tyrrell |
| 1997,1999 State | 84.5 | Rutherford |
| | 84.0 | Cumberland, Northampton |
| | 83.5 | Durham, Edgecombe |
| | ... | |
| | 82.5 | Lincoln, Wayne |
| | 82.0 | Anson, Bladen, Hoke, Vance, Washington |
| | 81.5 | Laurinburg Homework**, Nash-Rocky Mount |
| | ... | |
| | 80.5 | Lexington City |
| | 80.0 | Whiteville City, Wilson |
| | 79.5 | Jones |
| | 79.0 | New Century School** |
| | ... | |
| | 78.0 | Caswell |
| | ... | |
| | 77.0 | Robeson |
| | ... | |
| | 76.0 | Weldon City |
| | ... | |
| | 75.0 | Halifax |
| | ... | |
| | 71.0 | Bertie |
| | ... | |
| | 68.5 | Hertford |
| | ... | |
| | 64.0 | Rowan-Salisbury |
| | ... | |
| | 60.0 | Crossnore Academy** |
| | ... | |
| | 50.0 | J.H. Baker Jr High**, Kennedy Charter** |
| | ... | |
| | 31.0 | Wayne Academy** |
| | ... | |
| | 9.5 | Laurinburg** |
| | ... | |
| | 3.0 | Lift Academy** |
| | * | Lakeside School**, Omuteko Gwamaziima** |

Notes: †Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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## Table 11. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2002, at End of Grade 11, by LEA

| | Percent Passing | 2001 LEA Performance |
|---|---|---|
| | 100.0 | River Mill Charter** |
| | ... | |
| | 99.5 | Avery |
| | ... | |
| | 98.5 | Elkin City |
| | ... | |
| | 96.5 | Craven, Mitchell, Raleigh Charter HS** |
| | 96.0 | Cleveland, Franklin, Watauga |
| | 95.5 | Alexander, Camden, Clay, Duplin, Hyde, Perquimans, Surry, Swain, Wilkes |
| | 95.0 | Edenton/Chowan, Graham, Granville, Johnston, Pamlico, Stokes, Transylvania, Tyrrell |
| | 94.5 | Asheboro City, Catawba, Currituck, Dare, Kings Mountain City, Lee, Onslow, Randolph, Union, Yadkin |
| | 94.0 | Alleghany, Ashe, Davidson, Davie, Gates, Macon, Madison, McDowell, Mount Airy City, Person, Yancey |
| | 93.5 | Alamance-Burlington, Carteret, Cherokee, Henderson, New Hanover, Rockingham |
| | 93.0 | Cabarrus, Caldwell, Charlotte/Mecklenburg, Gaston, Iredell-Statesville, Mooresville City |
| | 92.5 | Asheville City, Buncombe, Haywood, Jackson, Newton Conover City, Richmond, Sampson, Stanly, Wake |
| | 92.0 | Lenoir, Nash-Rocky Mount |
| **2001 State** | 91.5 | Guilford, Kannapolis City, Pitt, Washington |
| | 91.0 | Anson, Brunswick, Burke, Columbus, Polk |
| 1997,1998 State | 90.5 | Clinton City, Lincoln, Montgomery, Moore, Warren, Winston-Salem/Forsyth |
| 2000 State | 90.0 | Beaufort, Chapel Hill-Carrboro City, Greene, Wilson |
| | 89.5 | Chatham, Harnett, Thomasville City |
| 1999 State | 89.0 | Elizabeth City/Pasquotank, Hickory City, Martin, Pender, Roanoke Rapids City, Scotland, Woods Charter** |
| | 88.5 | Bladen, Cumberland, Rutherford, Vance, Wayne |
| | 88.0 | Shelby City |
| | 87.5 | Hoke, Northampton, Whiteville City |
| | 87.0 | Robeson |
| | 86.5 | Durham, Edgecombe, Lexington City |
| | 86.0 | Halifax, Orange |
| | ... | |
| | 83.5 | Crossnore Academy** |
| | ... | |
| | 81.5 | Jones |
| | ... | |
| | 80.5 | Rowan-Salisbury |
| | 80.0 | J.H. Baker Jr High** |
| | 79.5 | Caswell |
| | ... | |
| | 76.5 | New Century School** |
| | ... | |
| | 74.0 | Weldon City |
| | ... | |
| | ... | |
| | 69.0 | Cape Lookout Marine** |
| | ... | |
| | 61.5 | Hertford |
| | ... | |
| | 60.0 | Lakeside School** |
| | ... | |
| | 41.0 | Wayne Academy** |
| | ... | |
| | 33.5 | Kennedy Charter** |
| | ... | |
| | 10.0 | Laurinburg** |
| | ... | |
| | 0.0 | Lift Academy** |
| | * | Grandfather Academy**, Kestrel Heights**, Quest Academy** |

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**Table 12. 2000-01 Student Performance on Competency Standard**
**Percent Passing† for the Class of 2001, at End of Grade 12, by LEA**

| | Percent Passing | 2001 LEA Performance |
|---|---|---|
| | 100.0 | Alleghany, New Century School**, River Mill Charter** |
| | 99.5 | Mooresville City |
| | 99.0 | Alexander, Camden, Elkin City, Hickory City |
| | 98.5 | Asheville City, Davie, Swain |
| | 98.0 | Avery, Franklin, Haywood, Jones, Kings Mountain City, Macon, McDowell, Tyrrell, Watauga |
| | 97.5 | Asheboro City, Clay, Cleveland, Jackson, Mitchell, Shelby City, Washington, Yadkin |
| | 97.0 | Buncombe, Carteret, Chatham, Johnston, Martin, Onslow, Pamlico, Surry |
| | 96.5 | Ashe, Brunswick, Burke, Clinton City, Currituck, Iredell-Statesville, Madison, Transylvania, Union, Wake, Wilkes |
| | 96.0 | Catawba, Duplin, Edenton/Chowan, Elizabeth City/Pasquotank, Granville, Montgomery, Mount Airy City, Person, Polk, Thomasville City, Warren |
| | 95.5 | Alamance-Burlington, Craven, Gates, Graham, Henderson, Hyde, Nash-Rocky Mount, Newton Conover City, Orange, Sampson, Winston-Salem/Forsyth |
| 1998 State | 95.0 | Cherokee, Randolph, Rockingham, Stokes, Vance |
| **2001 State** | 94.5 | Cabarrus, Charlotte/Mecklenburg, Gaston, Greene, Guilford, Kannapolis City, Lincoln, Pitt, Richmond |
| | 94.0 | Dare, New Hanover, Scotland, Stanly, Whiteville City |
| | 93.5 | Caldwell, Rutherford, Wilson |
| 1999,2000 State | 93.0 | Cumberland, Davidson, Harnett, Lee, Lexington City, Wayne |
| | 92.5 | Perquimans, Robeson |
| | 92.0 | Columbus, Lenoir, Roanoke Rapids City |
| | 91.5 | Anson, Edgecombe, Moore, Pender, Yancey |
| | 91.0 | Beaufort |
| | 90.5 | Caswell, Chapel Hill-Carrboro City, Weldon City |
| | 90.0 | Durham |
| | ... | |
| | 87.0 | Halifax, Hoke |
| | ... | |
| | 86.0 | Woods Charter** |
| | ... | |
| | 85.0 | Northampton |
| | ... | |
| | 84.0 | Bladen |
| | 83.5 | Cape Lookout Marine** |
| | 83.0 | Rowan-Salisbury |
| | ... | |
| | 73.5 | Bertie |
| | ... | |
| | 72.0 | Hertford |
| | ... | |
| | 62.5 | Wayne Academy** |
| | ... | |
| | 21.0 | Laurinburg** |
| | ... | |
| | 2.5 | Lift Academy** |
| | * | Crossnore Academy**, Grandfather Academy**, J.H. Baker Jr High**, Lakeside School**, Quest Academy** |

Notes: †Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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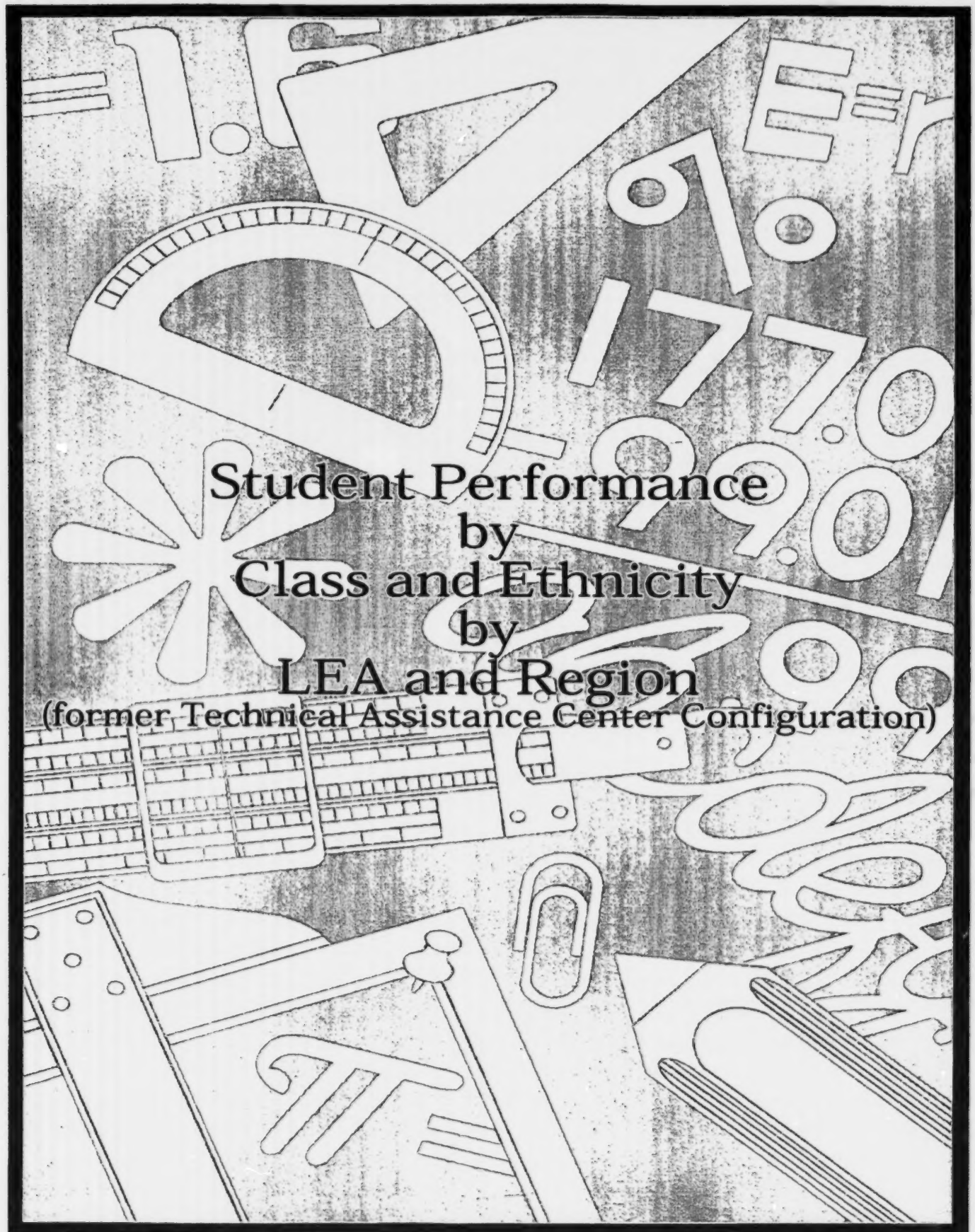


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# Table 13a. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2005, at End of Grade 8, by LEA and Ethnicity

## Western Region (RAC1)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,533** | **97,898** | **76.1** | **1,000** | **1,512** | **66.1** | **1,341** | **1,740** | **77.1** | **16,980** | **28,820** | **58.9** | **1,991** | **3,897** | **51.1** | **806** | **991** | **81.3** | **52,415** | **60,938** | **86.0** |
| **Region** | **6,143** | **7,397** | **83.0** | **82** | **101** | **81.2** | **42** | **47** | **89.4** | **300** | **484** | **62.0** | **77** | **160** | **48.1** | **42** | **54** | **77.8** | **5,600** | **6,551** | **85.5** |
| Buncombe | 1,689 | 1,997 | 84.6 | 8 | 13 | 61.5 | 12 | 12 | 100.0 | 51 | 92 | 55.4 | 26 | 51 | 51.0 | 19 | 23 | 82.6 | 1,573 | 1,806 | 87.1 |
| Asheville City | 222 | 297 | 74.7 | * | 0 | * | * | 1 | * | 80 | 138 | 58.0 | 7 | 11 | 63.6 | * | 0 | * | 134 | 147 | 91.2 |
| Cherokee | 228 | 266 | 85.7 | * | 4 | * | * | 0 | * | * | 4 | * | * | 3 | * | * | 2 | * | 217 | 253 | 85.8 |
| Clay | 90 | 99 | 90.9 | * | 1 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 2 | * | 86 | 95 | 90.5 |
| Graham | 87 | 98 | 88.8 | 14 | 15 | 93.3 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 73 | 83 | 88.0 |
| Haywood | 508 | 606 | 83.8 | * | 4 | * | * | 2 | * | 3 | 6 | 50.0 | 4 | 8 | 50.0 | 3 | 6 | 50.0 | 493 | 580 | 85.0 |
| Henderson | 735 | 897 | 81.9 | * | 2 | * | 6 | 7 | 85.7 | 29 | 48 | 60.4 | 21 | 48 | 43.8 | 6 | 7 | 85.7 | 671 | 785 | 85.5 |
| Jackson | 249 | 307 | 81.1 | 26 | 33 | 78.8 | 5 | 5 | 100.0 | * | 4 | * | * | 3 | * | * | 1 | * | 214 | 261 | 82.0 |
| Macon | 247 | 329 | 75.1 | * | 0 | * | * | 1 | * | * | 4 | * | * | 2 | * | * | 1 | * | 242 | 321 | 75.4 |
| Madison | 174 | 214 | 81.3 | * | 1 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 0 | * | 171 | 211 | 81.0 |
| McDowell | 387 | 469 | 82.5 | * | 1 | * | 9 | 11 | 81.8 | 20 | 29 | 69.0 | 4 | 10 | 40.0 | * | 3 | * | 351 | 415 | 84.6 |
| Mitchell | 140 | 176 | 79.5 | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | 138 | 173 | 79.8 |
| Polk | 153 | 177 | 86.4 | * | 0 | * | * | 0 | * | 6 | 8 | 75.0 | 3 | 6 | 50.0 | * | 2 | * | 142 | 161 | 88.2 |
| Rutherford | 570 | 727 | 78.4 | * | 1 | * | * | 3 | * | 84 | 128 | 65.6 | 1 | 7 | 14.3 | * | 1 | * | 483 | 587 | 82.3 |
| Swain | 105 | 122 | 86.1 | 21 | 25 | 84.0 | * | 0 | * | * | 0 | * | * | 2 | * | * | 2 | * | 82 | 93 | 88.2 |
| Transylvania | 287 | 312 | 92.0 | * | 0 | * | * | 4 | * | 14 | 15 | 93.3 | * | 3 | * | * | 1 | * | 267 | 289 | 92.4 |
| Yancey | 177 | 195 | 90.8 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 1 | * | 175 | 192 | 91.1 |
| Francine Delany** | 16 | 17 | 94.1 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | 15 | 15 | 100.0 |
| Evergreen Community** | 22 | 29 | 75.9 | * | 1 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 2 | * | 17 | 22 | 77.3 |
| The Learning Center** | 3 | 5 | 60.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 3 | 5 | 60.0 |
| Summit Charter** | 10 | 11 | 90.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | 9 | 10 | 90.0 |
| Thomas Jefferson** | 24 | 25 | 96.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 24 | 25 | 96.0 |
| Brevard Academy** | 20 | 22 | 90.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 20 | 22 | 90.9 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs after December 31, 2001 are not included in this table. Prepared by the NCDPI Division of Accountability Services/Testing Section.

2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 13b.: )00-01 Student Performance on Competency Standard
## Percent Passing f r the Class of 2005, at End of Grade 8, by LEA and Ethnicity

## Northwest Region (RAC 2)

| | Total | | | American Indian | | | sian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | inal bership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,533 | 97,898 | 76.1 | 1,000 | 1,512 | 66.1 | 1,341 | 740 | 77.1 | 16,980 | 28,820 | 58.9 | 1,991 | 3,897 | 51.1 | 806 | 991 | 81.3 | 52,415 | 60,938 | 86.0 |
| Region | 12,264 | 15,553 | 78.9 | 15 | 22 | 68.2 | 279 | 370 | 75.4 | 1,405 | 2,387 | 58.9 | 296 | 674 | 43.9 | 123 | 144 | 85.4 | 10,146 | 11,956 | 84.9 |
| Alexander | 334 | 417 | 80.1 | * | 0 | * | 11 | 13 | 84.6 | 20 | 26 | 76.9 | 4 | 10 | 40.0 | * | 0 | * | 299 | 368 | 81.3 |
| Alleghany | 80 | 90 | 88.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | 80 | 89 | 89.9 |
| Ashe | 196 | 249 | 78.7 | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * | * | 2 | * | 193 | 244 | 79.1 |
| Avery | 149 | 176 | 84.7 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 2 | * | 145 | 172 | 84.3 |
| Burke | 927 | 1,125 | 82.4 | * | 0 | * | 64 | 85 | 75.3 | 54 | 79 | 68.4 | 17 | 32 | 53.1 | 6 | 7 | 85.7 | 786 | 922 | 85.2 |
| Caldwell | 748 | 955 | 78.3 | * | 0 | * | 4 | 5 | 80.0 | 41 | 72 | 56.9 | 13 | 22 | 59.1 | 8 | 9 | 88.9 | 682 | 847 | 80.5 |
| Catawba | 1,037 | 1,255 | 82.6 | * | 2 | * | 74 | 95 | 77.9 | 57 | 85 | 67.1 | 22 | 49 | 44.9 | 9 | 9 | 100.0 | 873 | 1,015 | 86.0 |
| Hickory City | 247 | 352 | 70.2 | * | 0 | * | 26 | 35 | 74.3 | 42 | 88 | 47.7 | 6 | 23 | 26.1 | 6 | 7 | 85.7 | 167 | 199 | 83.9 |
| Newton Conover City | 179 | 220 | 81.4 | * | 0 | * | 12 | 22 | 54.5 | 21 | 29 | 72.4 | 16 | 25 | 64.0 | * | 4 | * | 126 | 140 | 90.0 |
| Davidson | 1,243 | 1,457 | 85.3 | * | 2 | * | 10 | 10 | 100.0 | 23 | 33 | 69.7 | 11 | 13 | 84.6 | 5 | 5 | 100.0 | 1,192 | 1,394 | 85.5 |
| Lexington City | 134 | 232 | 57.8 | * | 0 | * | 6 | 15 | 40.0 | 60 | 110 | 54.5 | 13 | 33 | 39.4 | 5 | 6 | 83.3 | 50 | 68 | 73.5 |
| Thomasville City | 106 | 150 | 70.7 | * | 0 | * | * | 2 | * | 44 | 65 | 67.7 | 5 | 14 | 35.7 | * | 2 | * | 55 | 67 | 82.1 |
| Davie | 377 | 469 | 80.4 | * | 1 | * | * | 3 | * | 29 | 48 | 60.4 | 6 | 22 | 27.3 | * | 2 | * | 336 | 393 | 85.5 |
| Winston-Salem/Forsyth | 2,529 | 3,438 | 73.6 | 6 | 10 | 60.0 | 28 | 13 | 84.8 | 717 | 1,230 | 58.3 | 80 | 227 | 35.2 | 45 | 56 | 80.4 | 1,653 | 1,882 | 87.8 |
| Iredell-Statesville | 1,025 | 1,334 | 76.8 | * | 3 | * | 19 | 16 | 73.1 | 132 | 245 | 53.9 | 26 | 59 | 44.1 | 4 | 6 | 66.7 | 842 | 995 | 84.6 |
| Mooresville City | 262 | 298 | 87.9 | * | 0 | * | 8 | 8 | 100.0 | 32 | 51 | 62.7 | * | 1 | * | * | 4 | * | 218 | 234 | 93.2 |
| Stokes | 460 | 575 | 80.0 | * | 1 | * | * | 1 | * | 18 | 29 | 62.1 | 5 | 7 | 71.4 | 6 | 7 | 85.7 | 431 | 530 | 81.3 |
| Surry | 507 | 605 | 83.8 | * | 0 | * | 2 | 5 | 40.0 | 14 | 17 | 82.4 | 23 | 43 | 53.5 | * | 2 | * | 466 | 538 | 86.6 |
| Elkin City | 80 | 92 | 87.0 | * | 0 | * | * | ) | * | * | 4 | * | 8 | 14 | 57.1 | * | 0 | * | 70 | 74 | 94.6 |
| Mount Airy City | 134 | 153 | 87.6 | * | 0 | * | 4 | 5 | 80.0 | 15 | 20 | 75.0 | * | 3 | * | * | 1 | * | 112 | 124 | 90.3 |
| Watauga | 380 | 419 | 90.7 | * | 2 | * | * | 1 | * | * | 3 | * | 6 | 8 | 75.0 | * | 1 | * | 366 | 402 | 91.0 |
| Wilkes | 656 | 823 | 79.7 | * | 0 | * | * | 1 | * | 20 | 33 | 60.6 | 12 | 27 | 44.4 | 8 | 9 | 88.9 | 613 | 751 | 81.6 |
| Yadkin | 333 | 449 | 74.2 | * | 1 | * | * | | * | 7 | 17 | 41.2 | 16 | 35 | 45.7 | * | 0 | * | 309 | 395 | 78.2 |
| Grandfather Academy** | 2 | 6 | 33.3 | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 0 | * | 2 | 5 | 40.0 |
| Crossnore Academy** | 1 | 6 | 16.7 | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | 1 | 6 | 16.7 |
| Lift Academy** | 2 | 19 | 10.5 | * | 0 | * | * | 1 | * | 2 | 19 | 10.5 | * | 0 | * | * | 0 | * | * | 0 | * |
| Quality Education** | 10 | 12 | 83.3 | * | 0 | * | * | | * | 10 | 12 | 83.3 | * | 0 | * | * | 0 | * | * | 0 | * |
| Downtown Middle** | 89 | 117 | 76.1 | * | 0 | * | * | | * | 34 | 54 | 63.0 | * | 3 | * | * | 2 | * | 50 | 58 | 86.2 |

Notes: These data represent the highest test score of each student for all the test administrations in which the stu nt participated.
† Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency creen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Tota Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the comp te name can be found in the Appendix.
Data received from LEAs after December 31, 2001 are not included in this table. Prepared by the NCDPI ivision of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

## Table 13b. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2005, at End of Grade 8, by LEA and Ethnicity

### Northwest Region (RAC 2) (continued)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,533** | **97,898** | **76.1** | **1,000** | **1,512** | **66.1** | **1,341** | **1,740** | **77.1** | **16,980** | **28,820** | **58.9** | **1,991** | **3,897** | **51.1** | **806** | **991** | **81.3** | **52,415** | **60,938** | **86.0** |
| C.G. Woodson** | 5 | 11 | 45.5 | * | 0 | * | * | 0 | * | 5 | 11 | 45.5 | * | 0 | * | * | 0 | * | * | 0 | * |
| American Ren. Middle** | 30 | 40 | 75.0 | * | 0 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 1 | * | 27 | 35 | 77.1 |
| Bridges** | 2 | 9 | 22.2 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 2 | 9 | 22.2 |



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Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
† Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 13c. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2005, at End of Grade 8, by LEA and Ethnicity

## Southwest Region (RAC 3)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,533 | 97,898 | 76.1 | 1,000 | 1,512 | 66.1 | 1,341 | 740 | 77.1 | 16,980 | 28,820 | 58.9 | 1,991 | 3,897 | 51.1 | 806 | 991 | 81.3 | 52,415 | 60,938 | 86.0 |
| Region | 15,452 | 21,547 | 71.7 | 128 | 200 | 64.0 | 362 | 501 | 72.3 | 3,299 | 6,564 | 50.3 | 405 | 872 | 46.4 | 91 | 125 | 72.8 | 11,167 | 13,285 | 84.1 |
| Anson | 182 | 325 | 56.0 | * | 3 | * | * | 3 | * | 90 | 200 | 45.0 | * | 2 | * | * | 2 | * | 87 | 115 | 75.7 |
| Cabarrus | 1,218 | 1,439 | 84.6 | 3 | 5 | 60.0 | 13 | 14 | 92.9 | 120 | 198 | 60.6 | 27 | 49 | 55.1 | 10 | 10 | 100.0 | 1,045 | 1,163 | 89.9 |
| Kannapolis City | 250 | 358 | 69.8 | * | 1 | * | 3 | 5 | 60.0 | 67 | 124 | 54.0 | 11 | 20 | 55.0 | * | 3 | * | 166 | 205 | 81.0 |
| Cleveland | 561 | 738 | 76.0 | * | 0 | * | * | 2 | * | 78 | 153 | 51.0 | 5 | 6 | 83.3 | * | 2 | * | 475 | 575 | 82.6 |
| Kings Mountain City | 268 | 336 | 79.8 | * | 1 | * | * | 4 | * | 44 | 62 | 71.0 | 3 | 5 | 60.0 | 3 | 5 | 60.0 | 213 | 259 | 82.2 |
| Shelby City | 170 | 222 | 76.6 | * | 0 | * | * | 2 | * | 81 | 123 | 65.9 | * | 2 | * | * | 2 | * | 84 | 93 | 90.3 |
| Gaston | 1,705 | 2,340 | 72.9 | * | 3 | * | 20 | 24 | 83.3 | 237 | 421 | 56.3 | 36 | 73 | 49.3 | 8 | 13 | 61.5 | 1,401 | 1,806 | 77.6 |
| Hoke | 300 | 453 | 66.2 | 33 | 58 | 56.9 | * | 4 | * | 152 | 247 | 61.5 | 9 | 15 | 60.0 | 4 | 8 | 50.0 | 98 | 121 | 81.0 |
| Lincoln | 651 | 863 | 75.4 | 4 | 5 | 80.0 | * | 3 | * | 45 | 78 | 57.7 | 22 | 50 | 44.0 | 6 | 9 | 66.7 | 571 | 718 | 79.5 |
| Charlotte/Mecklenburg | 5,022 | 7,831 | 64.1 | 19 | 31 | 61.3 | 245 | 348 | 70.4 | 1,515 | 3,435 | 44.1 | 155 | 393 | 39.4 | 23 | 31 | 74.2 | 3,065 | 3,593 | 85.3 |
| Montgomery | 225 | 330 | 68.2 | * | 0 | * | 10 | 16 | 62.5 | 38 | 80 | 47.5 | 31 | 50 | 62.0 | * | 4 | * | 142 | 180 | 78.9 |
| Moore | 772 | 939 | 82.2 | 4 | 7 | 57.1 | 9 | 10 | 90.0 | 131 | 203 | 64.5 | 25 | 38 | 65.8 | 6 | 6 | 100.0 | 597 | 675 | 88.4 |
| Richmond | 450 | 616 | 73.1 | 12 | 13 | 92.3 | 5 | 5 | 100.0 | 138 | 239 | 57.7 | 7 | 14 | 50.0 | * | 3 | * | 287 | 342 | 83.9 |
| Rowan-Salisbury | 1,176 | 1,614 | 72.9 | 3 | 7 | 42.9 | 10 | 17 | 58.8 | 189 | 365 | 51.8 | 22 | 53 | 41.5 | 9 | 9 | 100.0 | 943 | 1,163 | 81.1 |
| Scotland | 357 | 509 | 70.1 | 36 | 55 | 65.5 | * | 1 | * | 141 | 230 | 61.3 | 4 | 5 | 80.0 | * | 4 | * | 172 | 214 | 80.4 |
| Stanly | 671 | 816 | 82.2 | * | 3 | * | 25 | 33 | 75.8 | 78 | 119 | 65.5 | 6 | 13 | 46.2 | * | 3 | * | 557 | 645 | 86.4 |
| Union | 1,365 | 1,680 | 81.3 | 4 | 6 | 66.7 | 7 | 10 | 70.0 | 151 | 271 | 55.7 | 33 | 79 | 41.8 | 4 | 9 | 44.4 | 1,166 | 1,305 | 89.3 |
| Lincoln Charter** | 13 | 17 | 76.5 | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | 10 | 14 | 71.4 |
| Kennedy Charter** | 3 | 8 | 37.5 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | 2 | 5 | 40.0 |
| Lake Norman** | 72 | 78 | 92.3 | * | 0 | * | * | 0 | * | * | 1 | * | * | 2 | * | * | 1 | * | 69 | 74 | 93.2 |
| MAST** | 20 | 28 | 71.4 | * | 0 | * | * | 0 | * | 3 | 8 | 37.5 | * | 0 | * | * | 1 | * | 16 | 19 | 84.2 |
| Laurinburg Homework** | 1 | 7 | 14.3 | * | 2 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 0 | * | * | 1 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the st ent participated.
† Passing includes successful perfonnance on grade 8 EOG test(s), competency test(s), or the competency creen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to To Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 13d. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2005, at End of Grade 8, by LEA and Ethnicity

## Northeast Region (RAC 4)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,533** | **97,898** | **76.1** | **1,000** | **1,512** | **66.1** | **1,341** | **1,740** | **77.1** | **16,980** | **28,820** | **58.9** | **1,991** | **3,897** | **51.1** | **806** | **991** | **81.3** | **52,415** | **60,938** | **86.0** |
| **Region** | **4,700** | **6,539** | **71.9** | **27** | **49** | **55.1** | **30** | **36** | **83.3** | **2,016** | **3,395** | **59.4** | **51** | **91** | **56.0** | **35** | **43** | **81.4** | **2,541** | **2,925** | **86.9** |
| Beaufort | 433 | 569 | 76.1 | * | 1 | * | * | 0 | * | 155 | 237 | 65.4 | 6 | 12 | 50.0 | * | 4 | * | 269 | 315 | 85.4 |
| Bertie | 191 | 291 | 65.6 | * | 0 | * | * | 0 | * | 151 | 238 | 63.4 | * | 2 | * | * | 3 | * | 37 | 48 | 77.1 |
| Camden | 99 | 115 | 86.1 | * | 0 | * | * | 4 | * | 6 | 15 | 40.0 | * | 0 | * | * | 0 | * | 89 | 96 | 92.7 |
| Edenton/Chowan | 154 | 205 | 75.1 | * | 0 | * | * | 0 | * | 76 | 114 | 66.7 | * | 1 | * | * | 0 | * | 77 | 90 | 85.6 |
| Currituck | 198 | 235 | 84.3 | * | 0 | * | * | 4 | * | 20 | 27 | 74.1 | * | 3 | * | * | 1 | * | 171 | 200 | 85.5 |
| Dare | 320 | 379 | 84.4 | * | 1 | * | * | 2 | * | 6 | 15 | 40.0 | 5 | 7 | 71.4 | * | 2 | * | 306 | 352 | 86.9 |
| Edgecombe | 357 | 577 | 61.9 | * | 0 | * | * | 0 | * | 181 | 332 | 54.5 | 3 | 12 | 25.0 | * | 3 | * | 170 | 230 | 73.9 |
| Gates | 120 | 149 | 80.5 | * | 0 | * | * | 1 | * | 45 | 63 | 71.4 | * | 0 | * | * | 0 | * | 74 | 85 | 87.1 |
| Halifax | 252 | 442 | 57.0 | 19 | 35 | 54.3 | * | 0 | * | 209 | 376 | 55.6 | * | 1 | * | * | 0 | * | 23 | 30 | 76.7 |
| Roanoke Rapids City | 178 | 230 | 77.4 | * | 1 | * | 6 | 6 | 100.0 | 33 | 60 | 55.0 | * | 2 | * | * | 2 | * | 136 | 159 | 85.5 |
| Weldon City | 39 | 77 | 50.6 | * | 0 | * | * | 0 | * | 37 | 74 | 50.0 | * | 1 | * | * | 0 | * | * | 2 | * |
| Hertford | 177 | 276 | 64.1 | 4 | 6 | 66.7 | * | 0 | * | 132 | 217 | 60.8 | * | 0 | * | * | 1 | * | 40 | 52 | 76.9 |
| Hyde | 42 | 51 | 82.4 | * | 0 | * | * | 0 | * | 15 | 21 | 71.4 | * | 0 | * | * | 0 | * | 27 | 30 | 90.0 |
| Martin | 246 | 378 | 65.1 | * | 1 | * | * | 1 | * | 102 | 213 | 47.9 | 6 | 9 | 66.7 | * | 1 | * | 136 | 153 | 88.9 |
| Northampton | 172 | 268 | 64.2 | * | 0 | * | * | 0 | * | 135 | 226 | 59.7 | * | 2 | * | * | 1 | * | 34 | 39 | 87.2 |
| Elizabeth City/Pasquotank | 321 | 444 | 72.3 | * | 1 | * | * | 3 | * | 127 | 214 | 59.3 | * | 3 | * | 5 | 7 | 71.4 | 185 | 216 | 85.6 |
| Perquimans | 110 | 144 | 76.4 | * | 0 | * | * | 0 | * | 27 | 52 | 51.9 | * | 0 | * | * | 1 | * | 82 | 91 | 90.1 |
| Pitt | 1,147 | 1,483 | 77.3 | * | 3 | * | 12 | 14 | 85.7 | 476 | 752 | 63.3 | 19 | 35 | 54.3 | 13 | 16 | 81.3 | 624 | 663 | 94.1 |
| Tyrrell | 49 | 74 | 66.2 | * | 0 | * | * | 0 | * | 21 | 37 | 56.8 | * | 1 | * | * | 0 | * | 28 | 36 | 77.8 |
| Washington | 95 | 152 | 62.5 | * | 0 | * | * | 1 | * | 62 | 112 | 55.4 | * | 0 | * | * | 1 | * | 32 | 38 | 84.2 |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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# Table 13e. : 000-01 Student Performance on Competency Standard
# Percent Passing† f r the Class of 2005, at End of Grade 8, by LEA and Ethnicity

## Southeast Region (RAC 5)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,533 | 97,898 | 76.1 | 1,000 | 1,512 | 66.1 | 1,341 | ,740 | 77.1 | 16,980 | 28,820 | 58.9 | 1,991 | 3,897 | 51.1 | 806 | 991 | 81.3 | 52,415 | 60,938 | 86.0 |
| Region | 13,031 | 17,379 | 75.0 | 651 | 1,014 | 64.2 | 116 | 141 | 82.3 | 3,950 | 6,292 | 62.8 | 459 | 729 | 63.0 | 168 | 201 | 83.6 | 7,687 | 9,002 | 85.4 |
| Bladen | 296 | 433 | 68.4 | * | 3 | * | * | 0 | * | 129 | 210 | 61.4 | 3 | 9 | 33.3 | * | 1 | * | 161 | 210 | 76.7 |
| Brunswick | 608 | 767 | 79.3 | 5 | 5 | 100.0 | * | 1 | * | 106 | 162 | 65.4 | 10 | 19 | 52.6 | 6 | 7 | 85.7 | 480 | 573 | 83.8 |
| Carteret | 569 | 694 | 82.0 | * | 0 | * | * | 2 | * | 44 | 71 | 62.0 | 4 | 8 | 50.0 | 11 | 12 | 91.7 | 509 | 601 | 84.7 |
| Columbus | 389 | 555 | 70.1 | 25 | 31 | 80.6 | * | 1 | * | 118 | 228 | 51.8 | 1 | 7 | 14.3 | * | 3 | * | 243 | 285 | 85.3 |
| Whiteville City | 162 | 221 | 73.3 | * | 2 | * | * | 1 | * | 60 | 103 | 58.3 | 3 | 5 | 60.0 | * | 2 | * | 95 | 108 | 88.0 |
| Craven | 885 | 1,093 | 81.0 | 4 | 5 | 80.0 | 7 | 9 | 77.8 | 265 | 380 | 69.7 | 21 | 30 | 70.0 | * | 4 | * | 585 | 665 | 88.0 |
| Cumberland | 2,910 | 3,862 | 75.3 | 46 | 70 | 65.7 | 46 | 54 | 85.2 | 1,225 | 1,850 | 66.2 | 165 | 216 | 76.4 | 45 | 54 | 83.3 | 1,383 | 1,618 | 85.5 |
| Duplin | 492 | 678 | 72.6 | * | 3 | * | * | 0 | * | 160 | 250 | 64.0 | 44 | 92 | 47.8 | * | 1 | * | 285 | 332 | 85.8 |
| Greene | 162 | 229 | 70.7 | * | 0 | * | * | 0 | * | 77 | 115 | 67.0 | 10 | 21 | 47.6 | * | 2 | * | 73 | 91 | 80.2 |
| Jones | 74 | 102 | 72.5 | * | 0 | * | * | 0 | * | 39 | 53 | 73.6 | * | 3 | * | * | 1 | * | 33 | 45 | 73.3 |
| Lenoir | 580 | 787 | 73.7 | * | 1 | * | * | 1 | * | 246 | 397 | 62.0 | 12 | 27 | 44.4 | * | 4 | * | 317 | 357 | 88.8 |
| New Hanover | 1,239 | 1,564 | 79.2 | 7 | 8 | 87.5 | 19 | 19 | 100.0 | 218 | 411 | 53.0 | 12 | 23 | 52.2 | 10 | 14 | 71.4 | 973 | 1,089 | 89.3 |
| Onslow | 1,368 | 1,632 | 83.8 | 10 | 15 | 66.7 | 25 | 27 | 92.6 | 268 | 369 | 72.6 | 65 | 79 | 82.3 | 55 | 65 | 84.6 | 945 | 1,077 | 87.7 |
| Pamlico | 104 | 132 | 78.8 | * | 0 | * | * | 0 | * | 22 | 41 | 53.7 | * | 1 | * | * | 0 | * | 82 | 90 | 91.1 |
| Pender | 422 | 494 | 85.4 | * | 2 | * | * | 0 | * | 135 | 166 | 81.3 | 16 | 22 | 72.7 | * | 2 | * | 267 | 302 | 88.4 |
| Robeson | 1,132 | 1,864 | 60.7 | 526 | 825 | 63.8 | 4 | 9 | 44.4 | 274 | 564 | 48.6 | 25 | 50 | 50.0 | 3 | 7 | 42.9 | 300 | 409 | 73.3 |
| Sampson | 401 | 543 | 73.8 | 7 | 9 | 77.8 | * | 4 | * | 113 | 175 | 64.6 | 33 | 54 | 61.1 | * | 3 | * | 243 | 298 | 81.5 |
| Clinton City | 143 | 178 | 80.3 | 5 | 8 | 62.5 | * | 0 | * | 56 | 82 | 68.3 | 8 | 12 | 66.7 | * | 1 | * | 73 | 75 | 97.3 |
| Wayne | 1,041 | 1,457 | 71.4 | * | 4 | * | 9 | 13 | 69.2 | 386 | 645 | 59.8 | 25 | 50 | 50.0 | 17 | 17 | 100.0 | 602 | 728 | 82.7 |
| Alpha Academy** | 10 | 19 | 52.6 | * | 0 | * | * | 0 | * | 5 | 12 | 41.7 | * | 1 | * | * | 1 | * | 3 | 5 | 60.0 |
| Arapahoe** | 35 | 43 | 81.4 | * | 1 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | 32 | 39 | 82.1 |
| CIS Academy** | 9 | 32 | 28.1 | 4 | 22 | 18.2 | * | 0 | * | 2 | 5 | 40.0 | * | 0 | * | * | 0 | * | 3 | 5 | 60.0 |



Notes: These data represent the highest test score of each student for all the test administrations in which the udent participated.
† Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competen screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to t tal Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the c plete name can be found in the Appendix.
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# Table 13f. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2005, at End of Grade 8, by LEA and Ethnicity

### Central Region (RAC 6)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,533** | **97,898** | **76.1** | **1,000** | **1,512** | **66.1** | **1,341** | **1,740** | **77.1** | **16,980** | **28,820** | **58.9** | **1,991** | **3,897** | **51.1** | **806** | **991** | **81.3** | **52,415** | **60,938** | **86.0** |
| **Region** | **22,943** | **29,483** | **77.8** | **97** | **126** | **77.0** | **512** | **645** | **79.4** | **6,010** | **9,698** | **62.0** | **703** | **1,371** | **51.3** | **347** | **424** | **81.8** | **15,274** | **17,219** | **88.7** |
| Alamance-Burlington | 1,225 | 1,641 | 74.6 | 7 | 8 | 87.5 | 20 | 24 | 83.3 | 264 | 436 | 60.6 | 52 | 130 | 40.0 | 17 | 22 | 77.3 | 865 | 1,021 | 84.7 |
| Caswell | 198 | 279 | 71.0 | * | 0 | * | * | 0 | * | 68 | 115 | 59.1 | * | 2 | * | * | 2 | * | 126 | 160 | 78.8 |
| Chatham | 416 | 521 | 79.8 | * | 1 | * | * | 3 | * | 94 | 139 | 67.6 | 22 | 50 | 44.0 | 7 | 7 | 100.0 | 290 | 321 | 90.3 |
| Durham | 1,495 | 2,105 | 71.0 | 2 | 5 | 40.0 | 43 | 55 | 78.2 | 746 | 1,196 | 62.4 | 51 | 111 | 45.9 | 52 | 60 | 86.7 | 601 | 678 | 88.6 |
| Franklin | 413 | 575 | 71.8 | * | 2 | * | * | 1 | * | 120 | 219 | 54.8 | 8 | 23 | 34.8 | 4 | 5 | 80.0 | 278 | 325 | 85.5 |
| Granville | 460 | 619 | 74.3 | * | 2 | * | * | 4 | * | 163 | 259 | 62.9 | 8 | 21 | 38.1 | 5 | 6 | 83.3 | 281 | 327 | 85.9 |
| Guilford | 3,602 | 4,803 | 75.0 | 23 | 32 | 71.9 | 98 | 149 | 65.8 | 1,082 | 1,839 | 58.8 | 53 | 117 | 45.3 | 71 | 99 | 71.7 | 2,275 | 2,567 | 88.6 |
| Harnett | 976 | 1,285 | 76.0 | 5 | 7 | 71.4 | * | 2 | * | 225 | 366 | 61.5 | 43 | 66 | 65.2 | 19 | 23 | 82.6 | 682 | 821 | 83.1 |
| Johnston | 1,310 | 1,566 | 83.7 | * | 3 | * | 5 | 6 | 83.3 | 246 | 343 | 71.7 | 67 | 119 | 56.3 | 16 | 18 | 88.9 | 974 | 1,077 | 90.4 |
| Lee | 486 | 647 | 75.1 | * | 3 | * | * | 3 | * | 105 | 166 | 63.3 | 41 | 86 | 47.7 | 9 | 11 | 81.8 | 327 | 378 | 86.5 |
| Nash-Rocky Mount | 953 | 1,294 | 73.6 | * | 4 | * | 6 | 10 | 60.0 | 426 | 684 | 62.3 | 17 | 34 | 50.0 | 8 | 8 | 100.0 | 492 | 554 | 88.8 |
| Orange | 393 | 503 | 78.1 | * | 2 | * | * | 4 | * | 75 | 118 | 63.6 | 7 | 9 | 77.8 | 7 | 10 | 70.0 | 298 | 360 | 82.8 |
| Chapel Hill-Carrboro City | 671 | 740 | 90.7 | * | 1 | * | 54 | 66 | 81.8 | 81 | 112 | 72.3 | 16 | 30 | 53.3 | 15 | 15 | 100.0 | 504 | 516 | 97.7 |
| Person | 387 | 472 | 82.0 | * | 2 | * | * | 2 | * | 120 | 170 | 70.6 | 4 | 10 | 40.0 | * | 2 | * | 259 | 286 | 90.6 |
| Randolph | 1,001 | 1,320 | 75.8 | 8 | 10 | 80.0 | 5 | 10 | 50.0 | 39 | 66 | 59.1 | 29 | 65 | 44.6 | 11 | 15 | 73.3 | 909 | 1,154 | 78.8 |
| Asheboro City | 284 | 360 | 78.9 | * | 2 | * | 6 | 10 | 60.0 | 38 | 59 | 64.4 | 24 | 55 | 43.6 | * | 1 | * | 214 | 233 | 91.8 |
| Rockingham | 857 | 1,151 | 74.5 | * | 3 | * | * | 4 | * | 172 | 300 | 57.3 | 22 | 35 | 62.9 | 12 | 12 | 100.0 | 644 | 797 | 80.8 |
| Vance | 341 | 579 | 58.9 | * | 0 | * | * | 1 | * | 173 | 353 | 49.0 | 8 | 20 | 40.0 | * | 4 | * | 157 | 201 | 78.1 |
| Wake | 6,280 | 7,399 | 84.9 | 19 | 20 | 95.0 | 250 | 282 | 88.7 | 1,271 | 1,936 | 65.7 | 196 | 338 | 58.0 | 66 | 76 | 86.8 | 4,478 | 4,747 | 94.3 |
| Warren | 157 | 259 | 60.6 | 9 | 17 | 52.9 | * | 0 | * | 106 | 189 | 56.1 | * | 3 | * | * | 4 | * | 38 | 46 | 82.6 |
| Wilson | 662 | 864 | 76.6 | * | 0 | * | * | 4 | * | 303 | 446 | 67.9 | 27 | 41 | 65.9 | 8 | 12 | 66.7 | 321 | 361 | 88.9 |
| Lakeside School** | 2 | 7 | 28.6 | * | 0 | * | * | 0 | * | 1 | 5 | 20.0 | * | 0 | * | * | 0 | * | * | 2 | * |
| River Mill Charter** | 16 | 19 | 84.2 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 1 | * | 13 | 16 | 81.3 |
| Chatham Charter** | 11 | 13 | 84.6 | * | 0 | * | * | 1 | * | * | 3 | * | * | 0 | * | * | 0 | * | 8 | 9 | 88.9 |
| Woods Charter** | 16 | 17 | 94.1 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | 14 | 15 | 93.3 |
| Carter Community** | 3 | 18 | 16.7 | * | 0 | * | * | 0 | * | 3 | 16 | 18.8 | * | 0 | * | * | 1 | * | * | 1 | * |
| Kestrel Heights** | 28 | 36 | 77.8 | * | 0 | * | * | 0 | * | 7 | 13 | 53.8 | * | 0 | * | * | 0 | * | 21 | 23 | 91.3 |
| Success Academy** | 0 | 8 | 0.0 | * | 0 | * | * | 0 | * | 0 | 8 | 0.0 | * | 0 | * | * | 0 | * | * | 0 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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## Table 13f. : 000-01 Student Performance on Competency Standard
## Percent Passing† f r the Class of 2005, at End of Grade 8, by LEA and Ethnicity

### Central Region (RAC 6) (continued)

| | Total | | | American Indian | | | sian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final nbership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,533 | 97,898 | 76.1 | 1,000 | 1,512 | 66.1 | 1,341 | ,740 | 77.1 | 16,980 | 28,820 | 58.9 | 1,991 | 3,897 | 51.1 | 806 | 991 | 81.3 | 52,415 | 60,938 | 86.0 |
| Omuteko Gwamaziima** | 3 | 7 | 42.9 | * | 0 | * | * | 0 | * | 3 | 7 | 42.9 | * | 0 | * | * | 0 | * | * | 0 | * |
| Imani Institute** | 17 | 40 | 42.5 | * | 0 | * | * | 0 | * | 15 | 36 | 41.7 | * | 0 | * | * | 0 | * | * | 4 | * |
| Provisions Academy** | 7 | 13 | 53.8 | * | 0 | * | * | 0 | * | 3 | 5 | 60.0 | * | 0 | * | * | 0 | * | 4 | 8 | 50.0 |
| Rocky Mt Charter Public* | 53 | 74 | 71.6 | * | 1 | * | * | 1 | * | 22 | 39 | 56.4 | * | 2 | * | * | 3 | * | 24 | 28 | 85.7 |
| Orange Co. Charter** | 18 | 20 | 90.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | 17 | 19 | 89.5 |
| Village Charter** | 15 | 15 | 100.0 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 2 | * | 10 | 10 | 100.0 |
| Bethany Community** | 6 | 9 | 66.7 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 6 | 9 | 66.7 |
| Exploris** | 54 | 56 | 96.4 | * | 0 | * | * | 0 | * | 6 | 7 | 85.7 | * | 2 | * | * | 2 | * | 44 | 45 | 97.8 |
| Magellan** | 63 | 63 | 100.0 | * | 0 | * | * | 3 | * | * | 4 | * | * | 1 | * | * | 0 | * | 55 | 55 | 100.0 |
| Sterling Montessori** | 13 | 14 | 92.9 | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 12 | 13 | 92.3 |
| East Wake Academy** | 18 | 20 | 90.0 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | 16 | 17 | 94.1 |
| SPARC Academy** | 10 | 22 | 45.5 | * | 0 | * | * | 0 | * | 10 | 22 | 45.5 | * | 0 | * | * | 0 | * | * | 0 | * |
| Quest Academy** | 14 | 15 | 93.3 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 14 | 15 | 93.3 |
| S.B. Howard** | 9 | 15 | 60.0 | * | 0 | * | * | 0 | * | 9 | 14 | 64.3 | * | 1 | * | * | 0 | * | * | 0 | * |





Notes: These data represent the highest test score of each student for all the test administrations in which the : ident participated.
† Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competen screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to T al Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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# Table 14a. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

## Western Region (RAC 1)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **78,865** | **102,252** | **77.1** | **1,046** | **1,561** | **67.0** | **1,490** | **1,967** | **75.7** | **18,964** | **30,597** | **62.0** | **1,948** | **3,911** | **49.8** | **693** | **895** | **77.4** | **54,724** | **63,314** | **86.4** |
| **Region** | **6,286** | **7,514** | **83.7** | **75** | **98** | **76.5** | **47** | **53** | **88.7** | **322** | **512** | **62.9** | **89** | **201** | **44.3** | **40** | **52** | **76.9** | **5,713** | **6,597** | **86.6** |
| Buncombe | 1,631 | 1,946 | 83.8 | 8 | 14 | 57.1 | 15 | 17 | 88.2 | 81 | 123 | 65.9 | 24 | 51 | 47.1 | 19 | 23 | 82.6 | 1,484 | 1,717 | 86.4 |
| Asheville City | 257 | 351 | 73.2 | * | 0 | * | 4 | 5 | 80.0 | 88 | 142 | 62.0 | 10 | 12 | 83.3 | * | 2 | * | 154 | 190 | 81.1 |
| Cherokee | 254 | 293 | 86.7 | 6 | 7 | 85.7 | * | 1 | * | * | 3 | * | 3 | 6 | 50.0 | * | 2 | * | 239 | 274 | 87.2 |
| Clay | 91 | 97 | 93.8 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 89 | 95 | 93.7 |
| Graham | 76 | 92 | 82.6 | 9 | 10 | 90.0 | * | 1 | * | * | 0 | * | * | 1 | * | * | 1 | * | 65 | 79 | 82.3 |
| Haywood | 519 | 598 | 86.8 | * | 1 | * | * | 1 | * | 9 | 10 | 90.0 | 4 | 8 | 50.0 | * | 2 | * | 503 | 576 | 87.3 |
| Henderson | 803 | 1,004 | 80.0 | 4 | 5 | 80.0 | 10 | 11 | 90.9 | 21 | 49 | 42.9 | 26 | 71 | 36.6 | 7 | 10 | 70.0 | 735 | 858 | 85.7 |
| Jackson | 247 | 305 | 81.0 | 20 | 29 | 69.0 | * | 1 | * | * | 2 | * | * | 1 | * | * | 0 | * | 224 | 272 | 82.4 |
| Macon | 311 | 348 | 89.4 | * | 1 | * | * | 1 | * | * | 4 | * | * | 1 | * | * | 1 | * | 305 | 340 | 89.7 |
| Madison | 168 | 188 | 89.4 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | 167 | 187 | 89.3 |
| McDowell | 392 | 442 | 88.7 | * | 2 | * | 10 | 10 | 100.0 | 16 | 17 | 94.1 | 5 | 16 | 31.3 | * | 1 | * | 360 | 396 | 90.9 |
| Mitchell | 160 | 190 | 84.2 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 158 | 188 | 84.0 |
| Polk | 153 | 175 | 87.4 | * | 0 | * | * | 2 | * | 10 | 13 | 76.9 | 5 | 8 | 62.5 | * | 0 | * | 136 | 152 | 89.5 |
| Rutherford | 601 | 810 | 74.2 | * | 1 | * | * | 2 | * | 72 | 127 | 56.7 | 5 | 19 | 26.3 | 4 | 6 | 66.7 | 517 | 655 | 78.9 |
| Swain | 117 | 126 | 92.9 | 24 | 27 | 88.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 93 | 99 | 93.9 |
| Transylvania | 312 | 334 | 93.4 | * | 0 | * | * | 0 | * | 14 | 18 | 77.8 | * | 1 | * | * | 3 | * | 294 | 312 | 94.2 |
| Yancey | 173 | 194 | 89.2 | * | 1 | * | * | 1 | * | * | 1 | * | * | 4 | * | * | 0 | * | 170 | 187 | 90.9 |
| Thomas Jefferson** | 21 | 21 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | 20 | 20 | 100.0 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 14b. 200[illegible]-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity
## Northwest Region (RAC 2)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 78,865 | 102,252 | 77.1 | 1,046 | 1,561 | 67.0 | 1,490 | ,967 | 75.7 | 18,964 | 30,597 | 62.0 | 1,948 | 3,911 | 49.8 | 693 | 895 | 77.4 | 54,724 | 63,314 | 86.4 |
| Region | 12,612 | 15,855 | 79.5 | 24 | 33 | 72.7 | 318 | 399 | 79.7 | 1,506 | 2,459 | 61.2 | 288 | 627 | 45.9 | 83 | 108 | 76.9 | 10,393 | 12,225 | 85.0 |
| Alexander | 322 | 380 | 84.7 | * | 0 | * | 9 | 12 | 75.0 | 12 | 21 | 57.1 | 3 | 7 | 42.9 | * | 1 | * | 297 | 339 | 87.6 |
| Alleghany | 100 | 117 | 85.5 | * | 0 | * | * | 0 | * | * | 4 | * | * | 1 | * | * | 0 | * | 96 | 112 | 85.7 |
| Ashe | 211 | 256 | 82.4 | * | 0 | * | * | 3 | * | * | 0 | * | * | 1 | * | * | 0 | * | 208 | 252 | 82.5 |
| Avery | 153 | 178 | 86.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 1 | * | 152 | 176 | 86.4 |
| Burke | 966 | 1,115 | 86.6 | * | 0 | * | 99 | 109 | 90.8 | 57 | 74 | 77.0 | 18 | 35 | 51.4 | 4 | 5 | 80.0 | 788 | 892 | 88.3 |
| Caldwell | 719 | 909 | 79.1 | * | 1 | * | 5 | 6 | 83.3 | 32 | 61 | 52.5 | 11 | 23 | 47.8 | 7 | 9 | 77.8 | 664 | 808 | 82.2 |
| Catawba | 1,105 | 1,347 | 82.0 | * | 2 | * | 63 | 78 | 80.8 | 56 | 85 | 65.9 | 20 | 54 | 37.0 | 10 | 12 | 83.3 | 954 | 1,116 | 85.5 |
| Hickory City | 293 | 409 | 71.6 | * | 2 | * | 19 | 36 | 52.8 | 57 | 98 | 58.2 | 9 | 32 | 28.1 | * | 3 | * | 203 | 238 | 85.3 |
| Newton Conover City | 153 | 189 | 81.0 | * | 0 | * | 12 | 12 | 100.0 | 14 | 24 | 58.3 | 8 | 15 | 53.3 | * | 3 | * | 116 | 135 | 85.9 |
| Davidson | 1,212 | 1,485 | 81.6 | 3 | 9 | 33.3 | 9 | 11 | 81.8 | 22 | 38 | 57.9 | 3 | 8 | 37.5 | * | 3 | * | 1,172 | 1,416 | 82.8 |
| Lexington City | 178 | 280 | 63.6 | * | 1 | * | 12 | 20 | 60.0 | 92 | 140 | 65.7 | 14 | 39 | 35.9 | 2 | 6 | 33.3 | 57 | 74 | 77.0 |
| Thomasville City | 129 | 193 | 66.8 | * | 0 | * | * | 4 | * | 65 | 96 | 67.7 | 4 | 17 | 23.5 | * | 0 | * | 57 | 76 | 75.0 |
| Davie | 342 | 403 | 84.9 | * | 0 | * | * | 2 | * | 27 | 37 | 73.0 | 11 | 19 | 57.9 | * | 2 | * | 300 | 343 | 87.5 |
| Winston-Salem/Forsyth | 2,621 | 3,511 | 74.7 | 9 | 10 | 90.0 | 37 | 40 | 92.5 | 743 | 1,274 | 58.3 | 82 | 183 | 44.8 | 29 | 38 | 76.3 | 1,721 | 1,965 | 87.6 |
| Iredell-Statesville | 1,107 | 1,378 | 80.3 | * | 4 | * | 24 | 36 | 66.7 | 178 | 271 | 65.7 | 31 | 48 | 64.6 | 5 | 6 | 83.3 | 865 | 1,013 | 85.4 |
| Mooresville City | 261 | 314 | 83.1 | * | 0 | * | 7 | 7 | 100.0 | 33 | 52 | 63.5 | * | 2 | * | * | 2 | * | 220 | 250 | 88.0 |
| Stokes | 497 | 643 | 77.3 | * | 0 | * | * | 1 | * | 17 | 27 | 63.0 | 5 | 10 | 50.0 | 5 | 7 | 71.4 | 469 | 598 | 78.4 |
| Surry | 534 | 650 | 82.2 | * | 1 | * | 2 | 5 | 40.0 | 22 | 31 | 71.0 | 28 | 52 | 53.8 | * | 0 | * | 481 | 561 | 85.7 |
| Elkin City | 71 | 78 | 91.0 | * | 0 | * | * | 3 | * | 7 | 8 | 87.5 | 2 | 5 | 40.0 | * | 1 | * | 58 | 61 | 95.1 |
| Mount Airy City | 127 | 154 | 82.5 | * | 1 | * | 2 | 6 | 33.3 | 16 | 18 | 88.9 | 2 | 5 | 40.0 | * | 0 | * | 106 | 124 | 85.5 |
| Watauga | 395 | 437 | 90.4 | * | 0 | * | * | 3 | * | 6 | 7 | 85.7 | 6 | 7 | 85.7 | * | 1 | * | 381 | 419 | 90.9 |
| Wilkes | 699 | 886 | 78.9 | * | 0 | * | * | 4 | * | 30 | 45 | 66.7 | 9 | 21 | 42.9 | 4 | 5 | 80.0 | 652 | 810 | 80.5 |
| Yadkin | 407 | 503 | 80.9 | * | 2 | * | * | 1 | * | 14 | 20 | 70.0 | 22 | 43 | 51.2 | * | 2 | * | 368 | 435 | 84.6 |
| Grandfather Academy** | * | 4 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 3 | * |
| Crossnore Academy** | 7 | 9 | 77.8 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 7 | 9 | 77.8 |
| Lift Academy** | 1 | 27 | 3.7 | * | 0 | * | * | 0 | * | 1 | 27 | 3.7 | * | 0 | * | * | 0 | * | * | 0 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the s[illegible]dent participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competen[illegible]y screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to To[illegible]al Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the co[illegible]plete name can be found in the Appendix.
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# Table 14c. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

## Southwest Region (RAC 3)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **78,865** | **102,252** | **77.1** | **1,046** | **1,561** | **67.0** | **1,490** | **1,967** | **75.7** | **18,964** | **30,597** | **62.0** | **1,948** | **3,911** | **49.8** | **693** | **895** | **77.4** | **54,724** | **63,314** | **86.4** |
| **Region** | **17,081** | **22,897** | **74.6** | **148** | **216** | **68.5** | **417** | **553** | **75.4** | **4,087** | **7,186** | **56.9** | **436** | **918** | **47.5** | **108** | **142** | **76.1** | **11,885** | **13,881** | **85.6** |
| Anson | 221 | 333 | 66.4 | * | 0 | * | 5 | 5 | 100.0 | 117 | 211 | 55.5 | * | 1 | * | * | 1 | * | 97 | 115 | 84.3 |
| Cabarrus | 1,303 | 1,573 | 82.8 | 6 | 7 | 85.7 | 9 | 10 | 90.0 | 131 | 233 | 56.2 | 25 | 58 | 43.1 | 7 | 10 | 70.0 | 1,125 | 1,255 | 89.6 |
| Kannapolis City | 262 | 342 | 76.6 | * | 1 | * | 4 | 5 | 80.0 | 79 | 105 | 75.2 | 14 | 29 | 48.3 | * | 1 | * | 164 | 201 | 81.6 |
| Cleveland | 581 | 755 | 77.0 | * | 0 | * | * | 1 | * | 115 | 179 | 64.2 | 5 | 8 | 62.5 | * | 1 | * | 459 | 566 | 81.1 |
| Kings Mountain City | 294 | 359 | 81.9 | * | 1 | * | 9 | 9 | 100.0 | 68 | 91 | 74.7 | 4 | 5 | 80.0 | * | 3 | * | 209 | 250 | 83.6 |
| Shelby City | 206 | 255 | 80.8 | * | 0 | * | * | 1 | * | 86 | 128 | 67.2 | * | 1 | * | * | 4 | * | 114 | 121 | 94.2 |
| Gaston | 2,063 | 2,568 | 80.3 | * | 3 | * | 33 | 38 | 86.8 | 352 | 486 | 72.4 | 33 | 69 | 47.8 | 11 | 15 | 73.3 | 1,632 | 1,957 | 83.4 |
| Hoke | 302 | 467 | 64.7 | 46 | 79 | 58.2 | * | 3 | * | 144 | 245 | 58.8 | 11 | 18 | 61.1 | * | 4 | * | 96 | 118 | 81.4 |
| Lincoln | 625 | 882 | 70.9 | * | 0 | * | 3 | 5 | 60.0 | 35 | 75 | 46.7 | 27 | 60 | 45.0 | 5 | 6 | 83.3 | 555 | 736 | 75.4 |
| Charlotte/Mecklenburg | 6,097 | 8,603 | 70.9 | 26 | 36 | 72.2 | 292 | 388 | 75.3 | 2,050 | 3,820 | 53.7 | 211 | 422 | 50.0 | 36 | 51 | 70.6 | 3,482 | 3,886 | 89.6 |
| Montgomery | 255 | 353 | 72.2 | * | 0 | * | 9 | 11 | 81.8 | 54 | 99 | 54.5 | 20 | 42 | 47.6 | * | 1 | * | 171 | 200 | 85.5 |
| Moore | 705 | 920 | 76.6 | 4 | 9 | 44.4 | * | 3 | * | 139 | 221 | 62.9 | 12 | 32 | 37.5 | 9 | 12 | 75.0 | 538 | 643 | 83.7 |
| Richmond | 426 | 527 | 80.8 | 6 | 9 | 66.7 | 5 | 6 | 83.3 | 117 | 169 | 69.2 | 7 | 14 | 50.0 | * | 2 | * | 290 | 327 | 88.7 |
| Rowan-Salisbury | 1,045 | 1,656 | 63.1 | 2 | 6 | 33.3 | 14 | 23 | 60.9 | 147 | 379 | 38.8 | 15 | 49 | 30.6 | 4 | 7 | 57.1 | 863 | 1,192 | 72.4 |
| Scotland | 449 | 571 | 78.6 | 49 | 58 | 84.5 | * | 4 | * | 186 | 267 | 69.7 | * | 2 | * | * | 4 | * | 208 | 236 | 88.1 |
| Stanly | 686 | 832 | 82.5 | * | 2 | * | 19 | 28 | 67.9 | 72 | 122 | 59.0 | 8 | 16 | 50.0 | 5 | 6 | 83.3 | 580 | 658 | 88.1 |
| Union | 1,538 | 1,819 | 84.6 | * | 3 | * | 7 | 13 | 53.8 | 185 | 293 | 63.1 | 42 | 92 | 45.7 | 11 | 13 | 84.6 | 1,291 | 1,404 | 92.0 |
| Kennedy Charter** | 7 | 17 | 41.2 | * | 0 | * | * | 0 | * | 3 | 10 | 30.0 | * | 0 | * | * | 0 | * | 4 | 7 | 57.1 |
| Laurinburg** | 0 | 38 | 0.0 | * | 0 | * | * | 0 | * | 0 | 36 | 0.0 | * | 0 | * | * | 1 | * | * | 1 | * |
| Laurinburg Homework** | 16 | 27 | 59.3 | * | 2 | * | * | 0 | * | 7 | 17 | 41.2 | * | 0 | * | * | 0 | * | 7 | 8 | 87.5 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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# Table 14d. 2000-01 Student Performance on Competency Standard
## Percent Passing[1] for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

### Northeast Region (RAC 4)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 78,865 | 102,252 | 77.1 | 1,046 | 1,561 | 67.0 | 1,490 | 1,967 | 75.7 | 18,964 | 30,597 | 62.0 | 1,948 | 3,911 | 49.8 | 693 | 895 | 77.4 | 54,724 | 63,314 | 86.4 |
| Region | 5,155 | 7,250 | 71.1 | 28 | 42 | 66.7 | 34 | 52 | 65.4 | 2,238 | 3,768 | 59.4 | 49 | 102 | 48.0 | 13 | 18 | 72.2 | 2,793 | 3,268 | 85.5 |
| Beaufort | 456 | 598 | 76.3 | * | 0 | * | 2 | 5 | 40.0 | 162 | 250 | 64.8 | 6 | 21 | 28.6 | * | 0 | * | 286 | 322 | 88.8 |
| Bertie | 156 | 313 | 49.8 | * | 1 | * | * | 2 | * | 127 | 269 | 47.2 | * | 0 | * | * | 0 | * | 27 | 41 | 65.9 |
| Camden | 108 | 126 | 85.7 | * | 1 | * | * | 1 | * | 19 | 27 | 70.4 | * | 0 | * | * | 0 | * | 87 | 97 | 89.7 |
| Edenton/Chowan | 184 | 222 | 82.9 | * | 0 | * | * | 1 | * | 93 | 119 | 78.2 | * | 0 | * | * | 1 | * | 90 | 101 | 89.1 |
| Currituck | 273 | 303 | 90.1 | * | 2 | * | * | 0 | * | 22 | 28 | 78.6 | * | 3 | * | * | 1 | * | 246 | 269 | 91.4 |
| Dare | 291 | 350 | 83.1 | * | 1 | * | * | 1 | * | 6 | 9 | 66.7 | 5 | 7 | 71.4 | * | 2 | * | 276 | 330 | 83.6 |
| Edgecombe | 367 | 581 | 63.2 | * | 0 | * | * | 2 | * | 176 | 329 | 53.5 | 6 | 19 | 31.6 | * | 1 | * | 183 | 230 | 79.6 |
| Gates | 168 | 194 | 86.6 | * | 0 | * | * | 0 | * | 78 | 91 | 85.7 | * | 0 | * | * | 1 | * | 90 | 102 | 88.2 |
| Halifax | 268 | 488 | 54.9 | 17 | 27 | 63.0 | * | 0 | * | 236 | 438 | 53.9 | * | 0 | * | * | 2 | * | 13 | 21 | 61.9 |
| Roanoke Rapids City | 193 | 291 | 66.3 | * | 1 | * | 5 | 8 | 62.5 | 20 | 54 | 37.0 | * | 3 | * | * | 1 | * | 166 | 224 | 74.1 |
| Weldon City | 51 | 89 | 57.3 | * | 0 | * | * | 0 | * | 48 | 81 | 59.3 | * | 1 | * | * | 0 | * | 3 | 7 | 42.9 |
| Hertford | 225 | 444 | 50.7 | 3 | 5 | 60.0 | * | 2 | * | 168 | 359 | 46.8 | * | 2 | * | * | 0 | * | 54 | 76 | 71.1 |
| Hyde | 43 | 53 | 81.1 | * | 0 | * | * | 0 | * | 15 | 21 | 71.4 | * | 1 | * | * | 0 | * | 27 | 31 | 87.1 |
| Martin | 257 | 333 | 77.2 | * | 0 | * | * | 0 | * | 121 | 177 | 68.4 | 3 | 5 | 60.0 | * | 0 | * | 133 | 151 | 88.1 |
| Northampton | 184 | 304 | 60.5 | * | 0 | * | * | 0 | * | 138 | 247 | 55.9 | * | 1 | * | * | 0 | * | 46 | 56 | 82.1 |
| Elizabeth City/Pasquotank | 407 | 595 | 68.4 | * | 0 | * | * | 4 | * | 178 | 300 | 59.3 | * | 4 | * | * | 3 | * | 221 | 284 | 77.8 |
| Perquimans | 126 | 169 | 74.6 | * | 1 | * | * | 1 | * | 38 | 64 | 59.4 | * | 0 | * | * | 0 | * | 87 | 103 | 84.5 |
| Pitt | 1,225 | 1,558 | 78.6 | * | 3 | * | 17 | 21 | 81.0 | 508 | 768 | 66.1 | 18 | 29 | 62.1 | 6 | 6 | 100.0 | 674 | 731 | 92.2 |
| Tyrrell | 46 | 60 | 76.7 | * | 0 | * | * | 2 | * | 15 | 25 | 60.0 | * | 3 | * | * | 0 | * | 29 | 30 | 96.7 |
| Washington | 127 | 179 | 70.9 | * | 0 | * | * | 2 | * | 70 | 112 | 62.5 | * | 3 | * | * | 0 | * | 55 | 62 | 88.7 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
[1]Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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# Table 14e. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

## Southeast Region (RAC 5)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **78,865** | **102,252** | **77.1** | **1,046** | **1,561** | **67.0** | **1,490** | **1,967** | **75.7** | **18,964** | **30,597** | **62.0** | **1,948** | **3,911** | **49.8** | **693** | **895** | **77.4** | **54,724** | **63,314** | **86.4** |
| **Region** | **14,650** | **19,083** | **76.8** | **672** | **1,043** | **64.4** | **172** | **220** | **78.2** | **4,645** | **7,099** | **65.4** | **443** | **666** | **66.5** | **175** | **204** | **85.8** | **8,543** | **9,850** | **86.7** |
| Bladen | 327 | 409 | 80.0 | 4 | 7 | 57.1 | * | 1 | * | 157 | 209 | 75.1 | 3 | 11 | 27.3 | * | 0 | * | 162 | 181 | 89.5 |
| Brunswick | 667 | 829 | 80.5 | * | 4 | * | * | 3 | * | 138 | 187 | 73.8 | 5 | 14 | 35.7 | 4 | 6 | 66.7 | 514 | 615 | 83.6 |
| Carteret | 607 | 686 | 88.5 | * | 3 | * | * | 3 | * | 53 | 72 | 73.6 | 11 | 16 | 68.8 | 4 | 5 | 80.0 | 533 | 587 | 90.8 |
| Columbus | 459 | 619 | 74.2 | 25 | 38 | 65.8 | * | 0 | * | 164 | 262 | 62.6 | 2 | 5 | 40.0 | * | 2 | * | 266 | 312 | 85.3 |
| Whiteville City | 157 | 231 | 68.0 | * | 3 | * | * | 1 | * | 55 | 107 | 51.4 | * | 4 | * | * | 1 | * | 97 | 115 | 84.3 |
| Craven | 944 | 1,110 | 85.0 | * | 2 | * | 11 | 13 | 84.6 | 275 | 363 | 75.8 | 19 | 29 | 65.5 | 6 | 7 | 85.7 | 632 | 696 | 90.8 |
| Cumberland | 3,321 | 4,471 | 74.3 | 60 | 86 | 69.8 | 72 | 89 | 80.9 | 1,359 | 2,082 | 65.3 | 162 | 218 | 74.3 | 54 | 66 | 81.8 | 1,614 | 1,930 | 83.6 |
| Duplin | 546 | 676 | 80.8 | * | 0 | * | * | 1 | * | 196 | 266 | 73.7 | 39 | 75 | 52.0 | * | 1 | * | 310 | 333 | 93.1 |
| Greene | 179 | 299 | 59.9 | * | 0 | * | * | 0 | * | 87 | 162 | 53.7 | 12 | 26 | 46.2 | * | 0 | * | 80 | 111 | 72.1 |
| Jones | 68 | 109 | 62.4 | * | 1 | * | * | 0 | * | 34 | 65 | 52.3 | * | 1 | * | * | 0 | * | 34 | 42 | 81.0 |
| Lenoir | 770 | 940 | 81.9 | * | 2 | * | * | 2 | * | 390 | 507 | 76.9 | 16 | 23 | 69.6 | * | 3 | * | 358 | 403 | 88.8 |
| New Hanover | 1,519 | 1,861 | 81.6 | 4 | 8 | 50.0 | 16 | 24 | 66.7 | 338 | 530 | 63.8 | 14 | 23 | 60.9 | 12 | 15 | 80.0 | 1,135 | 1,261 | 90.0 |
| Onslow | 1,450 | 1,734 | 83.6 | 19 | 22 | 86.4 | 34 | 43 | 79.1 | 275 | 408 | 67.4 | 66 | 67 | 98.5 | 55 | 59 | 93.2 | 1,001 | 1,135 | 88.2 |
| Pamlico | 137 | 171 | 80.1 | * | 0 | * | * | 1 | * | 33 | 48 | 68.8 | * | 3 | * | * | 0 | * | 100 | 119 | 84.0 |
| Pender | 477 | 543 | 87.8 | * | 0 | * | * | 0 | * | 141 | 183 | 77.0 | 13 | 15 | 86.7 | 6 | 6 | 100.0 | 317 | 339 | 93.5 |
| Robeson | 1,198 | 1,980 | 60.5 | 532 | 845 | 63.0 | 6 | 7 | 85.7 | 311 | 635 | 49.0 | 12 | 29 | 41.4 | 7 | 8 | 87.5 | 330 | 455 | 72.5 |
| Sampson | 468 | 577 | 81.1 | 7 | 9 | 77.8 | * | 1 | * | 145 | 204 | 71.1 | 32 | 53 | 60.4 | * | 2 | * | 281 | 308 | 91.2 |
| Clinton City | 171 | 204 | 83.8 | 10 | 12 | 83.3 | * | 0 | * | 73 | 98 | 74.5 | 1 | 5 | 20.0 | * | 2 | * | 85 | 87 | 97.7 |
| Wayne | 1,156 | 1,551 | 74.5 | * | 1 | * | 21 | 31 | 67.7 | 413 | 672 | 61.5 | 31 | 48 | 64.6 | 16 | 21 | 76.2 | 674 | 778 | 86.6 |
| Cape Lookout Marine** | 23 | 49 | 46.9 | * | 0 | * | * | 0 | * | 2 | 5 | 40.0 | * | 1 | * | * | 0 | * | 20 | 43 | 46.5 |
| Wayne Academy** | 6 | 34 | 17.6 | * | 0 | * | * | 0 | * | 6 | 34 | 17.6 | * | 0 | * | * | 0 | * | * | 0 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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# Table 14f. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

### Central Region (RAC 6)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 78,865 | 102,252 | 77.1 | 1,046 | 1,561 | 67.0 | 1,490 | 1,967 | 75.7 | 18,964 | 30,597 | 62.0 | 1,948 | 3,911 | 49.8 | 693 | 895 | 77.4 | 54,724 | 63,314 | 86.4 |
| Region | 23,081 | 29,653 | 77.8 | 99 | 129 | 76.7 | 502 | 690 | 72.8 | 6,166 | 9,573 | 64.4 | 643 | 1,397 | 46.0 | 274 | 371 | 73.9 | 15,397 | 17,493 | 88.0 |
| Alamance-Burlington | 1,295 | 1,775 | 73.0 | 3 | 6 | 50.0 | 19 | 26 | 73.1 | 254 | 443 | 57.3 | 35 | 136 | 25.7 | 14 | 18 | 77.8 | 970 | 1,146 | 84.6 |
| Caswell | 217 | 309 | 70.2 | * | 0 | * | * | 0 | * | 86 | 146 | 58.9 | 2 | 5 | 40.0 | * | 3 | * | 127 | 155 | 81.9 |
| Chatham | 460 | 593 | 77.6 | * | 3 | * | * | 3 | * | 88 | 134 | 65.7 | 25 | 64 | 39.1 | 4 | 6 | 66.7 | 338 | 383 | 88.3 |
| Durham | 1,776 | 2,393 | 74.2 | 4 | 7 | 57.1 | 46 | 61 | 75.4 | 877 | 1,279 | 68.6 | 47 | 136 | 34.6 | 40 | 54 | 74.1 | 762 | 856 | 89.0 |
| Franklin | 508 | 630 | 80.6 | * | 0 | * | * | 4 | * | 188 | 267 | 70.4 | 13 | 21 | 61.9 | 3 | 5 | 60.0 | 301 | 333 | 90.4 |
| Granville | 581 | 679 | 85.6 | * | 0 | * | * | 3 | * | 215 | 271 | 79.3 | 13 | 19 | 68.4 | 4 | 6 | 66.7 | 346 | 380 | 91.1 |
| Guilford | 3,858 | 5,143 | 75.0 | 29 | 37 | 78.4 | 105 | 181 | 58.0 | 1,148 | 1,931 | 59.5 | 69 | 133 | 51.9 | 62 | 89 | 69.7 | 2,445 | 2,772 | 88.2 |
| Harnett | 955 | 1,230 | 77.6 | 6 | 9 | 66.7 | 4 | 5 | 80.0 | 241 | 369 | 65.3 | 44 | 67 | 65.7 | 16 | 20 | 80.0 | 644 | 760 | 84.7 |
| Johnston | 1,316 | 1,596 | 82.5 | 7 | 8 | 87.5 | * | 3 | * | 245 | 349 | 70.2 | 48 | 111 | 43.2 | 15 | 18 | 83.3 | 998 | 1,107 | 90.2 |
| Lee | 593 | 717 | 82.7 | * | 4 | * | 8 | 8 | 100.0 | 149 | 204 | 73.0 | 49 | 82 | 59.8 | 8 | 10 | 80.0 | 376 | 409 | 91.9 |
| Nash-Rocky Mount | 304 | 349 | 87.1 | * | 1 | * | * | 1 | * | 80 | 107 | 74.8 | 22 | 28 | 78.6 | * | 0 | * | 201 | 212 | 94.8 |
| Orange | 378 | 506 | 74.7 | * | 1 | * | * | 4 | * | 74 | 115 | 64.3 | 8 | 14 | 57.1 | 5 | 6 | 83.3 | 288 | 366 | 78.7 |
| Chapel Hill-Carrboro City | 642 | 820 | 78.3 | * | 1 | * | 42 | 63 | 66.7 | 83 | 139 | 59.7 | 15 | 43 | 34.9 | 17 | 23 | 73.9 | 484 | 551 | 87.8 |
| Person | 334 | 406 | 82.3 | * | 2 | * | * | 0 | * | 97 | 140 | 69.3 | 4 | 8 | 50.0 | * | 0 | * | 231 | 256 | 90.2 |
| Randolph | 1,087 | 1,320 | 82.3 | 4 | 5 | 80.0 | 5 | 8 | 62.5 | 43 | 62 | 69.4 | 38 | 60 | 63.3 | 6 | 8 | 75.0 | 991 | 1,177 | 84.2 |
| Asheboro City | 235 | 308 | 76.3 | * | 1 | * | 7 | 10 | 70.0 | 25 | 38 | 65.8 | 23 | 48 | 47.9 | 5 | 8 | 62.5 | 175 | 203 | 86.2 |
| Rockingham | 868 | 1,079 | 80.4 | * | 3 | * | 4 | 5 | 80.0 | 175 | 254 | 68.9 | 12 | 30 | 40.0 | * | 4 | * | 672 | 783 | 85.8 |
| Vance | 405 | 577 | 70.2 | * | 2 | * | * | 3 | * | 234 | 381 | 61.4 | 1 | 5 | 20.0 | * | 4 | * | 162 | 182 | 89.0 |
| Wake | 6,155 | 7,730 | 79.6 | 11 | 15 | 73.3 | 239 | 291 | 82.1 | 1,367 | 2,197 | 62.2 | 152 | 345 | 44.1 | 58 | 77 | 75.3 | 4,328 | 4,805 | 90.1 |
| Warren | 218 | 316 | 69.0 | 18 | 20 | 90.0 | * | 0 | * | 148 | 229 | 64.6 | * | 3 | * | * | 1 | * | 50 | 63 | 79.4 |
| Wilson | 663 | 852 | 77.8 | * | 1 | * | 8 | 9 | 88.9 | 310 | 438 | 70.8 | 20 | 32 | 62.5 | 5 | 6 | 83.3 | 319 | 366 | 87.2 |
| Lakeside School** | 6 | 16 | 37.5 | * | 1 | * | * | 0 | * | 4 | 11 | 36.4 | * | 0 | * | * | 0 | * | * | 4 | * |
| River Mill Charter** | 18 | 22 | 81.8 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | 17 | 20 | 85.0 |
| Woods Charter** | 10 | 13 | 76.9 | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | 8 | 11 | 72.7 |
| Carter Community** | 6 | 14 | 42.9 | * | 0 | * | * | 0 | * | 6 | 14 | 42.9 | * | 0 | * | * | 0 | * | * | 0 | * |
| Kestrel Heights** | 19 | 31 | 61.3 | * | 0 | * | * | 0 | * | 13 | 21 | 61.9 | * | 0 | * | * | 2 | * | 6 | 8 | 75.0 |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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# Table 14f. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2004, at End of Grade 9, by LEA and Ethnicity

## Central Region (RAC 6) (continued)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 78,865 | 102,252 | 77.1 | 1,046 | 1,561 | 67.0 | 1,490 | 1,967 | 75.7 | 18,964 | 30,597 | 62.0 | 1,948 | 3,911 | 49.8 | 693 | 895 | 77.4 | 54,724 | 63,314 | 86.4 |
| Omuteko Gwamaziima** | 1 | 5 | 20.0 | * | 1 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Provisions Academy** | 2 | 5 | 40.0 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | * | 2 | * |
| New Century School** | 6 | 10 | 60.0 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | 5 | 8 | 62.5 |
| J.H. Baker Jr High** | 1 | 11 | 9.1 | * | 0 | * | * | 0 | * | 1 | 6 | 16.7 | * | 3 | * | * | 0 | * | * | 2 | * |
| East Wake Academy** | 8 | 9 | 88.9 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | 8 | 8 | 100.0 |
| Raleigh Charter HS** | 110 | 117 | 94.0 | * | 0 | * | * | 1 | * | 6 | 6 | 100.0 | * | 0 | * | * | 0 | * | 104 | 110 | 94.5 |
| Quest Academy** | * | 3 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * |
| Community Partners High** | 43 | 69 | 62.3 | * | 0 | * | * | 1 | * | 4 | 10 | 40.0 | * | 4 | * | * | 2 | * | 36 | 52 | 69.2 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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# Table 15a. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

### Western Region (RAC 1)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,885** | **85,592** | **87.5** | **871** | **1,068** | **81.6** | **1,459** | **1,778** | **82.1** | **18,706** | **24,137** | **77.5** | **1,664** | **2,396** | **69.4** | **621** | **691** | **89.9** | **51,564** | **55,521** | **92.9** |
| **Region** | **5,853** | **6,396** | **91.5** | **51** | **55** | **92.7** | **47** | **52** | **90.4** | **279** | **356** | **78.4** | **77** | **122** | **63.1** | **43** | **44** | **97.7** | **5,356** | **5,767** | **92.9** |
| Buncombe | 1,519 | 1,642 | 92.5 | 9 | 9 | 100.0 | 17 | 18 | 94.4 | 62 | 76 | 81.6 | 18 | 26 | 69.2 | 7 | 7 | 100.0 | 1,406 | 1,506 | 93.4 |
| Asheville City | 269 | 295 | 91.2 | * | 0 | * | * | 2 | * | 71 | 85 | 83.5 | 5 | 8 | 62.5 | * | 3 | * | 188 | 197 | 95.4 |
| Cherokee | 221 | 242 | 91.3 | * | 2 | * | * | 1 | * | 5 | 6 | 83.3 | * | 4 | * | * | 2 | * | 208 | 227 | 91.6 |
| Clay | 94 | 104 | 90.4 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | 93 | 103 | 90.3 |
| Graham | 66 | 72 | 91.7 | * | 2 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 65 | 70 | 92.9 |
| Haywood | 482 | 523 | 92.2 | * | 2 | * | * | 0 | * | 9 | 9 | 100.0 | 7 | 9 | 77.8 | * | 3 | * | 461 | 500 | 92.2 |
| Henderson | 764 | 864 | 88.4 | * | 0 | * | 7 | 10 | 70.0 | 29 | 44 | 65.9 | 22 | 46 | 47.8 | 13 | 13 | 100.0 | 693 | 751 | 92.3 |
| Jackson | 236 | 265 | 89.1 | 14 | 16 | 87.5 | * | 0 | * | * | 3 | * | * | 2 | * | * | 0 | * | 217 | 244 | 88.9 |
| Macon | 244 | 256 | 95.3 | * | 0 | * | * | 2 | * | * | 0 | * | * | 2 | * | * | 1 | * | 239 | 251 | 95.2 |
| Madison | 152 | 157 | 96.8 | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 151 | 156 | 96.8 |
| McDowell | 404 | 426 | 94.8 | * | 0 | * | 15 | 16 | 93.8 | 17 | 18 | 94.4 | * | 2 | * | * | 1 | * | 370 | 389 | 95.1 |
| Mitchell | 166 | 171 | 97.1 | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 1 | * | 163 | 168 | 97.0 |
| Polk | 153 | 157 | 97.5 | * | 1 | * | * | 0 | * | 8 | 10 | 80.0 | * | 4 | * | * | 2 | * | 139 | 140 | 99.3 |
| Rutherford | 532 | 632 | 84.2 | * | 0 | * | * | 2 | * | 55 | 82 | 67.1 | 6 | 11 | 54.5 | * | 4 | * | 466 | 533 | 87.4 |
| Swain | 98 | 110 | 89.1 | 21 | 22 | 95.5 | * | 1 | * | * | 0 | * | * | 0 | * | * | 1 | * | 75 | 86 | 87.2 |
| Transylvania | 275 | 287 | 95.8 | * | 0 | * | * | 0 | * | 17 | 19 | 89.5 | * | 4 | * | * | 3 | * | 251 | 261 | 96.2 |
| Yancey | 168 | 183 | 91.8 | * | 0 | * | * | 0 | * | * | 4 | * | * | 2 | * | * | 0 | * | 163 | 177 | 92.1 |
| Thomas Jefferson** | 10 | 10 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | 8 | 8 | 100.0 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 15b. 2000-01 Student Performance on Competency Standard
# Percent Passing[1] for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

## Northwest Region (RAC 2)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,885 | 85,592 | 87.5 | 871 | 1,068 | 81.6 | 1,459 | 1,778 | 82.1 | 18,706 | 24,137 | 77.5 | 1,664 | 2,396 | 69.4 | 621 | 691 | 89.9 | 51,564 | 55,521 | 92.9 |
| Region | 11,967 | 13,396 | 89.3 | 15 | 19 | 78.9 | 279 | 326 | 85.6 | 1,442 | 1,865 | 77.3 | 250 | 393 | 63.6 | 78 | 86 | 90.7 | 9,903 | 10,707 | 92.5 |
| Alexander | 328 | 362 | 90.6 | * | 1 | * | 14 | 15 | 93.3 | 14 | 19 | 73.7 | 3 | 5 | 60.0 | * | 0 | * | 296 | 322 | 91.9 |
| Alleghany | 103 | 109 | 94.5 | * | 0 | * | * | 0 | * | * | 0 | * | * | 4 | * | * | 0 | * | 100 | 105 | 95.2 |
| Ashe | 224 | 253 | 88.5 | * | 0 | * | * | 0 | * | * | 2 | * | 4 | 6 | 66.7 | * | 1 | * | 218 | 244 | 89.3 |
| Avery | 156 | 166 | 94.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 155 | 164 | 94.5 |
| Burke | 887 | 965 | 91.9 | * | 0 | * | 81 | 89 | 91.0 | 51 | 61 | 83.6 | 20 | 26 | 76.9 | 7 | 7 | 100.0 | 728 | 782 | 93.1 |
| Caldwell | 682 | 782 | 87.2 | * | 4 | * | 7 | 9 | 77.8 | 36 | 52 | 69.2 | 5 | 13 | 38.5 | 4 | 5 | 80.0 | 629 | 699 | 90.0 |
| Catawba | 1,028 | 1,141 | 90.1 | * | 2 | * | 64 | 78 | 82.1 | 61 | 76 | 80.3 | 26 | 34 | 76.5 | * | 4 | * | 873 | 947 | 92.2 |
| Hickory City | 240 | 280 | 85.7 | * | 0 | * | 9 | 15 | 60.0 | 56 | 71 | 78.9 | 8 | 14 | 57.1 | 5 | 5 | 100.0 | 162 | 175 | 92.6 |
| Newton Conover City | 176 | 195 | 90.3 | * | 1 | * | 10 | 10 | 100.0 | 18 | 24 | 75.0 | 12 | 19 | 63.2 | * | 1 | * | 134 | 140 | 95.7 |
| Davidson | 1,226 | 1,372 | 89.4 | * | 4 | * | 11 | 11 | 100.0 | 28 | 38 | 73.7 | 8 | 12 | 66.7 | * | 2 | * | 1,173 | 1,305 | 89.9 |
| Lexington City | 121 | 151 | 80.1 | * | 0 | * | 9 | 12 | 75.0 | 53 | 68 | 77.9 | 8 | 12 | 66.7 | * | 3 | * | 49 | 56 | 87.5 |
| Thomasville City | 111 | 128 | 86.7 | * | 0 | * | 4 | 6 | 66.7 | 55 | 63 | 87.3 | 4 | 7 | 57.1 | * | 1 | * | 47 | 51 | 92.2 |
| Davie | 383 | 421 | 91.0 | * | 0 | * | * | 1 | * | 31 | 47 | 66.0 | 5 | 8 | 62.5 | * | 2 | * | 344 | 363 | 94.8 |
| Winston-Salem/Forsyth | 2,522 | 2,861 | 88.2 | * | 3 | * | 25 | 30 | 83.3 | 750 | 941 | 79.7 | 61 | 99 | 61.6 | 38 | 41 | 92.7 | 1,645 | 1,747 | 94.2 |
| Iredell-Statesville | 1,022 | 1,134 | 90.1 | * | 1 | * | 25 | 28 | 89.3 | 157 | 205 | 76.6 | 18 | 30 | 60.0 | * | 2 | * | 819 | 868 | 94.4 |
| Mooresville City | 279 | 304 | 91.8 | * | 0 | * | * | 3 | * | 36 | 51 | 70.6 | * | 1 | * | * | 0 | * | 239 | 249 | 96.0 |
| Stokes | 466 | 510 | 91.4 | * | 0 | * | * | 1 | * | 17 | 19 | 89.5 | 7 | 9 | 77.8 | * | 4 | * | 437 | 477 | 91.6 |
| Surry | 466 | 513 | 90.8 | * | 1 | * | 5 | 6 | 83.3 | 18 | 19 | 94.7 | 25 | 38 | 65.8 | * | 3 | * | 414 | 446 | 92.8 |
| Elkin City | 60 | 68 | 88.2 | * | 0 | * | * | 0 | * | * | 2 | * | * | 4 | * | * | 0 | * | 56 | 62 | 90.3 |
| Mount Airy City | 143 | 152 | 94.1 | * | 0 | * | 6 | 6 | 100.0 | 9 | 13 | 69.2 | * | 4 | * | * | 1 | * | 123 | 128 | 96.1 |
| Watauga | 344 | 371 | 92.7 | * | 1 | * | * | 2 | * | * | 3 | * | * | 1 | * | * | 1 | * | 338 | 363 | 93.1 |
| Wilkes | 631 | 723 | 87.3 | * | 1 | * | * | 4 | * | 32 | 39 | 82.1 | 10 | 22 | 45.5 | * | 0 | * | 586 | 657 | 89.2 |
| Yadkin | 365 | 393 | 92.9 | * | 0 | * | * | 0 | * | 12 | 15 | 80.0 | 15 | 24 | 62.5 | * | 3 | * | 335 | 351 | 95.4 |
| Crossnore Academy** | 3 | 5 | 60.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 3 | 5 | 60.0 |
| Lift Academy** | 1 | 37 | 2.7 | * | 0 | * | * | 0 | * | 1 | 36 | 2.8 | * | 0 | * | * | 0 | * | * | 1 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

[1]Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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# Table 15c 2000-01 Student Performance on Competency Standard
# Percent Passing[1] for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

## Southwest Region (RAC 3)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,885** | **85,592** | **87.5** | **871** | **1,068** | **81.6** | **1,459** | **1,778** | **82.1** | **18,706** | **24,137** | **77.5** | **1,664** | **2,396** | **69.4** | **621** | **691** | **89.9** | **51,564** | **55,521** | **92.9** |
| **Region** | **15,636** | **18,203** | **85.9** | **99** | **124** | **79.8** | **413** | **510** | **81.0** | **3,960** | **5,203** | **76.1** | **377** | **570** | **66.1** | **85** | **92** | **92.4** | **10,702** | **11,703** | **91.4** |
| Anson | 252 | 309 | 81.6 | * | 0 | * | 5 | 5 | 100.0 | 137 | 184 | 74.5 | * | 1 | * | * | 2 | * | 107 | 117 | 91.5 |
| Cabarrus | 1,252 | 1,361 | 92.0 | 4 | 5 | 80.0 | 10 | 13 | 76.9 | 134 | 160 | 83.8 | 13 | 27 | 48.1 | 6 | 7 | 85.7 | 1,085 | 1,149 | 94.4 |
| Kannapolis City | 209 | 228 | 91.7 | * | 1 | * | 5 | 6 | 83.3 | 70 | 81 | 86.4 | 6 | 7 | 85.7 | * | 2 | * | 125 | 131 | 95.4 |
| Cleveland | 467 | 504 | 92.7 | * | 0 | * | * | 1 | * | 87 | 107 | 81.3 | * | 4 | * | * | 2 | * | 373 | 390 | 95.6 |
| Kings Mountain City | 291 | 311 | 93.6 | * | 1 | * | 8 | 11 | 72.7 | 71 | 79 | 89.9 | 6 | 6 | 100.0 | * | 4 | * | 201 | 210 | 95.7 |
| Shelby City | 166 | 188 | 88.3 | * | 0 | * | * | 1 | * | 64 | 82 | 78.0 | * | 0 | * | * | 0 | * | 101 | 105 | 96.2 |
| Gaston | 1,835 | 2,055 | 89.3 | * | 2 | * | 28 | 28 | 100.0 | 305 | 387 | 78.8 | 35 | 48 | 72.9 | 12 | 12 | 100.0 | 1,453 | 1,578 | 92.1 |
| Hoke | 275 | 336 | 81.8 | 21 | 31 | 67.7 | 4 | 5 | 80.0 | 133 | 174 | 76.4 | 15 | 17 | 88.2 | 7 | 7 | 100.0 | 95 | 102 | 93.1 |
| Lincoln | 587 | 713 | 82.3 | * | 2 | * | * | 4 | * | 43 | 65 | 66.2 | 28 | 44 | 63.6 | 5 | 5 | 100.0 | 506 | 592 | 85.5 |
| Charlotte/Mecklenburg | 5,662 | 6,613 | 85.6 | 18 | 25 | 72.0 | 275 | 337 | 81.6 | 1,958 | 2,572 | 76.1 | 179 | 269 | 66.5 | 19 | 22 | 86.4 | 3,213 | 3,388 | 94.8 |
| Montgomery | 271 | 301 | 90.0 | * | 0 | * | 12 | 16 | 75.0 | 67 | 84 | 79.8 | 17 | 19 | 89.5 | * | 0 | * | 175 | 182 | 96.2 |
| Moore | 634 | 727 | 87.2 | 5 | 6 | 83.3 | 4 | 5 | 80.0 | 132 | 171 | 77.2 | 15 | 18 | 83.3 | 5 | 6 | 83.3 | 473 | 521 | 90.8 |
| Richmond | 500 | 560 | 89.3 | * | 2 | * | 8 | 10 | 80.0 | 184 | 220 | 83.6 | 5 | 9 | 55.6 | * | 2 | * | 299 | 317 | 94.3 |
| Rowan-Salisbury | 858 | 1,347 | 63.7 | * | 3 | * | 12 | 23 | 52.2 | 135 | 273 | 49.5 | 12 | 44 | 27.3 | 5 | 5 | 100.0 | 692 | 999 | 69.3 |
| Scotland | 359 | 411 | 87.3 | 37 | 40 | 92.5 | 5 | 5 | 100.0 | 154 | 184 | 83.7 | * | 3 | * | * | 3 | * | 158 | 176 | 89.8 |
| Stanly | 610 | 709 | 86.0 | * | 2 | * | 19 | 27 | 70.4 | 75 | 103 | 72.8 | 3 | 7 | 42.9 | * | 2 | * | 510 | 568 | 89.8 |
| Union | 1,390 | 1,486 | 93.5 | * | 1 | * | 12 | 13 | 92.3 | 203 | 247 | 82.2 | 35 | 47 | 74.5 | 10 | 11 | 90.9 | 1,129 | 1,167 | 96.7 |
| Kennedy Charter** | 3 | 6 | 50.0 | * | 0 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 0 | * | * | 2 | * |
| Laurinburg** | 2 | 22 | 9.1 | * | 0 | * | * | 0 | * | 2 | 21 | 9.5 | * | 0 | * | * | 0 | * | * | 1 | * |
| Laurinburg Homework** | 13 | 16 | 81.3 | * | 3 | * | * | 0 | * | 4 | 5 | 80.0 | * | 0 | * | * | 0 | * | 6 | 8 | 75.0 |



Notes: These data represent the highest test score of each student for all the test administrations in which the st ident participated.
[1]Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to To al Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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# Table 15d. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

### Northeast Region (RAC 4)

| | Total | | | American Indian. | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,885** | **85,592** | **87.5** | **871** | **1,068** | **81.6** | **1,459** | **1,778** | **82.1** | **18,706** | **24,137** | **77.5** | **1,664** | **2,396** | **69.4** | **621** | **691** | **89.9** | **51,564** | **55,521** | **92.9** |
| **Region** | **5,118** | **5,950** | **86.0** | **26** | **31** | **83.9** | **37** | **40** | **92.5** | **2,351** | **2,997** | **78.4** | **42** | **55** | **76.4** | **17** | **20** | **85.0** | **2,645** | **2,807** | **94.2** |
| Beaufort | 454 | 507 | 89.5 | * | 0 | * | * | 2 | * | 170 | 209 | 81.3 | * | 4 | * | * | 0 | * | 278 | 292 | 95.2 |
| Bertie | 171 | 242 | 70.7 | * | 0 | * | * | 0 | * | 134 | 193 | 69.4 | * | 0 | * | * | 1 | * | 37 | 48 | 77.1 |
| Camden | 86 | 91 | 94.5 | * | 0 | * | * | 0 | * | 14 | 16 | 87.5 | * | 1 | * | * | 0 | * | 71 | 74 | 95.9 |
| Edenton/Chowan | 185 | 196 | 94.4 | * | 1 | * | * | 1 | * | 76 | 83 | 91.6 | * | 0 | * | * | 0 | * | 108 | 111 | 97.3 |
| Currituck | 207 | 219 | 94.5 | * | 2 | * | * | 2 | * | 19 | 23 | 82.6 | * | 4 | * | * | 2 | * | 178 | 186 | 95.7 |
| Dare | 307 | 338 | 90.8 | * | 1 | * | * | 1 | * | 13 | 15 | 86.7 | 7 | 10 | 70.0 | * | 2 | * | 284 | 309 | 91.9 |
| Edgecombe | 422 | 508 | 83.1 | * | 0 | * | * | 1 | * | 225 | 290 | 77.6 | 5 | 8 | 62.5 | * | 3 | * | 189 | 206 | 91.7 |
| Gates | 150 | 162 | 92.6 | * | 0 | * | * | 2 | * | 70 | 79 | 88.6 | * | 1 | * | * | 0 | * | 77 | 80 | 96.3 |
| Halifax | 310 | 414 | 74.9 | 18 | 23 | 78.3 | * | 0 | * | 280 | 378 | 74.1 | * | 1 | * | * | 2 | * | 9 | 10 | 90.0 |
| Roanoke Rapids City | 179 | 199 | 89.9 | * | 1 | * | 6 | 6 | 100.0 | 35 | 46 | 76.1 | * | 1 | * | * | 0 | * | 136 | 145 | 93.8 |
| Weldon City | 50 | 66 | 75.8 | * | 0 | * | * | 0 | * | 48 | 64 | 75.0 | * | 0 | * | * | 1 | * | * | 1 | * |
| Hertford | 197 | 289 | 68.2 | * | 1 | * | * | 0 | * | 139 | 219 | 63.5 | * | 2 | * | * | 1 | * | 54 | 66 | 81.8 |
| Hyde | 37 | 41 | 90.2 | * | 0 | * | * | 0 | * | 20 | 24 | 83.3 | * | 0 | * | * | 0 | * | 17 | 17 | 100.0 |
| Martin | 281 | 321 | 87.5 | * | 1 | * | * | 0 | * | 139 | 171 | 81.3 | 4 | 5 | 80.0 | * | 0 | * | 137 | 144 | 95.1 |
| Northampton | 190 | 227 | 83.7 | * | 0 | * | * | 0 | * | 153 | 187 | 81.8 | * | 0 | * | * | 1 | * | 36 | 39 | 92.3 |
| Elizabeth City/Pasquotank | 423 | 475 | 89.1 | * | 0 | * | * | 3 | * | 187 | 222 | 84.2 | * | 4 | * | * | 1 | * | 228 | 245 | 93.1 |
| Perquimans | 110 | 124 | 88.7 | * | 0 | * | * | 0 | * | 45 | 57 | 78.9 | * | 1 | * | * | 0 | * | 64 | 66 | 97.0 |
| Pitt | 1,170 | 1,302 | 89.9 | * | 1 | * | 20 | 21 | 95.2 | 471 | 572 | 82.3 | 6 | 12 | 50.0 | 5 | 6 | 83.3 | 667 | 690 | 96.7 |
| Tyrrell | 51 | 60 | 85.0 | * | 0 | * | * | 0 | * | 22 | 29 | 75.9 | * | 1 | * | * | 0 | * | 28 | 30 | 93.3 |
| Washington | 138 | 169 | 81.7 | * | 0 | * | * | 1 | * | 91 | 120 | 75.8 | * | 0 | * | * | 0 | * | 46 | 48 | 95.8 |



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Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 15e. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

### Southeast Region (RAC 5)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 74,885 | 85,592 | 87.5 | 871 | 1,068 | 81.6 | 1,459 | 1,778 | 82.1 | 18,706 | 24,137 | 77.5 | 1,664 | 2,396 | 69.4 | 621 | 691 | 89.9 | 51,564 | 55,521 | 92.9 |
| Region | 13,539 | 15,590 | 86.8 | 594 | 737 | 80.6 | 158 | 185 | 85.4 | 4,428 | 5,628 | 78.7 | 387 | 482 | 80.3 | 182 | 197 | 92.4 | 7,790 | 8,361 | 93.2 |
| Bladen | 296 | 362 | 81.8 | * | 1 | * | * | 0 | * | 127 | 174 | 73.0 | * | 4 | * | * | 1 | * | 164 | 182 | 90.1 |
| Brunswick | 590 | 651 | 90.6 | 6 | 7 | 85.7 | * | 3 | * | 155 | 177 | 87.6 | 5 | 6 | 83.3 | * | 2 | * | 419 | 456 | 91.9 |
| Carteret | 573 | 620 | 92.4 | * | 2 | * | * | 2 | * | 40 | 52 | 76.9 | 9 | 13 | 69.2 | * | 2 | * | 519 | 549 | 94.5 |
| Columbus | 439 | 510 | 86.1 | 18 | 22 | 81.8 | * | 0 | * | 183 | 230 | 79.6 | * | 2 | * | * | 1 | * | 235 | 255 | 92.2 |
| Whiteville City | 172 | 215 | 80.0 | * | 2 | * | * | 0 | * | 56 | 90 | 62.2 | * | 2 | * | * | 0 | * | 113 | 121 | 93.4 |
| Craven | 885 | 963 | 91.9 | * | 3 | * | 11 | 11 | 100.0 | 270 | 312 | 86.5 | 19 | 23 | 82.6 | 11 | 11 | 100.0 | 571 | 603 | 94.7 |
| Cumberland | 3,082 | 3,688 | 83.6 | 59 | 68 | 86.8 | 68 | 75 | 90.7 | 1,287 | 1,666 | 77.3 | 178 | 216 | 82.4 | 65 | 72 | 90.3 | 1,425 | 1,591 | 89.6 |
| Duplin | 473 | 529 | 89.4 | * | 0 | * | * | 0 | * | 156 | 201 | 77.6 | 31 | 38 | 81.6 | * | 1 | * | 285 | 289 | 98.6 |
| Greene | 182 | 206 | 88.3 | * | 0 | * | * | 1 | * | 91 | 109 | 83.5 | * | 4 | * | * | 1 | * | 85 | 91 | 93.4 |
| Jones | 85 | 107 | 79.4 | * | 0 | * | * | 0 | * | 52 | 69 | 75.4 | * | 2 | * | * | 0 | * | 32 | 36 | 88.9 |
| Lenoir | 604 | 655 | 92.2 | * | 0 | * | * | 3 | * | 272 | 305 | 89.2 | 8 | 8 | 100.0 | * | 1 | * | 321 | 338 | 95.0 |
| New Hanover | 1,379 | 1,500 | 91.9 | 3 | 5 | 60.0 | 18 | 24 | 75.0 | 300 | 369 | 81.3 | 7 | 11 | 63.6 | 21 | 25 | 84.0 | 1,030 | 1,066 | 96.6 |
| Onslow | 1,365 | 1,470 | 92.9 | 14 | 14 | 100.0 | 28 | 30 | 93.3 | 322 | 364 | 88.5 | 44 | 53 | 83.0 | 47 | 49 | 95.9 | 910 | 960 | 94.8 |
| Pamlico | 142 | 156 | 91.0 | * | 2 | * | * | 0 | * | 44 | 55 | 80.0 | * | 0 | * | * | 0 | * | 96 | 99 | 97.0 |
| Pender | 392 | 420 | 93.3 | * | 1 | * | * | 0 | * | 117 | 135 | 86.7 | 5 | 7 | 71.4 | * | 3 | * | 266 | 274 | 97.1 |
| Robeson | 1,114 | 1,447 | 77.0 | 471 | 597 | 78.9 | 5 | 8 | 62.5 | 352 | 502 | 70.1 | 13 | 18 | 72.2 | * | 3 | * | 270 | 319 | 84.6 |
| Sampson | 431 | 478 | 90.2 | 7 | 7 | 100.0 | * | 1 | * | 118 | 139 | 84.9 | 25 | 32 | 78.1 | 5 | 5 | 100.0 | 275 | 294 | 93.5 |
| Clinton City | 150 | 166 | 90.4 | * | 3 | * | * | 1 | * | 67 | 75 | 89.3 | 3 | 8 | 37.5 | * | 0 | * | 76 | 79 | 96.2 |
| Wayne | 1,158 | 1,408 | 82.2 | * | 3 | * | 18 | 26 | 69.2 | 414 | 590 | 70.2 | 29 | 34 | 85.3 | 17 | 19 | 89.5 | 677 | 736 | 92.0 |
| Cape Lookout Marine** | 23 | 26 | 88.5 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 1 | * | 21 | 23 | 91.3 |
| Wayne Academy** | 4 | 13 | 30.8 | * | 0 | * | * | 0 | * | 4 | 12 | 33.3 | * | 1 | * | * | 0 | * | * | 0 | * |

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Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 15f. 2000-01 Student Performance on Competency Standard
## Percent Passing†for the Class of 2003, at End of Grade 10, by LEA and Ethnicity

### Central Region (RAC 6)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **74,885** | **85,592** | **87.5** | **871** | **1,068** | **81.6** | **1,459** | **1,778** | **82.1** | **18,706** | **24,137** | **77.5** | **1,664** | **2,396** | **69.4** | **621** | **691** | **89.9** | **51,564** | **55,521** | **92.9** |
| **Region** | **22,772** | **26,057** | **87.4** | **86** | **102** | **84.3** | **525** | **665** | **78.9** | **6,246** | **8,088** | **77.2** | **531** | **774** | **68.6** | **216** | **252** | **85.7** | **15,168** | **16,176** | **93.8** |
| Alamance-Burlington | 1,217 | 1,374 | 88.6 | 7 | 9 | 77.8 | 18 | 24 | 75.0 | 266 | 338 | 78.7 | 35 | 56 | 62.5 | 6 | 7 | 85.7 | 885 | 940 | 94.1 |
| Caswell | 187 | 241 | 77.6 | * | 0 | * | * | 0 | * | 75 | 116 | 64.7 | * | 1 | * | * | 2 | * | 110 | 122 | 90.2 |
| Chatham | 420 | 469 | 89.6 | * | 0 | * | 5 | 8 | 62.5 | 83 | 113 | 73.5 | 19 | 26 | 73.1 | 5 | 5 | 100.0 | 308 | 317 | 97.2 |
| Durham | 1,519 | 1,819 | 83.5 | * | 4 | * | 39 | 44 | 88.6 | 632 | 812 | 77.8 | 36 | 80 | 45.0 | 42 | 45 | 93.3 | 767 | 834 | 92.0 |
| Franklin | 455 | 513 | 88.7 | * | 4 | * | * | 2 | * | 158 | 194 | 81.4 | 7 | 8 | 87.5 | 6 | 7 | 85.7 | 279 | 298 | 93.6 |
| Granville | 444 | 475 | 93.5 | * | 1 | * | * | 3 | * | 158 | 176 | 89.8 | 6 | 8 | 75.0 | * | 4 | * | 272 | 283 | 96.1 |
| Guilford | 3,645 | 4,234 | 86.1 | 18 | 22 | 81.8 | 132 | 190 | 69.5 | 1,131 | 1,461 | 77.4 | 60 | 89 | 67.4 | 42 | 58 | 72.4 | 2,262 | 2,414 | 93.7 |
| Harnett | 935 | 1,088 | 85.9 | 6 | 6 | 100.0 | 7 | 8 | 87.5 | 257 | 331 | 77.6 | 35 | 46 | 76.1 | 11 | 13 | 84.6 | 619 | 684 | 90.5 |
| Johnston | 1,089 | 1,162 | 93.7 | * | 2 | * | 5 | 5 | 100.0 | 182 | 213 | 85.4 | 42 | 56 | 75.0 | 9 | 9 | 100.0 | 849 | 877 | 96.8 |
| Lee | 483 | 522 | 92.5 | * | 3 | * | 6 | 6 | 100.0 | 107 | 127 | 84.3 | 46 | 52 | 88.5 | * | 3 | * | 320 | 331 | 96.7 |
| Nash-Rocky Mount | 1,747 | 2,144 | 81.5 | 9 | 9 | 100.0 | 21 | 25 | 84.0 | 895 | 1,208 | 74.1 | 27 | 35 | 77.1 | 13 | 13 | 100.0 | 782 | 854 | 91.6 |
| Orange | 361 | 407 | 88.7 | * | 2 | * | 2 | 5 | 40.0 | 70 | 86 | 81.4 | 6 | 7 | 85.7 | * | 3 | * | 278 | 304 | 91.4 |
| Chapel Hill-Carrboro City | 627 | 718 | 87.3 | * | 0 | * | 40 | 55 | 72.7 | 70 | 88 | 79.5 | 9 | 22 | 40.9 | * | 4 | * | 504 | 549 | 91.8 |
| Person | 334 | 372 | 89.8 | * | 0 | * | * | 1 | * | 99 | 121 | 81.8 | * | 3 | * | * | 0 | * | 234 | 247 | 94.7 |
| Randolph | 1,021 | 1,122 | 91.0 | 4 | 5 | 80.0 | 4 | 6 | 66.7 | 44 | 55 | 80.0 | 29 | 39 | 74.4 | * | 3 | * | 937 | 1,014 | 92.4 |
| Asheboro City | 245 | 271 | 90.4 | * | 2 | * | 4 | 7 | 57.1 | 33 | 41 | 80.5 | 11 | 16 | 68.8 | * | 1 | * | 195 | 204 | 95.6 |
| Rockingham | 898 | 1,023 | 87.8 | * | 4 | * | 5 | 5 | 100.0 | 159 | 207 | 76.8 | 20 | 22 | 90.9 | 6 | 6 | 100.0 | 707 | 779 | 90.8 |
| Vance | 372 | 456 | 81.6 | * | 2 | * | * | 3 | * | 220 | 289 | 76.1 | 4 | 7 | 57.1 | 5 | 5 | 100.0 | 140 | 150 | 93.3 |
| Wake | 5,693 | 6,347 | 89.7 | 14 | 16 | 87.5 | 226 | 261 | 86.6 | 1,120 | 1,467 | 76.3 | 122 | 168 | 72.6 | 45 | 57 | 78.9 | 4,166 | 4,378 | 95.2 |
| Warren | 208 | 237 | 87.8 | 10 | 10 | 100.0 | * | 0 | * | 143 | 168 | 85.1 | * | 1 | * | * | 1 | * | 53 | 57 | 93.0 |
| Wilson | 694 | 871 | 79.7 | * | 1 | * | 4 | 6 | 66.7 | 325 | 454 | 71.6 | 14 | 31 | 45.2 | * | 4 | * | 346 | 375 | 92.3 |
| Lakeside School** | * | 4 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 3 | * |
| River Mill Charter** | 16 | 16 | 100.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | 15 | 15 | 100.0 |
| Woods Charter** | 17 | 17 | 100.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | 16 | 16 | 100.0 |
| Kestrel Heights** | 8 | 9 | 88.9 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | 5 | 6 | 83.3 |
| Omuteko Gwamaziima** | * | 2 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| New Century School** | 26 | 33 | 78.8 | * | 0 | * | * | 0 | * | 4 | 5 | 80.0 | * | 1 | * | * | 1 | * | 20 | 26 | 76.9 |
| J.H. Baker Jr High** | 3 | 6 | 50.0 | * | 0 | * | * | 0 | * | 2 | 5 | 40.0 | * | 0 | * | * | 0 | * | * | 1 | * |
| Raleigh Charter HS** | 98 | 100 | 98.0 | * | 0 | * | * | 1 | * | 5 | 5 | 100.0 | * | 0 | * | * | 1 | * | 91 | 93 | 97.8 |
| Quest Academy** | 5 | 5 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 5 | 5 | 100.0 |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 16a. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

### Western Region (RAC 1)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **65,348** | **71,603** | **91.3** | **721** | **830** | **86.9** | **1,346** | **1,551** | **86.8** | **15,964** | **18,969** | **84.2** | **1,336** | **1,669** | **80.0** | **479** | **538** | **89.0** | **45,502** | **48,046** | **94.7** |
| **Region** | **5,338** | **5,760** | **92.7** | **52** | **58** | **89.7** | **41** | **48** | **85.4** | **300** | **352** | **85.2** | **65** | **80** | **81.3** | **31** | **41** | **75.6** | **4,849** | **5,181** | **93.6** |
| Buncombe | 1,411 | 1,529 | 92.3 | * | 3 | * | 12 | 12 | 100.0 | 69 | 82 | 84.1 | 18 | 22 | 81.8 | 10 | 15 | 66.7 | 1,299 | 1,395 | 93.1 |
| Asheville City | 253 | 274 | 92.3 | * | 0 | * | * | 3 | * | 68 | 72 | 94.4 | 5 | 5 | 100.0 | * | 3 | * | 176 | 191 | 92.1 |
| Cherokee | 224 | 240 | 93.3 | 4 | 5 | 80.0 | * | 0 | * | * | 4 | * | * | 1 | * | * | 2 | * | 213 | 228 | 93.4 |
| Clay | 97 | 102 | 95.1 | * | 1 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | 95 | 100 | 95.0 |
| Graham | 56 | 59 | 94.9 | 7 | 7 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 49 | 52 | 94.2 |
| Haywood | 435 | 472 | 92.2 | * | 0 | * | * | 4 | * | 10 | 10 | 100.0 | 9 | 10 | 90.0 | * | 3 | * | 412 | 445 | 92.6 |
| Henderson | 662 | 708 | 93.5 | * | 0 | * | 8 | 10 | 80.0 | 34 | 43 | 79.1 | 17 | 22 | 77.3 | 6 | 8 | 75.0 | 597 | 625 | 95.5 |
| Jackson** | 218 | 236 | 92.4 | 16 | 20 | 80.0 | * | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | 194 | 206 | 94.2 |
| Macon | 255 | 272 | 93.8 | * | 0 | * | * | 4 | * | * | 3 | * | * | 1 | * | * | 1 | * | 247 | 263 | 93.9 |
| Madison | 137 | 146 | 93.8 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 137 | 146 | 93.8 |
| McDowell | 301 | 321 | 93.8 | * | 0 | * | 8 | 8 | 100.0 | 14 | 14 | 100.0 | * | 1 | * | * | 2 | * | 276 | 296 | 93.2 |
| Mitchell | 167 | 173 | 96.5 | * | 0 | * | * | 1 | * | * | 1 | * | * | 3 | * | * | 0 | * | 162 | 168 | 96.4 |
| Polk | 135 | 149 | 90.6 | * | 0 | * | * | 1 | * | 10 | 15 | 66.7 | * | 4 | * | * | 2 | * | 120 | 127 | 94.5 |
| Rutherford | 472 | 534 | 88.4 | * | 0 | * | * | 3 | * | 63 | 80 | 78.8 | 4 | 5 | 80.0 | * | 1 | * | 402 | 445 | 90.3 |
| Swain | 107 | 112 | 95.5 | 19 | 20 | 95.0 | * | 0 | * | * | 1 | * | * | 1 | * | * | 1 | * | 85 | 89 | 95.5 |
| Transylvania | 261 | 276 | 94.6 | * | 1 | * | * | 0 | * | 19 | 22 | 86.4 | * | 0 | * | * | 0 | * | 241 | 253 | 95.3 |
| Yancey | 147 | 157 | 93.6 | * | 1 | * | * | 0 | * | * | 2 | * | * | 2 | * | * | 0 | * | 144 | 152 | 94.7 |

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†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 16b. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

## Northwest Region (RAC 2)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 65,348 | 71,603 | 91.3 | 721 | 830 | 86.9 | 1,346 | 1,551 | 86.8 | 15,964 | 18,969 | 84.2 | 1,336 | 1,669 | 80.0 | 479 | 538 | 89.0 | 45,502 | 48,046 | 94.7 |
| Region | 10,611 | 11,486 | 92.4 | 15 | 16 | 93.8 | 258 | 304 | 84.9 | 1,360 | 1,635 | 83.2 | 191 | 261 | 73.2 | 65 | 70 | 92.9 | 8,722 | 9,200 | 94.8 |
| Alexander | 342 | 359 | 95.3 | * | 0 | * | 5 | 7 | 71.4 | 16 | 17 | 94.1 | * | 4 | * | * | 0 | * | 318 | 331 | 96.1 |
| Alleghany | 77 | 82 | 93.9 | * | 0 | * | * | 0 | * | * | 2 | * | * | 1 | * | * | 0 | * | 74 | 79 | 93.7 |
| Ashe | 191 | 204 | 93.6 | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 1 | * | 188 | 201 | 93.5 |
| Avery | 126 | 127 | 99.2 | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | 125 | 126 | 99.2 |
| Burke | 715 | 789 | 90.6 | * | 2 | * | 69 | 76 | 90.8 | 48 | 54 | 88.9 | 17 | 22 | 77.3 | 6 | 6 | 100.0 | 573 | 629 | 91.1 |
| Caldwell | 642 | 690 | 93.0 | * | 1 | * | * | 3 | * | 39 | 50 | 78.0 | 6 | 9 | 66.7 | * | 3 | * | 591 | 624 | 94.7 |
| Catawba | 833 | 882 | 94.4 | * | 1 | * | 49 | 59 | 83.1 | 39 | 48 | 81.3 | 11 | 14 | 78.6 | 6 | 6 | 100.0 | 727 | 754 | 96.4 |
| Hickory City | 226 | 255 | 88.6 | * | 0 | * | 21 | 27 | 77.8 | 48 | 55 | 87.3 | 5 | 6 | 83.3 | * | 2 | * | 150 | 165 | 90.9 |
| Newton Conover City | 145 | 157 | 92.4 | * | 0 | * | 14 | 17 | 82.4 | 8 | 9 | 88.9 | 7 | 11 | 63.6 | * | 1 | * | 115 | 119 | 96.6 |
| Davidson | 1,077 | 1,149 | 93.7 | * | 1 | * | 9 | 9 | 100.0 | 30 | 37 | 81.1 | 7 | 10 | 70.0 | * | 3 | * | 1,027 | 1,089 | 94.3 |
| Lexington City | 130 | 151 | 86.1 | * | 1 | * | 10 | 14 | 71.4 | 60 | 69 | 87.0 | 4 | 7 | 57.1 | 8 | 8 | 100.0 | 47 | 52 | 90.4 |
| Thomasville City | 83 | 93 | 89.2 | * | 0 | * | * | 1 | * | 47 | 52 | 90.4 | 3 | 5 | 60.0 | * | 0 | * | 33 | 35 | 94.3 |
| Davie | 330 | 352 | 93.8 | * | 0 | * | * | 2 | * | 31 | 33 | 93.9 | 7 | 11 | 63.6 | * | 1 | * | 289 | 305 | 94.8 |
| Winston-Salem/Forsyth | 2,398 | 2,658 | 90.2 | 7 | 8 | 87.5 | 36 | 41 | 87.8 | 742 | 875 | 84.8 | 56 | 80 | 70.0 | 24 | 27 | 88.9 | 1,533 | 1,627 | 94.2 |
| Iredell-Statesville | 800 | 863 | 92.7 | * | 0 | * | 23 | 26 | 88.5 | 130 | 154 | 84.4 | 15 | 20 | 75.0 | * | 4 | * | 629 | 659 | 95.4 |
| Mooresville City | 240 | 259 | 92.7 | * | 1 | * | * | 3 | * | 20 | 29 | 69.0 | * | 1 | * | * | 0 | * | 217 | 225 | 96.4 |
| Stokes | 421 | 443 | 95.0 | * | 0 | * | * | 0 | * | 23 | 26 | 88.5 | 6 | 6 | 100.0 | * | 3 | * | 389 | 408 | 95.3 |
| Surry | 466 | 490 | 95.1 | * | 0 | * | * | 3 | * | 19 | 21 | 90.5 | 19 | 22 | 86.4 | * | 1 | * | 424 | 443 | 95.7 |
| Elkin City | 63 | 64 | 98.4 | * | 0 | * | * | 0 | * | 6 | 6 | 100.0 | * | 3 | * | * | 0 | * | 55 | 55 | 100.0 |
| Mount Airy City | 91 | 97 | 93.8 | * | 0 | * | 6 | 7 | 85.7 | 10 | 12 | 83.3 | * | 3 | * | * | 0 | * | 72 | 75 | 96.0 |
| Watauga | 346 | 361 | 95.8 | * | 0 | * | * | 2 | * | * | 1 | * | * | 1 | * | * | 2 | * | 340 | 355 | 95.8 |
| Wilkes | 554 | 582 | 95.2 | * | 0 | * | * | 4 | * | 29 | 31 | 93.5 | 4 | 5 | 80.0 | * | 2 | * | 516 | 540 | 95.6 |
| Yadkin | 310 | 329 | 94.2 | * | 1 | * | * | 2 | * | 12 | 12 | 100.0 | 11 | 17 | 64.7 | * | 0 | * | 285 | 297 | 96.0 |
| Grandfather Academy** | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * |
| Crossnore Academy** | 5 | 6 | 83.3 | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | 5 | 5 | 100.0 |
| Lift Academy** | 0 | 43 | 0.0 | * | 0 | * | * | 0 | * | 0 | 42 | 0.0 | * | 0 | * | * | 0 | * | * | 1 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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# Table 16c. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

## Southwest Region (RAC 3)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 65,348 | 71,603 | 91.3 | 721 | 830 | 86.9 | 1,346 | 1,551 | 86.8 | 15,964 | 18,969 | 84.2 | 1,336 | 1,669 | 80.0 | 479 | 538 | 89.0 | 45,502 | 48,046 | 94.7 |
| Region | 13,579 | 14,901 | 91.1 | 81 | 97 | 83.5 | 362 | 410 | 88.3 | 3,235 | 3,868 | 83.6 | 291 | 377 | 77.2 | 50 | 56 | 89.3 | 9,560 | 10,093 | 94.7 |
| Anson | 204 | 225 | 90.7 | * | 1 | * | * | 3 | * | 124 | 144 | 86.1 | * | 0 | * | * | 0 | * | 76 | 77 | 98.7 |
| Cabarrus | 1,053 | 1,132 | 93.0 | * | 3 | * | 14 | 14 | 100.0 | 107 | 133 | 80.5 | 9 | 14 | 64.3 | 5 | 6 | 83.3 | 915 | 962 | 95.1 |
| Kannapolis City | 236 | 259 | 91.1 | * | 0 | * | * | 2 | * | 77 | 94 | 81.9 | 8 | 8 | 100.0 | * | 3 | * | 146 | 152 | 96.1 |
| Cleveland** | 431 | 451 | 95.6 | * | 1 | * | * | 1 | * | 82 | 89 | 92.1 | * | 3 | * | * | 0 | * | 345 | 357 | 96.6 |
| Kings Mountain City | 201 | 213 | 94.4 | * | 1 | * | 8 | 8 | 100.0 | 37 | 43 | 86.0 | * | 1 | * | * | 1 | * | 154 | 159 | 96.9 |
| Shelby City | 142 | 162 | 87.7 | * | 0 | * | * | 4 | * | 54 | 70 | 77.1 | * | 1 | * | * | 0 | * | 85 | 87 | 97.7 |
| Gaston | 1,528 | 1,645 | 92.9 | * | 3 | * | 15 | 20 | 75.0 | 271 | 311 | 87.1 | 27 | 36 | 75.0 | 6 | 6 | 100.0 | 1,206 | 1,269 | 95.0 |
| Hoke | 278 | 319 | 87.1 | 29 | 38 | 76.3 | * | 4 | * | 146 | 171 | 85.4 | 10 | 11 | 90.9 | * | 3 | * | 86 | 92 | 93.5 |
| Lincoln | 597 | 662 | 90.2 | * | 0 | * | * | 4 | * | 47 | 55 | 85.5 | 35 | 41 | 85.4 | * | 2 | * | 509 | 560 | 90.9 |
| Charlotte/Mecklenburg | 4,638 | 5,004 | 92.7 | 7 | 9 | 77.8 | 250 | 277 | 90.3 | 1,440 | 1,658 | 86.9 | 128 | 161 | 79.5 | 10 | 10 | 100.0 | 2,803 | 2,889 | 97.0 |
| Montgomery | 217 | 240 | 90.4 | * | 1 | * | 12 | 13 | 92.3 | 46 | 61 | 75.4 | 15 | 17 | 88.2 | * | 2 | * | 141 | 146 | 96.6 |
| Moore | 675 | 749 | 90.1 | 6 | 6 | 100.0 | * | 3 | * | 142 | 172 | 82.6 | 3 | 7 | 42.9 | 6 | 9 | 66.7 | 517 | 552 | 93.7 |
| Richmond | 400 | 434 | 92.2 | 6 | 6 | 100.0 | 4 | 7 | 57.1 | 170 | 192 | 88.5 | 8 | 10 | 80.0 | * | 0 | * | 212 | 219 | 96.8 |
| Rowan-Salisbury | 989 | 1,230 | 80.4 | * | 4 | * | 14 | 22 | 63.6 | 159 | 252 | 63.1 | 16 | 30 | 53.3 | 5 | 6 | 83.3 | 792 | 916 | 86.5 |
| Scotland | 311 | 350 | 88.9 | 15 | 18 | 83.3 | * | 2 | * | 121 | 143 | 84.6 | * | 2 | * | * | 0 | * | 172 | 185 | 93.0 |
| Stanly | 559 | 604 | 92.5 | * | 4 | * | 17 | 18 | 94.4 | 55 | 67 | 82.1 | 6 | 7 | 85.7 | * | 2 | * | 475 | 506 | 93.9 |
| Union | 1,115 | 1,185 | 94.1 | * | 2 | * | 8 | 8 | 100.0 | 153 | 179 | 85.5 | 21 | 28 | 75.0 | 6 | 6 | 100.0 | 925 | 962 | 96.2 |
| Kennedy Charter** | 2 | 6 | 33.3 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | * | 3 | * |
| Laurinburg** | 3 | 31 | 9.7 | * | 0 | * | * | 0 | * | 3 | 31 | 9.7 | * | 0 | * | * | 0 | * | * | 0 | * |



Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.
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# Table 16d. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

### Northeast Region (RAC 4)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 65,348 | 71,603 | 91.3 | 721 | 830 | 86.9 | 1,346 | 1,551 | 86.8 | 15,964 | 18,969 | 84.2 | 1,336 | 1,669 | 80.0 | 479 | 538 | 89.0 | 45,502 | 48,046 | 94.7 |
| Region | 4,443 | 5,039 | 88.2 | 15 | 20 | 75.0 | 25 | 31 | 80.6 | 2,033 | 2,463 | 82.5 | 37 | 43 | 86.0 | 23 | 32 | 71.9 | 2,310 | 2,450 | 94.3 |
| Beaufort | 388 | 432 | 89.8 | * | 1 | * | 3 | 7 | 42.9 | 134 | 158 | 84.8 | 5 | 5 | 100.0 | * | 2 | * | 243 | 259 | 93.8 |
| Bertie | 158 | 220 | 71.8 | * | 0 | * | * | 0 | * | 118 | 174 | 67.8 | * | 0 | * | * | 0 | * | 40 | 46 | 87.0 |
| Camden | 80 | 84 | 95.2 | * | 0 | * | * | 0 | * | 19 | 20 | 95.0 | * | 0 | * | * | 0 | * | 61 | 64 | 95.3 |
| Edenton/Chowan | 146 | 154 | 94.8 | * | 0 | * | * | 0 | * | 55 | 58 | 94.8 | * | 1 | * | * | 1 | * | 89 | 94 | 94.7 |
| Currituck | 171 | 181 | 94.5 | * | 0 | * | * | 1 | * | 18 | 23 | 78.3 | * | 1 | * | * | 1 | * | 150 | 155 | 96.8 |
| Dare | 253 | 268 | 94.4 | * | 0 | * | * | 0 | * | 9 | 10 | 90.0 | 5 | 6 | 83.3 | * | 3 | * | 238 | 249 | 95.6 |
| Edgecombe | 378 | 438 | 86.3 | * | 0 | * | * | 1 | * | 218 | 263 | 82.9 | * | 2 | * | * | 3 | * | 155 | 169 | 91.7 |
| Gates | 102 | 109 | 93.6 | * | 0 | * | * | 0 | * | 50 | 54 | 92.6 | * | 0 | * | * | 1 | * | 51 | 54 | 94.4 |
| Halifax | 263 | 307 | 85.7 | 10 | 14 | 71.4 | * | 0 | * | 249 | 288 | 86.5 | * | 0 | * | * | 0 | * | 4 | 5 | 80.0 |
| Roanoke Rapids City | 141 | 159 | 88.7 | * | 1 | * | * | 1 | * | 18 | 28 | 64.3 | 5 | 5 | 100.0 | * | 0 | * | 116 | 124 | 93.5 |
| Weldon City | 48 | 65 | 73.8 | * | 0 | * | * | 0 | * | 45 | 61 | 73.8 | * | 0 | * | * | 1 | * | * | 3 | * |
| Hertford | 123 | 200 | 61.5 | * | 1 | * | * | 0 | * | 93 | 149 | 62.4 | * | 0 | * | * | 3 | * | 28 | 47 | 59.5 |
| Hyde | 40 | 42 | 95.2 | * | 0 | * | * | 0 | * | 18 | 19 | 94.7 | * | 0 | * | * | 0 | * | 22 | 23 | 95.7 |
| Martin | 275 | 310 | 88.7 | * | 0 | * | * | 1 | * | 138 | 161 | 85.7 | 3 | 5 | 60.0 | * | 1 | * | 132 | 142 | 93.0 |
| Northampton | 190 | 218 | 87.2 | * | 1 | * | * | 0 | * | 138 | 162 | 85.2 | * | 0 | * | * | 1 | * | 50 | 54 | 92.6 |
| Elizabeth City/Pasquotank | 311 | 351 | 88.6 | * | 0 | * | * | 4 | * | 149 | 180 | 82.8 | * | 3 | * | * | 3 | * | 152 | 161 | 94.4 |
| Perquimans | 117 | 123 | 95.1 | * | 0 | * | * | 0 | * | 35 | 40 | 87.5 | * | 2 | * | * | 0 | * | 80 | 81 | 98.8 |
| Pitt | 1,067 | 1,170 | 91.2 | * | 2 | * | 13 | 15 | 86.7 | 417 | 490 | 85.1 | 8 | 11 | 72.7 | 6 | 9 | 66.7 | 621 | 643 | 96.6 |
| Tyrrell | 54 | 57 | 94.7 | * | 0 | * | * | 1 | * | 27 | 29 | 93.1 | * | 1 | * | * | 0 | * | 25 | 26 | 96.2 |
| Washington | 138 | 151 | 91.4 | * | 0 | * | * | 0 | * | 85 | 96 | 88.5 | * | 1 | * | * | 3 | * | 51 | 51 | 100.0 |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.
†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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# Table 16e. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

## Southeast Region (RAC 5)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 65,348 | 71,603 | 91.3 | 721 | 830 | 86.9 | 1,346 | 1,551 | 86.8 | 15,964 | 18,969 | 84.2 | 1,336 | 1,669 | 80.0 | 479 | 538 | 89.0 | 45,502 | 48,046 | 94.7 |
| Region | 11,968 | 13,199 | 90.7 | 490 | 566 | 86.6 | 156 | 178 | 87.6 | 3,904 | 4,573 | 85.4 | 347 | 403 | 86.1 | 136 | 141 | 96.5 | 6,935 | 7,338 | 94.5 |
| Bladen | 279 | 316 | 88.3 | * | 0 | * | * | 0 | * | 140 | 164 | 85.4 | * | 1 | * | * | 0 | * | 138 | 151 | 91.4 |
| Brunswick | 494 | 544 | 90.8 | * | 1 | * | * | 2 | * | 128 | 147 | 87.1 | 7 | 9 | 77.8 | * | 2 | * | 354 | 383 | 92.4 |
| Carteret | 556 | 595 | 93.4 | 3 | 5 | 60.0 | * | 3 | * | 55 | 71 | 77.5 | * | 3 | * | 7 | 7 | 100.0 | 485 | 506 | 95.8 |
| Columbus | 388 | 427 | 90.9 | 19 | 19 | 100.0 | * | 0 | * | 161 | 184 | 87.5 | * | 2 | * | * | 0 | * | 206 | 222 | 92.8 |
| Whiteville City | 131 | 150 | 87.3 | * | 0 | * | * | 3 | * | 51 | 66 | 77.3 | * | 0 | * | * | 0 | * | 78 | 81 | 96.3 |
| Craven | 848 | 880 | 96.4 | * | 2 | * | 10 | 11 | 90.9 | 245 | 262 | 93.5 | 21 | 23 | 91.3 | 9 | 9 | 100.0 | 561 | 573 | 97.9 |
| Cumberland | 2,843 | 3,221 | 88.3 | 51 | 66 | 77.3 | 78 | 85 | 91.8 | 1,180 | 1,387 | 85.1 | 175 | 204 | 85.8 | 41 | 44 | 93.2 | 1,318 | 1,435 | 91.8 |
| Duplin | 433 | 455 | 95.2 | * | 0 | * | * | 0 | * | 142 | 157 | 90.4 | 18 | 21 | 85.7 | * | 0 | * | 273 | 277 | 98.6 |
| Greene | 112 | 125 | 89.6 | * | 0 | * | * | 0 | * | 55 | 67 | 82.1 | * | 4 | * | * | 0 | * | 53 | 54 | 98.1 |
| Jones | 53 | 65 | 81.5 | * | 0 | * | * | 0 | * | 35 | 43 | 81.4 | * | 0 | * | * | 0 | * | 18 | 22 | 81.8 |
| Lenoir | 521 | 567 | 91.9 | * | 0 | * | * | 0 | * | 247 | 277 | 89.2 | 12 | 12 | 100.0 | * | 2 | * | 261 | 276 | 94.6 |
| New Hanover | 1,235 | 1,322 | 93.4 | 7 | 7 | 100.0 | 10 | 14 | 71.4 | 226 | 258 | 87.6 | 19 | 21 | 90.5 | 9 | 9 | 100.0 | 964 | 1,013 | 95.2 |
| Onslow | 1,167 | 1,240 | 94.1 | 9 | 10 | 90.0 | 29 | 31 | 93.5 | 257 | 291 | 88.3 | 46 | 51 | 90.2 | 47 | 47 | 100.0 | 779 | 810 | 96.2 |
| Pamlico | 130 | 137 | 94.9 | * | 2 | * | * | 3 | * | 36 | 40 | 90.0 | * | 1 | * | * | 2 | * | 86 | 89 | 96.6 |
| Pender | 283 | 318 | 89.0 | * | 0 | * | * | 3 | * | 84 | 104 | 80.8 | 4 | 6 | 66.7 | 5 | 5 | 100.0 | 189 | 200 | 94.5 |
| Robeson | 953 | 1,099 | 86.7 | 382 | 440 | 86.8 | 5 | 5 | 100.0 | 301 | 366 | 82.2 | 4 | 5 | 80.0 | * | 2 | * | 259 | 281 | 92.2 |
| Sampson | 353 | 382 | 92.4 | * | 3 | * | * | 0 | * | 105 | 120 | 87.5 | 8 | 12 | 66.7 | * | 2 | * | 236 | 245 | 96.3 |
| Clinton City | 148 | 164 | 90.2 | 7 | 7 | 100.0 | * | 1 | * | 60 | 70 | 85.7 | 2 | 5 | 40.0 | * | 2 | * | 77 | 79 | 97.5 |
| Wayne | 1,021 | 1,154 | 88.5 | * | 4 | * | 13 | 17 | 76.5 | 385 | 473 | 81.4 | 20 | 22 | 90.9 | 8 | 8 | 100.0 | 591 | 630 | 93.8 |
| Cape Lookout Marine** | 11 | 16 | 68.8 | * | 0 | * | * | 0 | * | 2 | 5 | 40.0 | * | 0 | * | * | 0 | * | 9 | 11 | 81.8 |
| Wayne Academy** | 9 | 22 | 40.9 | * | 0 | * | * | 0 | * | 9 | 21 | 42.9 | * | 1 | * | * | 0 | * | * | 0 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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# Table 16f. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2002, at End of Grade 11, by LEA and Ethnicity

## Central Region (RAC 6)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 65,348 | 71,603 | 91.3 | 721 | 830 | 86.9 | 1,346 | 1,551 | 86.8 | 15,964 | 18,969 | 84.2 | 1,336 | 1,669 | 80.0 | 479 | 538 | 89.0 | 45,502 | 48,046 | 94.7 |
| Region | 19,409 | 21,218 | 91.5 | 68 | 73 | 93.2 | 504 | 580 | 86.9 | 5,132 | 6,078 | 84.4 | 405 | 505 | 80.2 | 174 | 198 | 87.9 | 13,126 | 13,784 | 95.2 |
| Alamance-Burlington | 1,135 | 1,218 | 93.2 | * | 3 | * | 18 | 24 | 75.0 | 240 | 273 | 87.9 | 29 | 38 | 76.3 | 11 | 11 | 100.0 | 834 | 869 | 96.0 |
| Caswell | 174 | 219 | 79.5 | * | 2 | * | * | 0 | * | 68 | 91 | 74.7 | * | 0 | * | * | 2 | * | 103 | 124 | 83.1 |
| Chatham | 320 | 358 | 89.4 | * | 0 | * | * | 2 | * | 85 | 108 | 78.7 | 12 | 18 | 66.7 | * | 1 | * | 220 | 229 | 96.1 |
| Durham | 1,373 | 1,590 | 86.4 | * | 3 | * | 39 | 46 | 84.8 | 623 | 763 | 81.7 | 29 | 43 | 67.4 | 29 | 34 | 85.3 | 652 | 701 | 93.0 |
| Franklin | 363 | 378 | 96.0 | * | 2 | * | * | 2 | * | 132 | 142 | 93.0 | 6 | 7 | 85.7 | * | 1 | * | 220 | 224 | 98.2 |
| Granville | 356 | 375 | 94.9 | * | 0 | * | * | 3 | * | 130 | 141 | 92.2 | 6 | 7 | 85.7 | * | 1 | * | 216 | 223 | 96.9 |
| Guilford | 3,230 | 3,545 | 91.1 | 16 | 17 | 94.1 | 116 | 144 | 80.6 | 979 | 1,168 | 83.8 | 43 | 51 | 84.3 | 28 | 32 | 87.5 | 2,048 | 2,133 | 96.0 |
| Harnett | 801 | 899 | 89.1 | 10 | 10 | 100.0 | * | 4 | * | 192 | 234 | 82.1 | 31 | 38 | 81.6 | 14 | 17 | 82.4 | 551 | 596 | 92.4 |
| Johnston | 998 | 1,052 | 94.9 | * | 2 | * | 12 | 13 | 92.3 | 165 | 193 | 85.5 | 34 | 37 | 91.9 | 8 | 8 | 100.0 | 777 | 799 | 97.2 |
| Lee | 452 | 479 | 94.4 | * | 2 | * | * | 3 | * | 102 | 114 | 89.5 | 27 | 34 | 79.4 | 5 | 5 | 100.0 | 314 | 321 | 97.8 |
| Nash-Rocky Mount | 925 | 1,010 | 91.6 | 5 | 6 | 83.3 | 8 | 8 | 100.0 | 420 | 482 | 87.1 | 20 | 20 | 100.0 | 8 | 8 | 100.0 | 464 | 486 | 95.5 |
| Orange | 279 | 325 | 85.8 | * | 0 | * | 3 | 5 | 60.0 | 62 | 80 | 77.5 | 3 | 7 | 42.9 | * | 4 | * | 207 | 229 | 90.4 |
| Chapel Hill-Carrboro City | 558 | 622 | 89.7 | * | 1 | * | 47 | 53 | 88.7 | 55 | 66 | 83.3 | 8 | 11 | 72.7 | * | 4 | * | 444 | 487 | 91.2 |
| Person | 313 | 334 | 93.7 | * | 2 | * | * | 1 | * | 103 | 117 | 88.0 | * | 2 | * | * | 0 | * | 205 | 212 | 96.7 |
| Randolph | 832 | 881 | 94.4 | * | 3 | * | 5 | 5 | 100.0 | 42 | 45 | 93.3 | 13 | 17 | 76.5 | * | 0 | * | 769 | 811 | 94.8 |
| Asheboro City | 190 | 201 | 94.5 | * | 0 | * | 5 | 5 | 100.0 | 23 | 25 | 92.0 | 7 | 9 | 77.8 | * | 2 | * | 153 | 160 | 95.6 |
| Rockingham | 723 | 776 | 93.2 | * | 1 | * | 4 | 6 | 66.7 | 157 | 181 | 86.7 | 6 | 7 | 85.7 | 5 | 5 | 100.0 | 550 | 576 | 95.5 |
| Vance | 324 | 367 | 88.3 | * | 1 | * | * | 3 | * | 166 | 200 | 83.0 | 6 | 7 | 85.7 | 5 | 5 | 100.0 | 143 | 151 | 94.7 |
| Wake | 5,182 | 5,607 | 92.4 | 8 | 8 | 100.0 | 229 | 249 | 92.0 | 971 | 1,174 | 82.7 | 110 | 134 | 82.1 | 42 | 52 | 80.8 | 3,822 | 3,990 | 95.8 |
| Warren | 145 | 161 | 90.1 | 8 | 8 | 100.0 | * | 0 | * | 106 | 119 | 89.1 | * | 0 | * | * | 1 | * | 30 | 33 | 90.9 |
| Wilson | 631 | 702 | 89.9 | * | 0 | * | * | 4 | * | 304 | 353 | 86.1 | 11 | 15 | 73.3 | * | 1 | * | 314 | 329 | 95.4 |
| Lakeside School** | 3 | 5 | 60.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 3 | * |
| River Mill Charter** | 19 | 19 | 100.0 | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * | 15 | 15 | 100.0 |
| Woods Charter** | 8 | 9 | 88.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 8 | 9 | 88.9 |
| Kestrel Heights** | * | 3 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 2 | * |
| New Century School** | 16 | 21 | 76.2 | * | 1 | * | * | 0 | * | * | 2 | * | * | 2 | * | * | 0 | * | 12 | 16 | 75.0 |
| J.H. Baker Jr High** | 4 | 5 | 80.0 | * | 0 | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | * | 2 | * |
| Raleigh Charter HS** | 54 | 56 | 96.4 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 1 | * | 51 | 53 | 96.2 |
| Quest Academy** | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 17a. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2001, at End of Grade 12, by LEA and Ethnicity

### Western Region (RAC 1)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 60,732 | 64,516 | 94.1 | 712 | 779 | 91.4 | 1,287 | 391 | 92.5 | 15,741 | 17,570 | 89.6 | 1,179 | 1,314 | 89.7 | 353 | 378 | 93.4 | 41,460 | 43,084 | 96.2 |
| Region | 4,903 | 5,089 | 96.3 | 51 | 51 | 100.0 | 41 | 45 | 91.1 | 285 | 311 | 91.6 | 55 | 61 | 90.2 | 20 | 21 | 95.2 | 4,451 | 4,600 | 96.8 |
| Buncombe | 1,321 | 1,363 | 96.9 | * | 2 | * | 19 | 21 | 90.5 | 62 | 66 | 93.9 | 19 | 21 | 90.5 | 9 | 9 | 100.0 | 1,210 | 1,244 | 97.3 |
| Asheville City | 227 | 231 | 98.3 | * | 1 | * | * | 1 | * | 62 | 65 | 95.4 | 8 | 8 | 100.0 | * | 2 | * | 153 | 154 | 99.4 |
| Cherokee | 186 | 196 | 94.9 | * | 3 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 1 | * | 180 | 190 | 94.7 |
| Clay | 72 | 74 | 97.3 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 72 | 74 | 97.3 |
| Graham | 60 | 63 | 95.2 | 9 | 9 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 51 | 54 | 94.4 |
| Haywood | 398 | 407 | 97.8 | * | 0 | * | * | 1 | * | 7 | 7 | 100.0 | * | 3 | * | * | 1 | * | 386 | 395 | 97.7 |
| Henderson | 589 | 618 | 95.3 | * | 0 | * | 5 | 5 | 100.0 | 30 | 34 | 88.2 | 9 | 10 | 90.0 | * | 4 | * | 541 | 565 | 95.8 |
| Jackson | 197 | 202 | 97.5 | 10 | 10 | 100.0 | * | 2 | * | * | 4 | * | * | 1 | * | * | 1 | * | 180 | 184 | 97.8 |
| Macon | 218 | 223 | 97.8 | * | 1 | * | * | 1 | * | * | 3 | * | * | 2 | * | * | 0 | * | 211 | 216 | 97.7 |
| Madison | 107 | 111 | 96.4 | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | 106 | 109 | 97.2 |
| McDowell | 345 | 353 | 97.7 | * | 0 | * | 11 | 11 | 100.0 | 20 | 20 | 100.0 | * | 3 | * | * | 0 | * | 311 | 319 | 97.5 |
| Mitchell | 137 | 141 | 97.2 | * | 0 | * | * | 2 | * | * | 0 | * | * | 1 | * | * | 0 | * | 136 | 138 | 98.6 |
| Polk | 97 | 101 | 96.0 | * | 0 | * | * | 1 | * | 10 | 10 | 100.0 | * | 0 | * | * | 1 | * | 87 | 89 | 97.8 |
| Rutherford | 477 | 510 | 93.5 | * | 0 | * | * | 0 | * | 68 | 81 | 84.0 | 5 | 6 | 83.3 | * | 0 | * | 404 | 423 | 95.5 |
| Swain | 104 | 106 | 98.1 | 24 | 24 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | 79 | 81 | 97.5 |
| Transylvania | 245 | 255 | 96.1 | * | 1 | * | * | 0 | * | 19 | 20 | 95.0 | * | 0 | * | * | 1 | * | 224 | 233 | 96.1 |
| Yancey | 123 | 135 | 91.1 | * | 0 | * | * | 0 | * | * | 1 | * | * | 2 | * | * | 0 | * | 120 | 132 | 90.9 |





Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

† Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 17b. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2001, at End of Grade 12, by LEA and Ethnicity

### Northwest Region (RAC 2)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **60,732** | **64,516** | **94.1** | **712** | **779** | **91.4** | **1,287** | **1,391** | **92.5** | **15,741** | **17,570** | **89.6** | **1,179** | **1,314** | **89.7** | **353** | **378** | **93.4** | **41,460** | **43,084** | **96.2** |
| **Region** | **9,626** | **10,102** | **95.3** | **13** | **14** | **92.9** | **215** | **227** | **94.7** | **1,298** | **1,447** | **89.7** | **186** | **203** | **91.6** | **39** | **42** | **92.9** | **7,875** | **8,169** | **96.4** |
| Alexander | 266 | 269 | 98.9 | * | 0 | * | 9 | 9 | 100.0 | 16 | 16 | 100.0 | * | 3 | * | * | 0 | * | 238 | 241 | 98.8 |
| Alleghany | 70 | 70 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | 68 | 68 | 100.0 |
| Ashe | 188 | 195 | 96.4 | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 0 | * | 186 | 193 | 96.4 |
| Avery | 127 | 130 | 97.7 | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 2 | * | 124 | 127 | 97.6 |
| Burke | 646 | 672 | 96.1 | * | 3 | * | 63 | 67 | 94.0 | 48 | 50 | 96.0 | 9 | 11 | 81.8 | * | 1 | * | 522 | 540 | 96.7 |
| Caldwell | 560 | 600 | 93.3 | * | 0 | * | * | 2 | * | 30 | 35 | 85.7 | 5 | 6 | 83.3 | 4 | 5 | 80.0 | 519 | 552 | 94.0 |
| Catawba | 782 | 815 | 96.0 | * | 1 | * | 38 | 40 | 95.0 | 47 | 52 | 90.4 | 17 | 17 | 100.0 | 7 | 7 | 100.0 | 672 | 698 | 96.3 |
| Hickory City | 195 | 197 | 99.0 | * | 0 | * | 14 | 14 | 100.0 | 29 | 30 | 96.7 | 6 | 6 | 100.0 | * | 0 | * | 146 | 147 | 99.3 |
| Newton Conover City | 185 | 194 | 95.4 | * | 0 | * | 20 | 21 | 95.2 | 30 | 31 | 96.8 | 9 | 10 | 90.0 | * | 0 | * | 126 | 132 | 95.5 |
| Davidson | 935 | 1,010 | 92.6 | 4 | 5 | 80.0 | 6 | 9 | 66.7 | 18 | 22 | 81.8 | 9 | 10 | 90.0 | * | 3 | * | 895 | 961 | 93.1 |
| Lexington City | 126 | 136 | 92.6 | * | 0 | * | 9 | 10 | 90.0 | 60 | 64 | 93.8 | 4 | 5 | 80.0 | * | 0 | * | 53 | 57 | 93.0 |
| Thomasville City | 89 | 93 | 95.7 | * | 0 | * | * | 0 | * | 35 | 36 | 97.2 | 6 | 6 | 100.0 | * | 2 | * | 46 | 49 | 93.9 |
| Davie | 262 | 267 | 98.1 | * | 0 | * | * | 2 | * | 20 | 21 | 95.2 | * | 3 | * | * | 0 | * | 237 | 241 | 98.3 |
| Winston-Salem/Forsyth | 2,212 | 2,323 | 95.2 | * | 3 | * | 15 | 15 | 100.0 | 692 | 752 | 92.0 | 51 | 57 | 89.5 | 17 | 19 | 89.5 | 1,434 | 1,477 | 97.1 |
| Iredell-Statesville | 804 | 836 | 96.2 | * | 1 | * | 22 | 23 | 95.7 | 129 | 143 | 90.2 | 13 | 13 | 100.0 | * | 0 | * | 639 | 656 | 97.4 |
| Mooresville City | 206 | 207 | 99.5 | * | 0 | * | 6 | 6 | 100.0 | 37 | 37 | 100.0 | * | 3 | * | * | 0 | * | 160 | 161 | 99.4 |
| Stokes | 388 | 409 | 94.9 | * | 1 | * | * | 0 | * | 18 | 19 | 94.7 | * | 3 | * | * | 1 | * | 365 | 385 | 94.8 |
| Surry | 375 | 388 | 96.6 | * | 0 | * | * | 1 | * | 27 | 29 | 93.1 | 14 | 15 | 93.3 | * | 0 | * | 333 | 343 | 97.1 |
| Elkin City | 74 | 75 | 98.7 | * | 0 | * | * | 1 | * | * | 3 | * | * | 1 | * | * | 0 | * | 69 | 70 | 98.6 |
| Mount Airy City | 87 | 91 | 95.6 | * | 0 | * | * | 3 | * | 10 | 11 | 90.9 | * | 1 | * | * | 0 | * | 74 | 76 | 97.4 |
| Watauga | 289 | 296 | 97.6 | * | 0 | * | * | 1 | * | 5 | 5 | 100.0 | * | 3 | * | * | 1 | * | 279 | 286 | 97.6 |
| Wilkes | 487 | 506 | 96.2 | * | 0 | * | * | 2 | * | 24 | 28 | 85.7 | 5 | 6 | 83.3 | * | 1 | * | 455 | 469 | 97.0 |
| Yadkin | 268 | 275 | 97.5 | * | 0 | * | * | 0 | * | 18 | 18 | 100.0 | 19 | 21 | 90.5 | * | 0 | * | 231 | 236 | 97.9 |
| Grandfather Academy** | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * |
| Crossnore Academy** | * | 3 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 3 | * |
| Lift Academy** | 1 | 44 | 2.3 | * | 0 | * | * | 0 | * | 1 | 44 | 2.3 | * | 0 | * | * | 0 | * | * | 0 | * |



Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

† Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

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2000-01 Report of Student Performance on the North Carolina Competency Standard

## Table 17c. 2000 01 Student Performance on Competency Standard
## Percent Passing† for th Class of 2001, at End of Grade 12, by LEA and Ethnicity

### Southwest Region (RAC 3)

| | Total | | | American Indian | | | sian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final nbership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 60,732 | 64,516 | 94.1 | 712 | 779 | 91.4 | 1,287 | ,391 | 92.5 | 15,741 | 17,570 | 89.6 | 1,179 | 1,314 | 89.7 | 353 | 378 | 93.4 | 41,460 | 43,084 | 96.2 |
| Region | 12,882 | 13,816 | 93.2 | 83 | 98 | 84.7 | 382 | 414 | 92.3 | 3,416 | 3,816 | 89.5 | 226 | 273 | 82.8 | 58 | 59 | 98.3 | 8,717 | 9,156 | 95.2 |
| Anson | 214 | 235 | 91.1 | * | 1 | * | * | 2 | * | 122 | 138 | 88.4 | * | 0 | * | * | 0 | * | 90 | 94 | 95.7 |
| Cabarrus | 929 | 984 | 94.4 | * | 4 | * | 9 | 10 | 90.0 | 89 | 111 | 80.2 | 10 | 11 | 90.9 | 7 | 7 | 100.0 | 810 | 841 | 96.3 |
| Kannapolis City | 181 | 192 | 94.3 | * | 0 | * | * | 2 | * | 55 | 60 | 91.7 | * | 2 | * | * | 2 | * | 120 | 126 | 95.2 |
| Cleveland | 448 | 461 | 97.2 | * | 1 | * | * | 1 | * | 85 | 88 | 96.6 | * | 2 | * | * | 2 | * | 357 | 367 | 97.3 |
| Kings Mountain City | 173 | 177 | 97.7 | * | 0 | * | 5 | 5 | 100.0 | 48 | 51 | 94.1 | * | 1 | * | * | 2 | * | 117 | 118 | 99.2 |
| Shelby City | 155 | 159 | 97.5 | * | 0 | * | * | 3 | * | 64 | 66 | 97.0 | * | 0 | * | * | 2 | * | 87 | 88 | 98.9 |
| Gaston | 1,383 | 1,466 | 94.3 | * | 4 | * | 24 | 24 | 100.0 | 246 | 269 | 91.4 | 17 | 19 | 89.5 | * | 1 | * | 1,092 | 1,149 | 95.0 |
| Hoke | 234 | 269 | 87.0 | 17 | 26 | 65.4 | * | 3 | * | 122 | 146 | 83.6 | 5 | 5 | 100.0 | * | 3 | * | 84 | 86 | 97.7 |
| Lincoln | 552 | 585 | 94.4 | * | 2 | * | 3 | 5 | 60.0 | 47 | 50 | 94.0 | 16 | 18 | 88.9 | * | 4 | * | 481 | 506 | 95.1 |
| Charlotte/Mecklenburg | 4,726 | 5,021 | 94.1 | 15 | 17 | 88.2 | 269 | 290 | 92.8 | 1,659 | 1,815 | 91.4 | 104 | 127 | 81.9 | 21 | 21 | 100.0 | 2,658 | 2,751 | 96.6 |
| Montgomery | 236 | 246 | 95.9 | * | 0 | * | 10 | 11 | 90.9 | 62 | 65 | 95.4 | 11 | 11 | 100.0 | * | 0 | * | 153 | 159 | 96.2 |
| Moore | 522 | 572 | 91.3 | 7 | 7 | 100.0 | 4 | 5 | 80.0 | 115 | 135 | 85.2 | 8 | 9 | 88.9 | 7 | 7 | 100.0 | 381 | 409 | 93.2 |
| Richmond | 411 | 437 | 94.1 | * | 2 | * | 9 | 10 | 90.0 | 172 | 186 | 92.5 | 4 | 5 | 80.0 | * | 0 | * | 224 | 234 | 95.7 |
| Rowan-Salisbury | 871 | 1,055 | 82.6 | * | 4 | * | 11 | 14 | 78.6 | 144 | 201 | 71.6 | 14 | 29 | 48.3 | * | 3 | * | 695 | 804 | 86.4 |
| Scotland | 300 | 319 | 94.0 | 25 | 26 | 96.2 | * | 4 | * | 144 | 154 | 93.5 | * | 1 | * | * | 0 | * | 128 | 134 | 95.5 |
| Stanly | 534 | 569 | 93.8 | * | 1 | * | 16 | 16 | 100.0 | 82 | 94 | 87.2 | * | 4 | * | * | 1 | * | 430 | 453 | 94.9 |
| Union | 1,008 | 1,045 | 96.5 | * | 3 | * | 8 | 8 | 100.0 | 156 | 166 | 94.0 | 28 | 29 | 96.6 | * | 3 | * | 810 | 836 | 96.9 |
| Laurinburg** | 5 | 24 | 20.8 | * | 0 | * | * | 1 | * | 4 | 21 | 19.0 | * | 0 | * | * | 1 | * | * | 1 | * |





Notes: These data represent the highest test score of each student for all the test administrations in which the tudent participated.
† Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the comp tency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to otal Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 17d. 2000-01 Student Performance on Competency Standard
# Percent Passing† for the Class of 2001, at End of Grade 12, by LEA and Ethnicity

## Northeast Region (RAC 4)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **60,732** | **64,516** | **94.1** | **712** | **779** | **91.4** | **1,287** | **1,391** | **92.5** | **15,741** | **17,570** | **89.6** | **1,179** | **1,314** | **89.7** | **353** | **378** | **93.4** | **41,460** | **43,084** | **96.2** |
| **Region** | **4,016** | **4,416** | **90.9** | **20** | **24** | **83.3** | **34** | **36** | **94.4** | **1,926** | **2,229** | **86.4** | **33** | **40** | **82.5** | **16** | **17** | **94.1** | **1,987** | **2,070** | **96.0** |
| Beaufort | 289 | 319 | 90.6 | * | 0 | * | * | 0 | * | 117 | 143 | 81.8 | 5 | 6 | 83.3 | * | 0 | * | 167 | 170 | 98.2 |
| Bertie | 161 | 220 | 73.2 | * | 0 | * | * | 0 | * | 134 | 187 | 71.7 | * | 0 | * | * | 1 | * | 26 | 32 | 81.3 |
| Camden | 69 | 70 | 98.6 | * | 0 | * | * | 1 | * | 16 | 16 | 100.0 | * | 0 | * | * | 1 | * | 51 | 52 | 98.1 |
| Edenton/Chowan | 115 | 120 | 95.8 | * | 0 | * | * | 0 | * | 55 | 59 | 93.2 | * | 0 | * | * | 0 | * | 60 | 61 | 98.4 |
| Currituck | 160 | 166 | 96.4 | * | 1 | * | * | 1 | * | 17 | 18 | 94.4 | * | 1 | * | * | 2 | * | 138 | 143 | 96.5 |
| Dare | 231 | 246 | 93.9 | * | 0 | * | * | 1 | * | 13 | 15 | 86.7 | 5 | 5 | 100.0 | * | 1 | * | 211 | 224 | 94.2 |
| Edgecombe | 349 | 382 | 91.4 | * | 0 | * | * | 0 | * | 199 | 225 | 88.4 | 6 | 6 | 100.0 | * | 1 | * | 144 | 150 | 96.0 |
| Gates | 98 | 103 | 95.1 | * | 0 | * | * | 0 | * | 49 | 52 | 94.2 | * | 0 | * | * | 0 | * | 49 | 51 | 96.1 |
| Halifax | 256 | 295 | 86.8 | 14 | 18 | 77.8 | * | 0 | * | 235 | 267 | 88.0 | * | 0 | * | * | 2 | * | 5 | 8 | 62.5 |
| Roanoke Rapids City | 154 | 168 | 91.7 | * | 2 | * | * | 3 | * | 31 | 36 | 86.1 | * | 1 | * | * | 0 | * | 118 | 126 | 93.7 |
| Weldon City | 47 | 52 | 90.4 | * | 0 | * | * | 0 | * | 46 | 49 | 93.9 | * | 0 | * | * | 0 | * | * | 3 | * |
| Hertford | 174 | 242 | 71.9 | * | 0 | * | * | 0 | * | 130 | 192 | 67.7 | * | 0 | * | * | 1 | * | 43 | 49 | 87.8 |
| Hyde | 42 | 44 | 95.5 | * | 0 | * | * | 0 | * | 17 | 19 | 89.5 | * | 0 | * | * | 0 | * | 25 | 25 | 100.0 |
| Martin | 252 | 260 | 96.9 | * | 0 | * | * | 0 | * | 122 | 128 | 95.3 | * | 2 | * | * | 0 | * | 129 | 130 | 99.2 |
| Northampton | 163 | 192 | 84.9 | * | 0 | * | * | 0 | * | 131 | 156 | 84.0 | * | 0 | * | * | 0 | * | 32 | 36 | 88.9 |
| Elizabeth City/Pasquotank | 218 | 228 | 95.6 | * | 1 | * | * | 2 | * | 93 | 102 | 91.2 | * | 3 | * | * | 0 | * | 119 | 120 | 99.2 |
| Perquimans | 84 | 91 | 92.3 | * | 0 | * | * | 0 | * | 30 | 34 | 88.2 | * | 2 | * | * | 2 | * | 51 | 53 | 96.2 |
| Pitt | 970 | 1,029 | 94.3 | * | 2 | * | 23 | 24 | 95.8 | 370 | 405 | 91.4 | 8 | 12 | 66.7 | 5 | 5 | 100.0 | 562 | 581 | 96.7 |
| Tyrrell | 42 | 43 | 97.7 | * | 0 | * | * | 1 | * | 20 | 21 | 95.2 | * | 1 | * | * | 0 | * | 20 | 20 | 100.0 |
| Washington | 142 | 146 | 97.3 | * | 0 | * | * | 3 | * | 101 | 105 | 96.2 | * | 1 | * | * | 1 | * | 36 | 36 | 100.0 |



Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

† Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 17e. 2000 01 Student Performance on Competency Standard
## Percent Passing† for th Class of 2001, at End of Grade 12, by LEA and Ethnicity

### Southeast Region (RAC 5)

| | Total | | | American Indian | | | sian | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | inal nbership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 60,732 | 64,516 | 94.1 | 712 | 779 | 91.4 | 1,287 | ,391 | 92.5 | 15,741 | 17,570 | 89.6 | 1,179 | 1,314 | 89.7 | 353 | 378 | 93.4 | 41,460 | 43,084 | 96.2 |
| Region | 11,290 | 12,062 | 93.6 | 496 | 538 | 92.2 | 137 | 146 | 93.8 | 3,966 | 4,409 | 90.0 | 316 | 337 | 93.8 | 103 | 105 | 98.1 | 6,272 | 6,527 | 96.1 |
| Bladen | 256 | 306 | 83.7 | * | 3 | * | * | 1 | * | 115 | 149 | 77.2 | * | 2 | * | * | 0 | * | 135 | 151 | 89.4 |
| Brunswick | 491 | 510 | 96.3 | * | 3 | * | * | 2 | * | 133 | 144 | 92.4 | 4 | 5 | 80.0 | * | 0 | * | 349 | 356 | 98.0 |
| Carteret | 484 | 499 | 97.0 | * | 3 | * | * | 3 | * | 57 | 61 | 93.4 | * | 4 | * | * | 3 | * | 414 | 425 | 97.4 |
| Columbus | 380 | 414 | 91.8 | 25 | 26 | 96.2 | ' | 0 | * | 162 | 187 | 86.6 | * | 2 | * | * | 1 | * | 192 | 198 | 97.0 |
| Whiteville City | 138 | 147 | 93.9 | * | 1 | * | * | 0 | * | 62 | 70 | 88.6 | * | 0 | * | * | 1 | * | 74 | 75 | 98.7 |
| Craven | 633 | 663 | 95.5 | * | 1 | * | 6 | 6 | 100.0 | 200 | 219 | 91.3 | 14 | 16 | 87.5 | * | 3 | * | 409 | 418 | 97.8 |
| Cumberland | 2,630 | 2,840 | 92.6 | 42 | 53 | 79.2 | 47 | 53 | 88.7 | 1,200 | 1,320 | 90.9 | 161 | 171 | 94.2 | 32 | 33 | 97.0 | 1,148 | 1,210 | 94.9 |
| Duplin | 388 | 406 | 95.6 | * | 0 | * | * | 1 | * | 153 | 164 | 93.3 | 14 | 14 | 100.0 | * | 1 | * | 220 | 226 | 97.3 |
| Greene | 154 | 163 | 94.5 | * | 0 | * | * | 0 | * | 90 | 97 | 92.8 | 6 | 6 | 100.0 | * | 0 | * | 58 | 60 | 96.7 |
| Jones | 83 | 85 | 97.6 | * | 0 | * | * | 0 | * | 56 | 57 | 98.2 | * | 0 | * | * | 0 | * | 27 | 28 | 96.4 |
| Lenoir | 450 | 489 | 92.0 | * | 2 | * | * | 3 | * | 210 | 235 | 89.4 | 5 | 5 | 100.0 | * | 0 | * | 230 | 244 | 94.3 |
| New Hanover | 1,150 | 1,226 | 93.8 | 7 | 8 | 87.5 | 15 | 15 | 100.0 | 228 | 261 | 87.4 | 10 | 10 | 100.0 | 7 | 7 | 100.0 | 883 | 925 | 95.5 |
| Onslow | 1,088 | 1,125 | 96.7 | * | 3 | * | 29 | 29 | 100.0 | 258 | 273 | 94.5 | 35 | 37 | 94.6 | 35 | 35 | 100.0 | 728 | 748 | 97.3 |
| Pamlico | 117 | 121 | 96.7 | * | 1 | * | * | 1 | * | 55 | 58 | 94.8 | * | 1 | * | * | 1 | * | 58 | 59 | 98.3 |
| Pender | 302 | 330 | 91.5 | * | 0 | * | * | 0 | * | 84 | 95 | 88.4 | 5 | 6 | 83.3 | * | 4 | * | 209 | 225 | 92.9 |
| Robeson | 954 | 1,033 | 92.4 | 396 | 424 | 93.4 | 6 | 8 | 75.0 | 293 | 327 | 89.6 | 10 | 11 | 90.9 | * | 2 | * | 247 | 261 | 94.6 |
| Sampson | 409 | 430 | 95.1 | * | 2 | * | * | 0 | * | 161 | 175 | 92.0 | 17 | 18 | 94.4 | * | 2 | * | 227 | 233 | 97.4 |
| Clinton City | 149 | 155 | 96.1 | 6 | 7 | 85.7 | * | 1 | * | 69 | 72 | 95.8 | 5 | 6 | 83.3 | * | 1 | * | 67 | 68 | 98.5 |
| Wayne | 1,019 | 1,100 | 92.6 | * | 1 | * | 23 | 23 | 100.0 | 374 | 435 | 86.0 | 22 | 23 | 95.7 | 11 | 11 | 100.0 | 588 | 607 | 96.9 |
| Cape Lookout Marine** | 10 | 12 | 83.3 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | 9 | 10 | 90.0 |
| Wayne Academy** | 5 | 8 | 62.5 | * | 0 | * | * | 0 | * | 5 | 8 | 62.5 | * | 0 | * | * | 0 | * | * | 0 | * |



Notes: These data represent the highest test score of each student for all the test administrations in which th student participated.
† Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the com tency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to otal Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the mplete name can be found in the Appendix.
Data received from LEAs after December 31, 2001 are not included in this table. Prepared by the N DPI Division of Accountability Services/Testing Section.
2000-01 Report of Student Performance on the North Carolina Competency Standard

# Table 17f. 2000-01 Student Performance on Competency Standard
## Percent Passing† for the Class of 2001, at End of Grade 12, by LEA and Ethnicity

### Central Region (RAC 6)

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| **State** | **60,732** | **64,516** | **94.1** | **712** | **779** | **91.4** | **1,287** | **1,391** | **92.5** | **15,741** | **17,570** | **89.6** | **1,179** | **1,314** | **89.7** | **353** | **378** | **93.4** | **41,460** | **43,084** | **96.2** |
| **Region** | **18,015** | **19,031** | **94.7** | **49** | **54** | **90.7** | **478** | **523** | **91.4** | **4,850** | **5,358** | **90.5** | **363** | **400** | **90.8** | **117** | **134** | **87.3** | **12,158** | **12,562** | **96.8** |
| Alamance-Burlington | 920 | 966 | 95.2 | * | 2 | * | 14 | 16 | 87.5 | 174 | 187 | 93.0 | 28 | 31 | 90.3 | * | 1 | * | 701 | 729 | 96.2 |
| Caswell | 156 | 173 | 90.2 | * | 0 | * | * | 0 | * | 76 | 90 | 84.4 | * | 0 | * | * | 3 | * | 78 | 80 | 97.5 |
| Chatham | 323 | 333 | 97.0 | * | 0 | * | * | 1 | * | 77 | 82 | 93.9 | 5 | 5 | 100.0 | * | 3 | * | 238 | 242 | 98.3 |
| Durham | 1,268 | 1,412 | 89.8 | * | 4 | * | 44 | 49 | 89.8 | 541 | 646 | 83.7 | 20 | 23 | 87.0 | 20 | 23 | 87.0 | 640 | 667 | 96.0 |
| Franklin | 333 | 340 | 97.9 | * | 3 | * | * | 1 | * | 121 | 125 | 96.8 | 5 | 6 | 83.3 | 10 | 10 | 100.0 | 193 | 195 | 99.0 |
| Granville | 346 | 361 | 95.8 | * | 0 | * | * | 1 | * | 105 | 113 | 92.9 | 6 | 6 | 100.0 | * | 1 | * | 233 | 240 | 97.1 |
| Guilford | 3,044 | 3,236 | 94.1 | 10 | 12 | 83.3 | 110 | 121 | 90.9 | 921 | 1,019 | 90.4 | 46 | 52 | 88.5 | 30 | 34 | 88.2 | 1,927 | 1,998 | 96.4 |
| Harnett | 670 | 722 | 92.8 | 4 | 5 | 80.0 | 10 | 10 | 100.0 | 183 | 207 | 88.4 | 20 | 20 | 100.0 | 8 | 10 | 80.0 | 445 | 470 | 94.7 |
| Johnston | 883 | 910 | 97.0 | * | 1 | * | * | 4 | * | 139 | 153 | 90.8 | 23 | 25 | 92.0 | * | 1 | * | 715 | 726 | 98.5 |
| Lee | 404 | 436 | 92.7 | * | 1 | * | * | 3 | * | 98 | 114 | 86.0 | 28 | 29 | 96.6 | * | 2 | * | 272 | 287 | 94.8 |
| Nash-Rocky Mount | 874 | 917 | 95.3 | * | 3 | * | 5 | 6 | 83.3 | 401 | 430 | 93.3 | 15 | 16 | 93.8 | 5 | 6 | 83.3 | 445 | 456 | 97.6 |
| Orange | 271 | 284 | 95.4 | * | 0 | * | * | 3 | * | 41 | 43 | 95.3 | * | 3 | * | * | 1 | * | 225 | 234 | 96.2 |
| Chapel Hill-Carrboro City | 523 | 579 | 90.3 | * | 0 | * | 28 | 37 | 75.7 | 56 | 69 | 81.2 | 12 | 13 | 92.3 | 5 | 6 | 83.3 | 422 | 454 | 93.0 |
| Person | 281 | 294 | 95.6 | * | 2 | * | * | 1 | * | 103 | 109 | 94.5 | * | 3 | * | * | 0 | * | 172 | 179 | 96.1 |
| Randolph | 762 | 804 | 94.8 | * | 2 | * | 6 | 8 | 75.0 | 37 | 39 | 94.9 | 15 | 21 | 71.4 | * | 3 | * | 699 | 731 | 95.6 |
| Asheboro City | 153 | 157 | 97.5 | * | 1 | * | * | 3 | * | 31 | 32 | 96.9 | 8 | 9 | 88.9 | * | 0 | * | 110 | 112 | 98.2 |
| Rockingham | 641 | 677 | 94.7 | * | 1 | * | 9 | 9 | 100.0 | 154 | 175 | 88.0 | * | 3 | * | * | 2 | * | 473 | 487 | 97.1 |
| Vance | 327 | 345 | 94.8 | * | 1 | * | * | 2 | * | 186 | 200 | 93.0 | 4 | 5 | 80.0 | * | 2 | * | 132 | 135 | 97.8 |
| Wake | 5,065 | 5,264 | 96.2 | 10 | 11 | 90.9 | 229 | 241 | 95.0 | 1,062 | 1,145 | 92.8 | 107 | 116 | 92.2 | 19 | 24 | 79.2 | 3,638 | 3,727 | 97.6 |
| Warren | 133 | 139 | 95.7 | 5 | 5 | 100.0 | * | 0 | * | 89 | 94 | 94.7 | * | 1 | * | * | 1 | * | 37 | 38 | 97.4 |
| Wilson | 591 | 633 | 93.4 | * | 0 | * | 6 | 6 | 100.0 | 248 | 278 | 89.2 | 11 | 12 | 91.7 | * | 0 | * | 326 | 337 | 96.7 |
| Lakeside School** | * | 3 | * | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | * | 1 | * |
| River Mill Charter** | 8 | 8 | 100.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 1 | * | 6 | 6 | 100.0 |
| Woods Charter** | 6 | 7 | 85.7 | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | 5 | 6 | 83.3 |
| New Century School** | 26 | 26 | 100.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 24 | 24 | 100.0 |
| J.H. Baker Jr High** | * | 4 | * | * | 0 | * | * | 0 | * | * | 4 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Quest Academy** | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 1 | * |

Notes: These data represent the highest test score of each student for all the test administrations in which the student participated.

†Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Final Membership and Total Number Passing because ethnicity may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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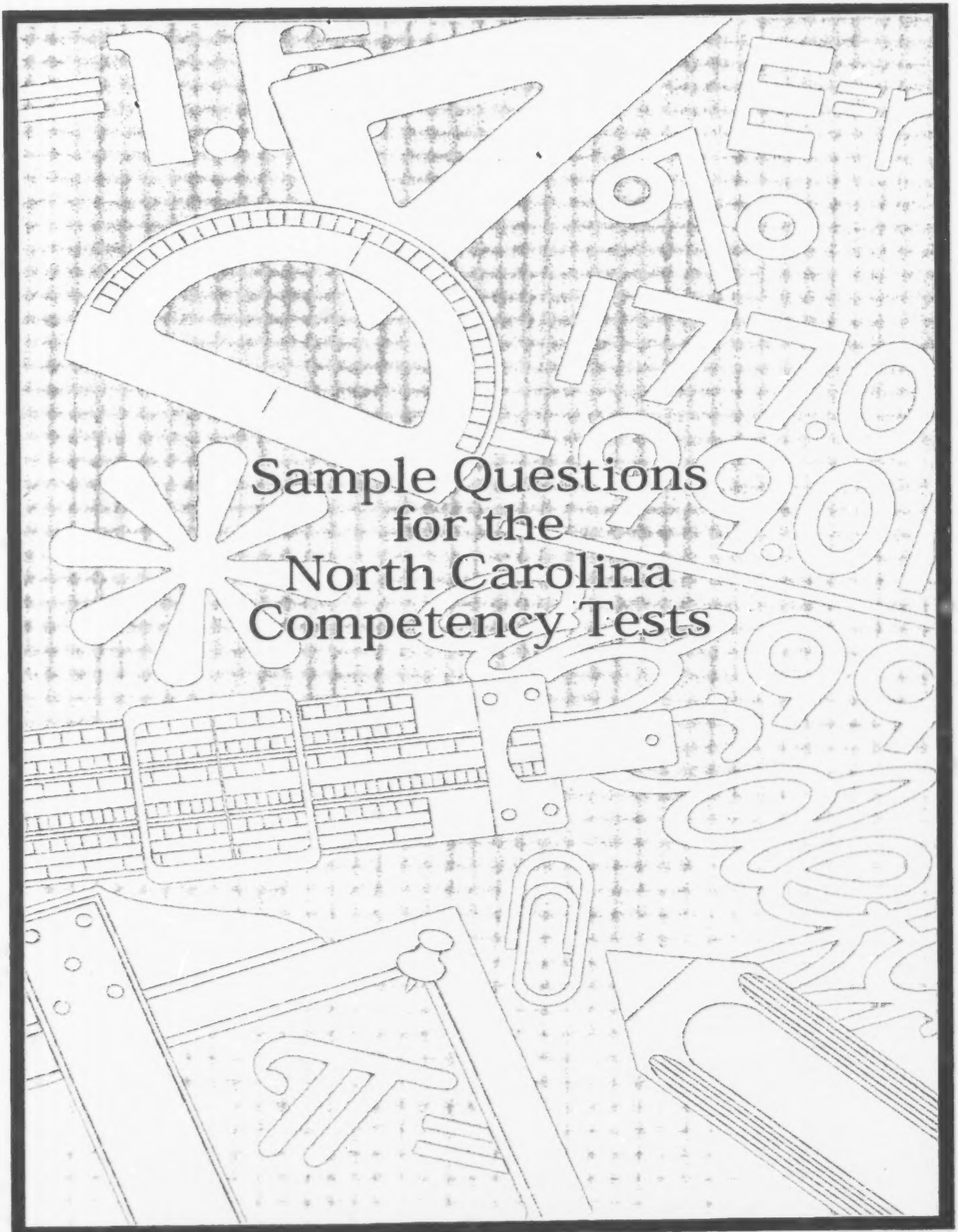
2000-01 Report of Student Performance on the North Carolina Competency Standard



# Sample Questions for the North Carolina Competency Tests

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## Mathematics—Calculator Inactive

1. Which number is closest to 0?

   A $^{-}1.75$

   B $^{-}1.05$

   C $^{-}0.25$

   D 0.50

2. Mrs. Fletcher wrote the following story problem on the board.

   > Cynthia has 15 dresses and skirts in her closet. She also has 20 blouses. She has 7 more skirts than dresses.

   Based on the given information, which question about the clothes in Cynthia's closet would require additional information?

   A How many black skirts does Cynthia have in her closet?

   B Does Cynthia have more skirts or dresses in her closet?

   C If Cynthia has $x$ skirts, how many dresses does she have in her closet?

   D How many dresses, skirts, and blouses does Cynthia have in her closet?

3. A bag contains 5 blue chips and 8 red chips. If two chips are chosen at random from the bag without replacement, what is the probability that they will both be blue?

   A $\frac{5}{13}$

   B $\frac{20}{64}$

   C $\frac{20}{156}$

   D $\frac{8}{25}$



Go to next page

4. Which is an example of the property of additive inverse?

A $\frac{3}{4}a + b = b + \frac{3}{4}a$

B $5a + 0 = 5a$

C $3a + (4b + c) = (3a + 4b) + c$

D $\frac{3}{8}a + {}^{-}\frac{3}{8}a = 0$

5. Mike could buy 2 oranges and 1 grapefruit for \$1.25. He could buy 4 oranges and 4 grapefruits for \$3.60 What does 1 orange cost?

A \$0.25

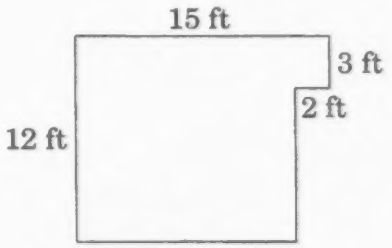
B \$0.35

C \$0.45

D \$0.55

*Even if you use a calculator, you can do scratchwork on paper.*

6. If the floor space below is to be covered with carpet, how many square yards of carpeting will be needed to cover the floor?




A 180 sq yards

B 162 sq yards

C 54 sq yards

D 18 sq yards

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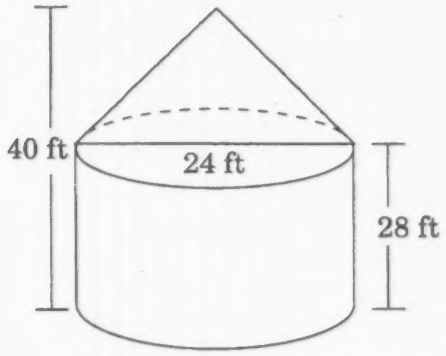
7. To store his grain, Mr. Olsen built the following storage bin.




What is the ***approximate*** volume of grain that Mr. Olsen can store in his bin?

A 14,469 $ft^3$

B 16,881 $ft^3$

C 57,876 $ft^3$

D 67,523 $ft^3$

*Commonly used formulas are presented on the back of the test booklet.*

8. Terry drew a rectangle on her graph paper that has coordinates $A = (0,0)$, $B = (4,0)$, $C = (4,3)$, and $D = (0,3)$. She then decides to make a new rectangle by dilating her rectangle using a scale factor of 2.5. If the new rectangle has $A' = (0,0)$, which of the following are the correct coordinates for $C'$?

A $C' = (4,3)$

B $C' = (6.5,6.5)$

C $C' = (10,0)$

D $C' = (10,7.5)$

9. José is surveying students at his school about their choice for a new mascot. Which of the following would provide the *best* random sample?

A surveying the teachers at his school

B surveying the student that stay after school for sports practice

C surveying 8th-grade students during lunch

D surveying every twentieth student in the entire school

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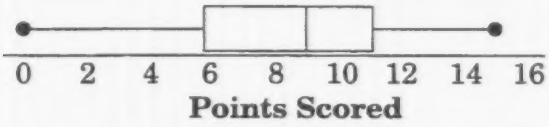
10. The left whisker on the box-and-whisker plot shown is longer than the right whisker.




What would the difference in the length indicate?

A There was a greater spread of points in the lower quarter of the data than in the upper quarter.

B There was a smaller spread of points in the lower quarter of the data than in the upper quarter.

C There are fewer data values in the upper quarter than in the lower quarter.

D There are two more data values in the lower quarter than in the upper quarter.

*Don't try to use your calculator on every question. Using your calculator too much can cost you time.*

# Ooka and the Stolen Smell

*You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following passage to learn how a student stole a smell and how he was punished for this crime.*

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

"It is sad to be so poor that one can only afford to eat plain rice," the friend complained.

"Oh," said the student, "I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good."

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! "Thief!" he shouted. "I demand that you pay me for the smells you have stolen."

"A smell is a smell," the young man replied. "Anyone can smell what he wants to. I will pay you nothing!"

Scarlet with rage, the shopkeeper rushed to Ooka's court and charged the student with theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone's astonishment, the judge agreed to hear the case.

"Every man is entitled to his hour in court," he explained. "If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case." He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

"The student is obviously guilty," he said severely. "Taking another person's property is theft, and I cannot see that a smell is different from any other property."

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months' smelling. He would surely be thrown into prison.

"How much money have you?" Ooka asked him.

"Only five *mon*, Honorable Honor," the boy replied. "I need that to pay my rent, or I will be thrown out into the street."

"Let me see the money," said the judge.

"The judge listened to the pleasant clink of the money and said to the shopkeeper, "You have now been paid. If you have any other complaints in the future, please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded."

"But, most Honorable Honor," the shopkeeper protested, "I did not get the money! The thief dropped it from one hand to the other. See! I have nothing." He held up his empty hands to show the judge.

Ooka stared at him gravely. "It is the court's judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court."

"Ooka and the Stolen Smell" by E.G. Edmonds. Copyright 1961.

1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?

   A They knew the student was too poor to pay.

   B They thought that the idea of stolen smells was silly.

   C They didn't like the shopkeeper.

   D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?

   A cooking only fish every day

   B refusing to pay the magistrate

   C trying to charge the student for smelling his fish

   D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?

   A Taking anything that belongs to someone else is stealing.

   B There are big and little crimes.

   C The punishment should fit the crime.

   D Treat others the way you want to be treated.

4. What is the mood of this story at the end?

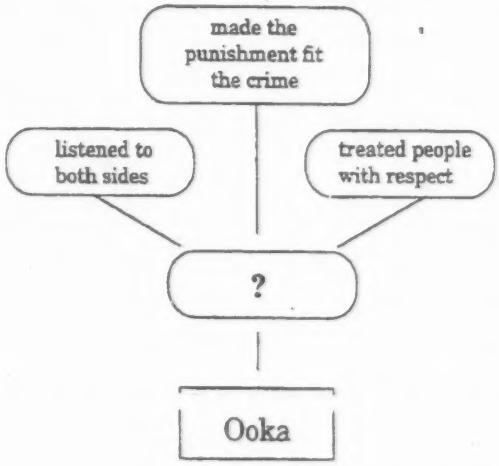
   A serious

   B sad

   C peaceful

   D lighthearted

5. Which word ***best*** completes this character map?




   A honest

   B fair

   C friendly

   D helpful

*There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.*

## Mathematics—Calculator Inactive

1. The correct answer is C. This item measures how well you can compare, order, and convert among fractions, decimals, and percents.

2. The correct answer is A. This item measures your ability to analyze problems to determine if there is sufficient or extraneous data, select appropriate strategies, and use an organized approach to solve using calculators when appropriate.

3. The correct answer is C. This item measures your ability to find the probability of independent and dependent events.

## Mathematics—Calculator Active

4. The correct answer is D. This item measures how well you can identify and apply the commutative, associative, and distributive properties and identities and inverses in algebraic expressions.

5. The correct answer is B. This item measures your ability to analyze problems to determine if there is sufficient or extraneous data, and select appropriate strategies to solve those problems.

6. The correct answer is D. This item measures your ability to use geometric concepts and modeling to interpret and solve problems.

7. The correct answer is A. This item measures how well you can find the volume of prisms, cylinders, pyramids, and cones. The formulas for these calculations are provided on the formula sheet at the back of the test.

8. The correct answer is D. This item measures your ability to graph plane figures that are similar to a given figure (dilations).

9. The correct answer is D. This item measures your ability to distinguish between biased and random sampling.

10. The correct answer is A. This item measures your ability to interpret and construct box plots.

## Reading

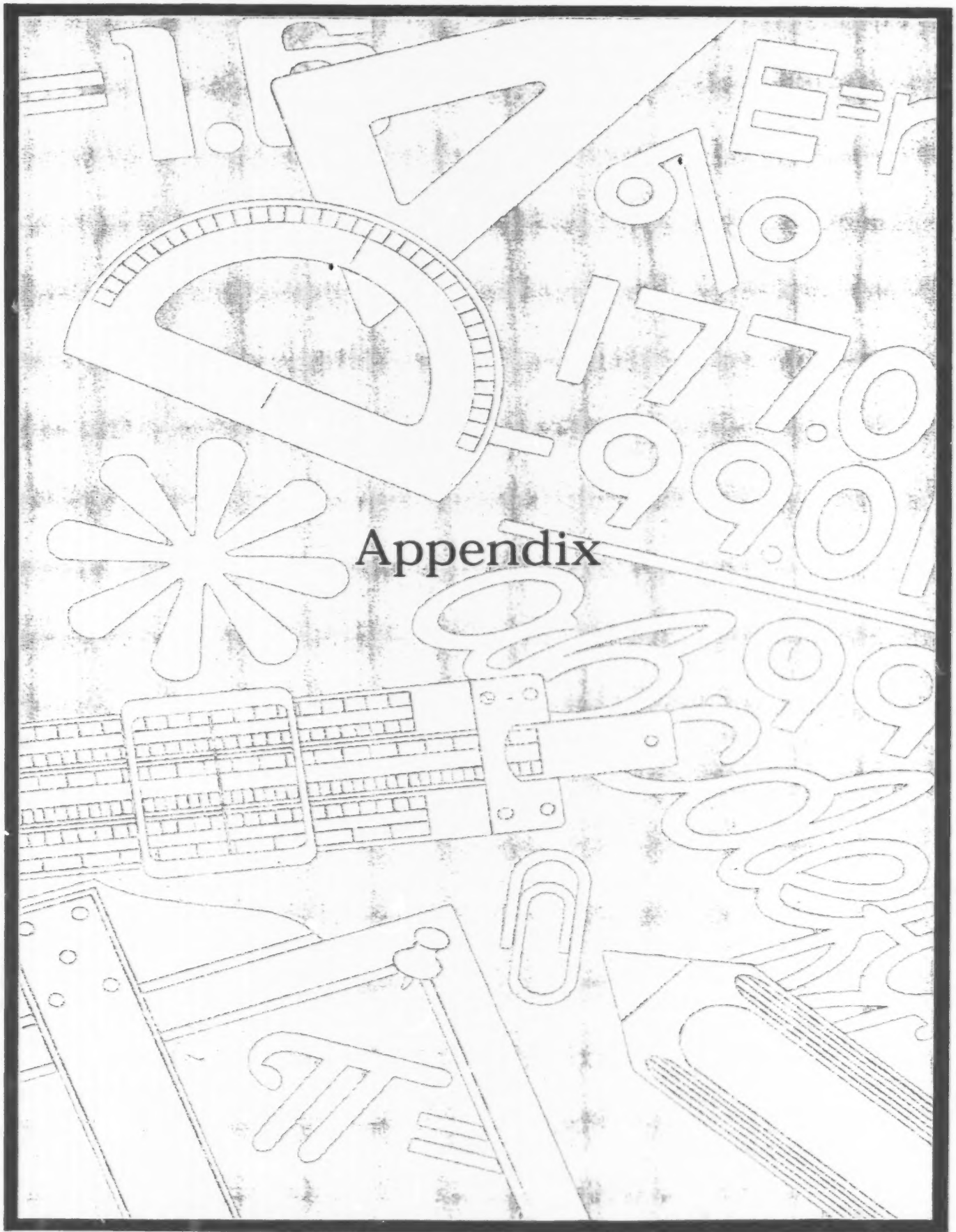
1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.

2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.

3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.

4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information, such as literary devices and techniques (mood, setting, simile, etc.).

5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.



# Appendix



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## North Carolina Charter Schools, 2000-01

Alpha Academy
American Renaissance Charter School
American Renaissance Middle School
Arapahoe Charter School
Bethany Community Middle School
Bethel Hill Charter School
Brevard Academy
Bridges Charter School
Cape Fear Center for Inquiry
Cape Lookout Marine Science High School
Carter Community School
Carter G. Woodson School of Challenge
Charter Day School
Chatham Charter School
Children's Village Academy
CIS Academy
Community Charter School
Communty Partners High
Crossnore Academy
Developmental Day School
Dillard Academy
Downtown Middle School
East Wake Academy
East Winston Primary School
Engelmann School of the Arts and Sciences
Evergreen Community Charter School
Exploris Middle School
Forsyth Academies
Francine Delany New School for Children
Franklin Academy
Grandfather Academy
Greensboro Academy
Haliwa-Saponi Tribal
Harnett Early Childhood Academy
Healthy Start Academy Charter Elementary School
Highland Charter Public School
Imani Institute Charter School
John H. Baker, Jr., High School
Kennedy School
Kestrel Heights School
Lake Norman Charter School
Lakeside School
Laurinburg Charter School
Laurinburg Homework Center Charter School
LIFT Academy
Lincoln Charter
Magellan Charter School
MAST School
Maureen Joy Charter School
Metrolina Regional Scholars' Academy
Millennium Charter Academy
New Century School
Northeast Raleigh Charter Academy
Oma's Inc. Charter School
Omuteko Gwamaziima
Orange County Charter School
Phoenix Academy
Piedmont Community School
PreEminent Charter School
Provisions Academy
Quality Education Academy
Quest Academy
Raleigh Charter High School
Research Triangle Charter Academy
River Mill Academy
Rocky Mount Charter Public School
Rowan Academy
Sallie B. Howard School
Sandhills Theatre Arts Renaissance School (STARS)
SPARC Academy
Stanly County Community Outreach Charter School
Sterling Montessori Academy
Success Academy
Success Institute
Sugar Creek Charter School
Summit Charter School
The Learning Center
The Mountain Community School
The Woods Charter School
Thomas Jefferson Classical Academy
Tiller School
Turning Point Academy
Union Academy
Vance Charter School
Village Charter School
Washington Montessori - A Public Charter School
Wayne County Technical Academy

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